

# CONTRIBUTION BOOK



Co-building  
a New  
Eco-Social  
World

THE PEOPLE'S  
**SUMMIT**  
29 JUNE - 2 JULY

Leaving  
No one  
Behind



**Co-building a New Eco-Social World:  
Leaving No One Behind**

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

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**Co-building a New Eco-Social World:  
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GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## WELCOME FROM THE SUMMIT PARTNERS

Dear Contributors, on behalf of the Summit Partners group, we are delighted to have you with us on this journey.

Everyone in this summit will contribute to a new eco-social world that aims to leave no one behind.

The global people's summit was initiated by 24 diverse global organisations representing 100s of millions of people. We represent different faiths, philosophies, rights movements, workforces, generations, traditions, and cultures. This summit brings together people from across the world and bridges movements for social and environmental justice. It seeks to create new ways to work together for our sustainability and for our quality of life.

As the partners started working together, we identified these interconnected yet diverse values to form a holistic, inclusive framework, as reference points for the development for our shared futures.

**Buen Vivir\***, love and care of people and the planet, responsibilities and rights  
**Respect, dignity, harmony and social justice**  
**Diversity, belonging, reciprocity and equity**  
**Ubuntu\*\***, togetherness, accountability and community'

As we work together in the summit, we will expand our understanding, test ideas and collect new learnings to develop a people's charter and plans for action to co-build an eco-social world.

This is the first time such a diverse gathering of people will come together, recognising our common interests and celebrating that we have the potential to make global change happen.

Our joint vision is a world where everyone is secure and feels that they belong. We also need respectful and reciprocal relationships with each other and nature. This Summit is a first step towards turning this vision into reality - to establish our joint responsibility and commitment to our shared futures.

We look forward to working together with you in the summit

The Summit  
**PARTNERS**

*\*Buen Vivir – an indigenous social movement from South America that describes a way of life and a form of development that sees social, cultural, environmental, and economic issues working together and in balance, not separately and hierarchically as at present.*

*\*\*Ubuntu – an indigenous African philosophy based on people's interdependency and interconnectedness with their environment; I am because we are.*



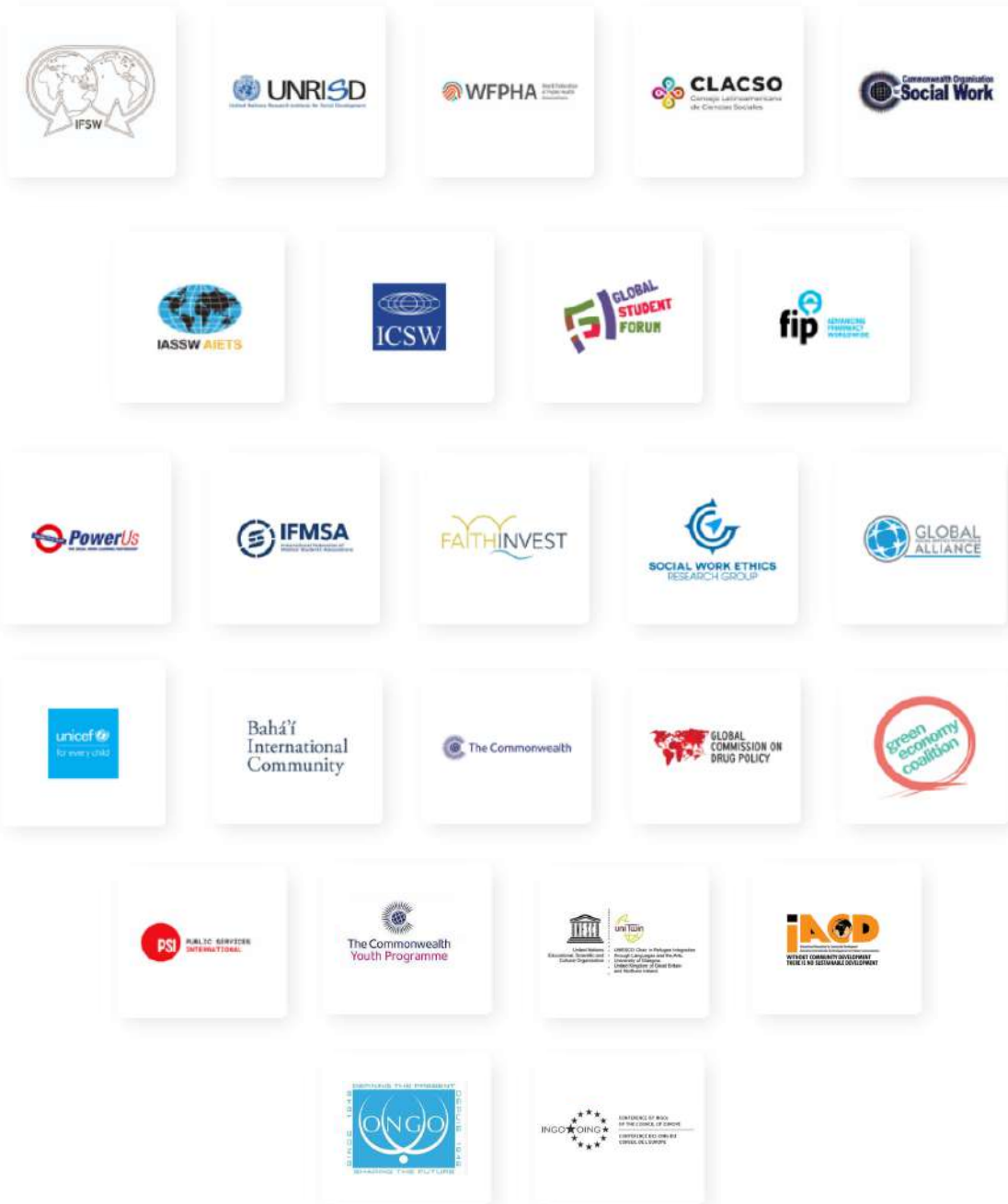


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# SUMMIT PARTNERS

[READ MORE](#)





## Co-building a New Eco-Social World: Leaving No One Behind

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# AIM OF THE SUMMIT

The summit's aim is to develop a new People's Charter to co-build hope and new systems that foster peace, confidence, and security for everyone.

The summit is a place and a catalyst for fostering ongoing action by people, based on our confidence in the strength and intelligence of inclusive public decision-making to ensure that no one is left behind.

The People's Charter will initially be presented to the world's leaders at the United Nations High-Level Political Forum where they will be invited to join this global people's movement in July.

This people's global summit will continue to promote and support local and global people's assemblies to unlock the means to co-design and co-build a new eco social world. Together, we will bring our local and global expertise from living and working in communities and populations where transformative change has taken place.



# PROGRAMME














THE PEOPLE'S GLOBAL SUMMIT, 29 JUNE - 2 JULY 2022





**Co-building a New Eco-Social World:  
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GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

# PROGRAMME

UTC	29 JUNE	30 JUNE	1 JULY	2 JULY
0:00		10 MINUTE SESSIONS DIVERSITY	5 MINUTE SESSIONS DIVERSITY	30 MINUTE SESSIONS DIVERSITY
1:00		10 MINUTE SESSIONS BUEN VIVIR	5 MINUTE SESSIONS BUEN VIVIR	30 MINUTE SESSIONS BUEN VIVIR
2:00		10 MINUTE SESSIONS UBUNTU	5 MINUTE SESSIONS UBUNTU	30 MINUTE SESSIONS UBUNTU
3:00		10 MINUTE SESSIONS RESPECT	5 MINUTE SESSIONS RESPECT	30 MINUTE SESSIONS RESPECT
4:00	 <b>LIVE OPEN MIC SESSION</b>			
6:15				
6:30	<p><b>LIVE OPENING CEREMONY</b></p>  <p>Welcome <b>Antonio Guterres</b> UN Secretary - General</p>  <p><b>Dr. Kumi Naidoo</b>, Environment and Climatic Activist</p> <p><b>LIVE</b> Interaction with the audience</p> <p>ENGLISH</p>	<p><b>KEYNOTE SESSION</b></p>  <p><b>Adriana Guzmán</b> Member of Bolivian Movement, Community Feminism Against Patriarchy</p> <p>ENGLISH   ESPAÑOL</p>	<p><b>KEYNOTE SESSION</b></p>  <p><b>Gerhard Ermischer</b> and <b>Anna Rurka</b>, President and former President of the Conference of INGOs</p> <p>ENGLISH</p>	<p><b>KEYNOTE SESSION</b></p>  <p><b>Cornelius Williams</b>, Director, Child Protection Programme Team and Global Chief of Child Protection at UNICEF</p> <p>ENGLISH</p>
7:30	<p><b>KEYNOTE SESSION</b></p>  <p><b>Allison Philips</b>, UNESCO Chair for Refugee Integration through Languages and the Arts <b>Hyab Yohannes</b>, Academic Coordinator for the Centre for Sustainable and Inclusive Peace Network, Plus project <b>Teresa Nkhosho</b>, PhD-in-residence with the UNESCO Chair of the University of Glasgow <b>Piu Diamond</b>, MPhil indigenous academic, developer and doctoral candidate at Auckland University of Technology</p> <p>ENGLISH   РУССКИЙ INDIGENOUS LANGUAGES</p>	<p><b>KEYNOTE SESSION</b></p>  <p><b>Layne Robinson</b>, Head of Social Policy, Commonwealth Secretariat</p> <p>ENGLISH</p>	<p><b>KEYNOTE SESSION</b></p>  <p><b>Peter Berestford</b> Citizen Participation and User Involvement Activist, Member of PowerUS</p> <p>ENGLISH   MAGYAR</p>	<p><b>KEYNOTE SESSION</b></p>  <p>Representatives of <b>Global Student Forum</b>: S Omond, B Yombon- Copio, B Borges dos Santos, A Singh, A Prunye, A Seybal</p> <p>ENGLISH</p>
8:00	<p><b>LIVE PANEL</b></p> <p><b>UNESCO RILA</b> Those left behind: radical dependency, arts and refuge</p> <p>ENGLISH   РУССКИЙ INDIGENOUS LANGUAGES</p>	<p><b>LIVE PANEL</b></p> <p><b>Commonwealth Youth Programme</b> Redefining and reclaiming "Youth" principles in a post-pandemic world</p> <p>ENGLISH</p>	<p><b>LIVE PANEL</b></p> <p><b>Power US</b> How can we promote participatory ways of working with governance and regulation?</p> <p>ENGLISH</p>	<p><b>LIVE PANEL</b></p> <p><b>Global Student Forum</b> Don't cut our future! A fair, sustainable and inclusive education for the future.</p> <p>ENGLISH</p>
9:00	 <b>LIVE OPEN MIC SESSION</b>			





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

UTC	29 JUNE	30 JUNE	1 JULY	2 JULY
10:30	<b>KEYNOTE SESSION</b> Joachim Mumba IFSW President Ana Radulescu IFSW Vicepresident ENGLISH   ESPAÑOL   ITALIANO	<b>KEYNOTE SESSION</b> Oliver Greenfield Green Economy Coalition Convenor Najma Mohamed Green Economy Coalition, Policy Director ENGLISH   FRANÇAIS   ESPAÑOL	<b>KEYNOTE SESSION</b> Sylvia Daisy Bonomas - Chair of Commonwealth Organization for Social Work Kathleen McCourt, President Commonwealth Nurses & Midwives Federation Andrew Larpent, Chairman, CommonAge Peter Obom, Senior Vice President, Commonwealth Association of Architects David N Jones, COSW Board member ENGLISH   ESPAÑOL	<b>30 MINUTE SESSIONS BUEN VIVIR</b>
11:00	<b>LIVE PANEL</b> IFSW The transition to work in a new eco-social world ENGLISH   ESPAÑOL   中文	<b>LIVE PANEL</b> GREEN ECONOMY The social contract on trial: how can we fix the relationship between citizens and state? ENGLISH	<b>LIVE PANEL</b> COSW The consequences of the Covid-19 pandemic for the role and practice of social work around the world ENGLISH	<b>LIVE CLOSING CEREMONY</b> Rebeca Grynspan, Secretary- General of United Nations Conference on Trade and Development (UNCTAD)
12:00	<b>KEYNOTE SESSION</b> Tarcila Rivera Founder of the International Indigenous Women's Forum ENGLISH   PORTUGUESE ESPAÑOL   MAGYAR	<b>KEYNOTE SESSION</b> Karene-Anne Nathaniel Interim President of the Association of Caribbean Social Work Educators ENGLISH   PORTUGUESE	<b>KEYNOTE SESSION</b> Social Work Ethics Research Group (SWERG) Sarah Banks Teresa Barrois Lynne Collins Jane Shears Michelle Shum Ana M. Sobocan Kim Stone Maria Jesus Ortiz ENGLISH   ESPAÑOL   РУССКИЙ	
12:30	<b>LIVE PANEL</b> UNRISD Mobilizing research and action for a new eco-social contract ENGLISH	<b>LIVE PANEL</b> IASSW Social work for peace, solidarity and support and response to violence and wars ENGLISH	<b>LIVE PANEL</b> SWERG Beyond the pandemic: exploring social work ethics and values as a contribution to a new eco-social world ENGLISH	
13:30	<b>LIVE OPEN MIC SESSION</b>	<b>LIVE UPDATE SESSION DRAFT OF PEOPLE CHARTER</b> ENGLISH	<b>LIVE OPEN MIC SESSION</b>	
14:00	<b>LIVE KEYNOTE SESSION</b> Remco van de Pas Public Health Doctor and Academic Lecturer in Global Health ENGLISH	<b>KEYNOTE SESSION</b> Rosa Pavanelli, General Secretary of the Global Union Federation Public Services International ENGLISH	<b>KEYNOTE SESSION</b> Fernanda Raverta, Executive Director of the National Social Security Administration ENGLISH   ESPAÑOL	
14:30	<b>LIVE PANEL</b> WFPHA Economic-financial drivers of an unequal world ENGLISH	<b>LIVE PANEL</b> PSI Quality public services for a better world ENGLISH	<b>LIVE PANEL</b> Contributions of decolonial social work to the philosophical indigenous principle Buen Vivir ESPAÑOL	
15:30	<b>KEYNOTE SESSION</b> Shahrzad Sabet Fellow at New York University's Institute for Public Knowledge ENGLISH	<b>KEYNOTE SESSION</b> Hugh Salmon, Director Global Social Service Workforce Alliance ENGLISH   РУССКИЙ	<b>LIVE KEYNOTE SESSION</b> Richard Lochhead, Minister for Just Transition Employment and Fair Work ENGLISH	
16:00	<b>30 MINUTE SESSIONS DIVERSITY</b>	<b>LIVE PANEL</b> Global Social Service Workforce Alliance Supporting social service workers in emergency contexts to ensure no one is left behind ENGLISH	<b>WORKSHOP SESSIONS UBUNTU</b>	
17:00	<b>30 MINUTES SESSIONS BUEN VIVIR</b>	<b>30 MINUTES SESSIONS RESPECT</b>	<b>30 MINUTES SESSIONS DIVERSITY</b>	
17:30	<b>KEYNOTE SESSION</b> Karina Baththyány Executive Secretary Latin American Social Council of Social Science (CLACSO). ENGLISH   ESPAÑOL	<b>LIVE KEYNOTE SESSION</b> Liberato C. Bautista, President of CoNGO —The Conference of Non- Governmental Organizations in Consultative Relationship with the United Nations. ENGLISH	<b>KEYNOTE SESSION</b> Antonio López Peláez Chaime Marcuello Servós René Schegg Sergei Zelenev ENGLISH	







# Co-building a New Eco-Social World: Leaving No One Behind

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UTC	29 JUNE	30 JUNE	1 JULY	2 JULY
18:00	<b>LIVE PANEL</b> CLACSO Towards an Ecosocial transition in Latin America ESPAÑOL	 WORKSHOP SESSIONS BUEN VIVIR	 WORKSHOP SESSIONS DIVERSITY	
19:00	 LIVE OPEN MIC SESSION			
21:00	 WORKSHOP SESSIONS BUEN VIVIR	 WORKSHOP SESSIONS UBUNTU	 30 MINUTE SESSIONS BUEN VIVIR	
22:00	 10 MINUTE SESSIONS DIVERSITY	 10 MINUTE SESSIONS RESPECT	 30 MINUTE SESSIONS RESPECT	
23:00	 10 MINUTE SESSIONS BUEN VIVIR	 10 MINUTE SESSIONS UBUNTU	 5 MINUTE SESSIONS UBUNTU	





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

# WELCOME FROM THE SUMMIT PROGRAMME COMMITTEE

Welcome to The People's Global Summit. Co-building a New Eco-Social World: Leaving No One Behind! It is our pleasure to have individuals, community representatives, people of lived experiences, global organisations, students, health, social, education and economic professionals and researchers, environmental campaigners, trade unions, policymakers, civil rights champions, spiritual and religious networks, and government leaders participating in The People's Global Summit!

We are pleased to prepare the People's Global Summit programme as a place to co-build a combined global conversation on the creation of globally shared values for a #newecosocialworld that leaves no one behind. The programme has been arranged around four values and principles that have been generated as starting points to inspire new ideas and contributions and to promote this global conversation. These clusters of principles aim to represent diverse cultures, philosophies, and interests across the world. They will steer us forward in our tasks of developing globally shared principles for a #newecosocialworld that leaves no one behind.

These steering principles are:

***Buen Vivir, love and care for people and the planet, responsibilities and rights.***  
***Respect, dignity, harmony and justice***  
***Diversity, belonging, reciprocity and equity***  
***Ubuntu, togetherness and community***

The programme of the People's Global Summit covers a broad range of topics, from community programs, social movements, academic work and personal experiences, to Indigenous rituals, culture and knowledge. In the programme, you'll find different ways of sharing, and opportunities to contribute to shared values to co-build a #newecosocialworld, whether you are a contributor or a participant. These opportunities will include keynote sessions, live panels, live open mic rooms and Indigenous-led sessions. There will also be more than 200 concurrent sessions including workshops, sessions led by services users (experts by experience), academic presentations, blogs, dances, songs, interviews, panel discussions, PechaKucha presentations, poetry, spoken word, posters, research findings, storytelling, and TikTok-style videos.

The People's Global Summit will run 24 hours a day for four days, June 29 – July 2. All video contributions and live sessions have a comments section, and we want to invite participants to interact with the contributors, ask questions and make comments throughout the People's Global Summit. All of the contributions and comments shared during the Summit will help inform the final outcome statement.

Above all, we would like to thank all contributors, and wish everyone participating in this historic event an enjoyable and memorable experience, as we come together to Co-building a New Eco-Social World: Leaving No One Behind!

We look forward to meeting you online at the People's Global Summit. Co-building a New Eco-Social World: Leaving No One Behind! [www.newecosocialworld.com](http://www.newecosocialworld.com)

## The Summit Programme COMMITTEE





**Co-building a New Eco-Social World:  
Leaving No One Behind**

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

**MEET THE SUMMIT PROGRAMME COMMITTEE**



**LOLA CASAL-SANCHEZ**  
FACILITATOR PROGRAMME COMMITTEE



**LILIANE NKUNZIMANA**  
BAHA'I INTERNATIONAL COMMUNITY



**OMAR MISKI**  
COMMONWEALTH SECRETARIAT



**DAVID N JONES**  
COMMONWEALTH ORGANISATION FOR SOCIAL WORK – COSW



**HUGH SALMON**  
GLOBAL SOCIAL SERVICE WORKFORCE ALLIANCE



**BABA AYE**  
GLOBAL UNION FEDERATION OF WORKERS IN PUBLIC SERVICES (GPSI)



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INTERNATIONAL ASSOCIATION OF SCHOOLS OF SOCIAL WORK – IASSW



**BARBARA W SHANK**  
INTERNATIONAL ASSOCIATION OF SCHOOLS OF SOCIAL WORK – IASSW



**SILVANA MARTINEZ**  
INTERNATIONAL FEDERATION OF SOCIAL WORKERS



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**SONGHA CHAE**  
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UNITED NATIONS RESEARCH INSTITUTE FOR SOCIAL DEVELOPMENT (UNRISD)





**Co-building a New Eco-Social World:  
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GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## OUR REVIEWERS

Ai Hua Teoh – Malaysia	Julia Pollak – Austria
Alice Mbiyu – Kenya	Karen Gordon-Tamang – United Kingdom
Alison McCandlish – United Kingdom	Kathryn Wehrmann – United States
Angelo McClain – United States	Kate Reid – The United Kingdom
Anthony Muchai Manyara – United Kingdom	K S Ramesh – India
Beth Cloughton – United Kingdom	Leila Choukroune – United Kingdom
Brittnee Leysen – United Kingdom	Lauren Roberts – United Kingdom
Charles Mbugua – Kenya	Lola Casal-Sánchez – Spain
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David N Jones – United Kingdom	Merlinda Weinberg – Canada
Gameli Kodzo Tordzro – United Kingdom	Monique Auffrey – Canada
Gerald Okiria – Uganda	Naomi Spencer – Australia
Godfred Boahen – United Kingdom	Oluwatoni Adeleke – Nigeria
Joachim Mumba – Zambia	Tânia Maria Ramos de Godoi Diniz – Brazil
Jorge Arturo Saenz Fonseca – Costa Rica	Yuanjing Ye – China

## RAPPORTEURS

Sne Zondo	Hugh Salmon
Helen Stanes	David Jones
Erdem Avsar	Alena Sherman
Sarah Stewart	Barbara W. Shank
Pinar Aksu	Lauren Roberts
Ruth Stark	Ben Martin
Modupe Adeleke	Sarah Banks
Mbiyu Alice	





**Co-building a New Eco-Social World:  
Leaving No One Behind**  
GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## WELCOME BY THE COMMUNICATION GROUP

Dear participants of the People's Global Summit. Co-building a New Eco-Social World: Leaving No One Behind.

It is our great pleasure to welcome you to this historical event that will bring together individuals, community representatives, people of lived experiences, global organisations, students, health, social, education and economic professions, environmental campaigners, trade unions, policymakers, civil rights champions, spiritual and religious networks, and government leaders.

The communication group of The People's Global Summit have been working together with the members of the programme committee to communicate summit information and programming, as well as with various other communication partners to assist with their communications needs. It was one of our priorities to shape and disseminate information on the different spaces that the summit provides for engagement and global conversation across cultures, diverse lived experiences, professional groups, and perspectives. We hope that the material uploaded on the social media hub contributes to promoting this global conversation.

We would like to express our sincere gratitude to the authors and contributors, summit Co-Facilitators, members of the programme committee as well as the summit secretariat for their time and effort.

We sincerely hope that you will enjoy the People Global Summit and find it at or beyond your expectations.

#PeoplesSummit #newecosocialworld #LeavingNoOneBehind

Sincerely,

## The communication GROUP

### CHECK OUR SOCIAL MEDIA HUB:

This is a SharePoint with images, hashtags, posts and social media material that you could use to spread the word about the #PeoplesSummit and #newecosocialworld. Don't miss it!

- [Communication Kit Package – English](#)
- [Kit de comunicación – Español](#)
- [Download social media Summit image](#)
- [Translations of summit posters](#)

## MEET THE MEMBERS OF THE COMMUNICATION GROUP



**LOLA CASAL-SANCHEZ**  
FACILITATOR COMMUNICATION GROUP



**LILIANE NKUNZIMANA**  
BAHAI INTERNATIONAL COMMUNITY



**CHARLOTTE BARCHAM**  
COMMONWEALTH SECRETARIAT



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COMMONWEALTH ORGANISATION FOR SOCIAL WORK – COSW





# Co-building a New Eco-Social World: Leaving No One Behind

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**K S RAMESH**

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**ALENA SHERMAN**

GLOBAL SOCIAL SERVICE WORKFORCE ALLIANCE



**ISABELA BARBOSA**

GLOBAL COMMISSION ON DRUGS POLICY



**NAJMA MOHAMED**

GREEN ECONOMY COALITION



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**ALISON PHIPPS**

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**ANIRUDDHA KULKARNI**

UNICEF



**SONGHA CHAE**

UNICEF



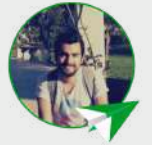
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**MARTA LOMAZZI**

WORLD FEDERATION OF PUBLIC HEALTH ASSOCIATIONS (WFPHA)



**RAZIEH AZARI**

WORLD FEDERATION OF PUBLIC HEALTH ASSOCIATIONS (WFPHA)

## MEDIA SUMMIT PARTNERS



**Social Work Today**

Your social work community – today and every day



Canal de lo Social

We are delighted to have **Social Work Today** as our media partner. Social Work Today is an online platform providing social work professionals with a sector-specific space. Bringing the profession together to share and communicate social work news, practice developments, conferences, webinars, jobs and CPD across the UK and wider global community.

Find out more at [www.socialworktoday.co.uk](http://www.socialworktoday.co.uk) @socworktoday

**Canal de lo Social** is an informative audio-visual space committed to social work and social services. It is a space dedicated to disseminating the daily working experiences of social workers as well as the relevance that social work and social services have on individuals, groups and communities.

Find more at [www.canaldelosocial.com](http://www.canaldelosocial.com) @canaldelosocial





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## MEET THE SUMMIT SECRETARIAT



### Rory Truell

Co-Chair of People’s Global Summit. Co-building a New Eco-Social World:  
Leaving No One Behind  
Secretary-General of the International Federation of Social Workers



### Paul Ladd

Co-Chair of People’s Global Summit. Co-building a New Eco-Social World:  
Leaving No One Behind  
Director of United Nations Research Institute for Social Development (UNRISD)



### Lola Casal-Sanchez

Facilitator Summit Programme Committee and Facilitator Summit Communication  
Group. International Relationship Manager of the International Federation of  
Social Workers (IFSW)



### Bernard Mayaka

Summit Administrative Officer  
Administrator of the International Federation of Social Workers (IFSW)



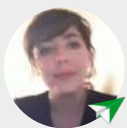
### Pascal Rudin

Facilitator Summit Operations  
International Operations Manager of International Federation of Social Workers  
(IFSW)

## MEET THE SUMMIT VOLUNTEERS



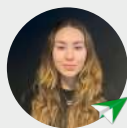
Ruth Stark  
Summit advocator



Lucia Gandolfi  
Argentina



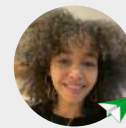
Anett Kis  
Hungary



Maria Pessoa  
Portugal



Patience Jumbo  
Ireland



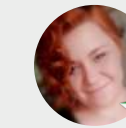
Johanna Küppers  
Germany



Venera Urbaeva  
Czech Republic



Anara Tentikeeva



Szilágyi Kinga  
Hungary





Co-building a New Eco-Social World:  
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GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## THE SUMMIT IN NUMBERS

**26** KEYNOTE SESSIONS      **15** LIVE PANELS

**13** LIVE OPEN MIC SESSIONS      **24** PARTNER ORGANIZATIONS

**37** CONCURRENT SESSIONS      **2** COMMUNICATION PARTNERS

## 4 STEERING VALUES AND PRINCIPLES

### BUEN VIVIR

LOVE AND CARE OF PEOPLE AND THE PLANET,  
RESPONSIBILITIES AND RIGHTS

### RESPECT

DIGNITY, HARMONY  
AND JUSTICE

### DIVERSITY

BELONGING, RECIPROCITY AND EQUITY

### UBUNTU

TOGETHERNESS AND COMMUNITY

## 14 TYPES OF PRESENTATIONS

ACADEMIC PRESENTATIONS

BLOGS

DANCES, SONGS

INTERVIEWS

PANEL DISCUSSIONS

POSTERS

PECHAKUCHA PRESENTATIONS

POETRY, SPOKEN WORD

RESEARCH FINDINGS

TED TALKS STYLE PRESENTATIONS

INTERVIEWS

PANEL DISCUSSIONS

POSTERS







# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE OPENING CEREMONY

 ENGLISH

The live opening ceremony will take place live on Wednesday 29 June, starting at 06:00 UTC.

The summit will be opened by **Antonio Guterres**, the United Nations Secretary General, who has consistently highlighted the need for transformational change:

“COVID-19 is a human tragedy. But it has also created a generational opportunity. An opportunity to build back a more equal and sustainable world... A New Global Deal, based on a fair globalization, on the rights and dignity of every human being, on living in balance with nature, on taking account of the rights of future generations, and on success measured in human rather than economic terms, is the best way to change this”.

This will be followed by a keynote from **Kumi Naidoo**, a global civil society representative, human rights and environmental activist.

We will all have a task over the days of the summit. Together we will co-design and co-build a People's Charter to drive forward a new eco-social world that leaves no one behind. In this opening session, we will outline how everyone can be heard and can contribute.

**Najma Mohamed** and **Rory Truell**, Summit Moderators



## LIVE CLOSING CEREMONY

 ENGLISH

Following the closing keynote address by **Rebeca Grynspan**, Secretary General of the United Nations Conference on Trade and Development, the Summit Moderators Najma Mohamed and Rory Truell will present the Summit's outcomes that incorporate the contributions shared by the participants over the last days. These outcomes will be presented to the United Nations High-Level Political Forum where our world's leaders will be called upon to join our future plans to co-build a new eco-social world, leaving no one behind.

**Najma Mohamed** and **Rory Truell**, Summit Moderators





## Co-building a New Eco-Social World: Leaving No One Behind

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### LIVE UPDATE SESSION DRAFT OF PEOPLE CHARTER

 ENGLISH

Add your voice to the New Eco-Social World

Join here to start reviewing the draft People's Charter. In this session, at the midway point of the Summit, a draft of a People's Charter will be presented and posted on the website. This draft will be based on the contributions presented so far. All participants will be invited to make further contributions to advance and shape this draft. The People's Charter is envisaged as a living document that will be built upon as more people and populations become involved. The Summit will conclude with an open publication of the Charter which will be presented in the closing session.

Najma Mohamed and Rory Truell, Summit Moderators



### LIVE OPEN MIC SESSIONS

 FOR THE SESSION

The Open Mic Sessions create the opportunity for all of the summit participants to make comments or reflections on what values, principles, policies and practices should be highlighted in this summit. The Open Mic Platform is text-only and participants can use online translation tools so everyone can express themselves to an international audience. We invite all summit participants to make their contributions at any of the 13 open mic sessions that will take place during the #PeoplesSummit from 29th June through to 2nd July.

Along with the other contributions, the partners of the summit will be closely watching and interacting with the Open Mic Sessions so all people's comments will contribute to shaping the new eco-social agenda.

#### **Disclaimer paragraph**

*Disclaimer: The summit provides a platform for participation, expression, and sharing of ideas towards a 'New Eco-Social World: that Leaves No One Behind'. Unless otherwise noted, all contributions reflect the author's proposals, opinions, and ideas, if any of them is inappropriate, please contact the summit secretariat at [info@newecosocialworld.com](mailto:info@newecosocialworld.com) with any recommendations.*



# KEYNOTE SESSIONS



THE PEOPLE'S GLOBAL SUMMIT, 29 JUNE - 2 JULY 2022





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## KEYNOTE SESSIONS



**LIVE OPENING CEREMONY**  
Welcome - **Antonio Guterres**  
UN Secretary - General



**KEYNOTE SESSION**  
**Layne Robinson**,  
Head of Social Policy,  
Commonwealth  
Secretariat

ENGLISH



**KEYNOTE SESSION**  
**Joachijm Mumba**  
IFSW President  
**Ana Radulescu**  
IFSW Vicepresident

ENGLISH | ESPAÑOL | ITALIANO



**KEYNOTE SESSION**  
**Alison Phipps**, UNESCO Chair for refugee  
integration through Languages and the Arts  
**Hyab Yohannes**, Academic Coordinator for  
the Culture for Sustainable and Inclusive  
Peace Network Plus project  
**Tawana Sitole**, Artist-in-residence with the  
UNESCO Chair at the University of Glasgow  
**Phil Diamond**, Māori indigenous academic  
developer and doctoral candidate at  
Auckland University of Technology

ENGLISH | РУССКИЙ  
INDIGENOUS LANGUAGES



**KEYNOTE SESSION**  
**Karina Baththyány** Executive  
Secretary Latin American  
Social Council of Social  
Scientists (CLACSO).

ENGLISH | ESPAÑOL



**KEYNOTE SESSION**  
**Peter Beresford**  
Citizen Participation and  
User Involvement Activist,  
Member of PowerUS

ENGLISH | MAGYAR



**KEYNOTE SESSION**  
**Antonio López Peláez**  
**Chaïme Marcuello Servós**  
**René Schegg**  
**Sergei Zelenev**

ENGLISH



**KEYNOTE SESSION**  
**Dr. Kumi Naidoo**,  
Environment and  
Climatic Activist

**LIVE** interaction with  
the audience

ENGLISH



**KEYNOTE SESSION**  
**Rosa Pavanelli**, General  
Secretary of the global  
union federation, Public  
Services International

ENGLISH



**KEYNOTE SESSION**  
**Rebeca Grynspan**,  
Secretary-General of  
United Nations  
Conference on Trade and  
Development (UNCTAD)

ENGLISH | FRANÇAIS



**KEYNOTE SESSION**  
Representatives of  
**Global Student Forum:**  
**S Omrand**, **B Yombon-**  
**Coplo**, **B Borges dos Santos**,  
**A Singh**, **A Pfunye**, **A Seybal**

ENGLISH



**KEYNOTE SESSION**  
**Sylvia Dasty Romanos** - Chair of  
Commonwealth Organisation for Social  
Work  
**Kathleen McCourt**, President  
Commonwealth Nurses & Midwives  
Federation  
**Andrew Larpent**, Chairman, CommonAge  
**Peter Oborn**, Senior Vice President,  
Commonwealth Association of Architects  
**David N Jones**, COSW Board member

ENGLISH | ESPAÑOL



**LIVE KEYNOTE SESSION**  
**Remco van de Pas**  
Public Health Doctor and  
Academic Lecturer in  
Global Health

ENGLISH



**KEYNOTE SESSION**  
**Shahzad Sabet**  
Fellow at New York  
University's Institute for  
Public Knowledge

ENGLISH



**KEYNOTE SESSION**  
**Tarcila Rivera**  
Founder of the  
International  
Indigenous Women's  
Forum

ENGLISH | PORTUGUESE  
MAGYAR | ESPAÑOL



**KEYNOTE SESSION**  
**Cornelius Williams**,  
Director Child Protection  
Programme Team and  
Global Chief of Child  
Protection at UNICEF

ENGLISH



**KEYNOTE SESSION**  
**Oliver Greenfield**  
Green Economy Coalition  
Convener  
**Najma Mohamed**  
Green Economy  
Coalition, Policy Director

ENGLISH | FRANÇAIS | ESPAÑOL



**LIVE KEYNOTE SESSION**  
**Richard Lochhead**,  
Minister for Just  
Transition Employment  
and Fair Work

ENGLISH



**KEYNOTE SESSION**  
**Fernanda Raverta**,  
Executive Director of the  
National Social Security  
Administration

ENGLISH | ESPAÑOL



**KEYNOTE SESSION**  
**Adriana Guzmán**  
Member of Bolivian  
Movement, Community  
Feminism Against  
Patriarchy

ENGLISH | ESPAÑOL



**KEYNOTE SESSION**  
**Karene-Anne Nathaniel**  
Interim President of the  
Association of Caribbean  
Social Work Educators

ENGLISH | PORTUGUESE



**KEYNOTE SESSION**  
**Hugh Salmon**, Director  
Global Social Service  
Workforce Alliance

ENGLISH | РУССКИЙ



**KEYNOTE SESSION**  
Social Work Ethics Research  
Group (SWERG)  
**Sarah Banks**  
**Ieressa Bertotti**  
**Lynne Cairns**  
**Jane Shears**  
**Michelle Shum**  
**Ana M. Sobocan**  
**Kim Strom**  
**Maria Jesús Utz**

ENGLISH | ESPAÑOL | РУССКИЙ



**KEYNOTE SESSION**  
**Gerhard Ermischer** and  
**Anna Rurka**, President  
and former President of  
the Conference of INGOS

ENGLISH



**LIVE KEYNOTE SESSION**  
**Liberato "Levi" C. Bautista**,  
President of the Conference  
of Non-Governmental  
Organizations in Consultative  
Relationship with the United  
Nations

ENGLISH





**Co-building a New Eco-Social World:  
Leaving No One Behind**

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

**KEYNOTE SESSIONS**



**LIVE OPENING CEREMONY**

Welcome - **Antonio Guterres**  
UN Secretary - General

- ▶ ENGLISH
- ▶ ESPAÑOL
- ▶ FRANÇAIS
- ▶ РУССКИЙ
- ▶ PORTUGUESE

June 29  
6h15 UTC

The Executive Office of the UN Secretary-General has confirmed Mr. Guterres will provide a video message at the opening of the People’s Global Summit, ‘Co-Building a New Eco-Social World: Leaving No One Behind’. In the letter of confirmation his office has also conveyed the best wishes of the UN Secretary-General for the success of the event.

♦ **António Manuel de Oliveira Guterres**, born 30 April 1949, is a Portuguese politician and diplomat. Since 2017, he has served as secretary-general of the United Nations, the ninth person to hold this title. A member of the Portuguese Socialist Party, Guterres served as prime minister of Portugal from 1995 to 2002.



**LIVE KEYNOTE SESSION** Interacting with the audience

**Dr. Kumi Naidoo**  
Environmental and climate activist

▶ ENGLISH

June 29 - 6h15 UTC

**People Pathways to Climate Justice**

The world faces a convergence of crises in a decade that is arguably the most consequential ever for humanity. The choices we make now about climate change, inequality, and other intersecting challenges will determine the future for generations to come. Despite a wealth of resources and attention being devoted to solving this existential crisis, our interventions are simply not working fast or widely enough. This is because our gaze is predominantly directed at the governments and businesses in power, instead of on the concerns of the people most impacted by climate change. We see this attention-asymmetry reflected in the prioritising of access over influence, in the Global North/South divide within civil society, and in the collective system maintenance by the privileged middle class, states, and corporate actors.

The right to participation is one of the most powerful basic rights, and people living on the frontlines of various struggles must be central players – not spectators or objects – in the efforts to address the climate crisis. Instead of focusing on what people lack, we need to humble our approaches and consciously focus on the power that ordinary people do possess. We have to put people at the centre of our solutions, acknowledging the intersecting oppressions they face, the indigenous knowledge they wield, as well as our own power positionality. Designing these strategies requires an understanding that we cannot solely rely on government or business leaders if we are to mitigate climate change. “Bottom-up” action can be mobilised by harnessing four types of power that people possess: a) autonomy; b) wealth; c) consumption; and d) creative participation.

♦ **Dr. Kumi Naidoo** is an environmental and climate activist from South Africa, currently serving as Professor of Practice for Thunderbird School of Global Management at Arizona State University, and former Head of Greenpeace and Amnesty International. He is also Global Ambassador for Africans Rising For Justice, Peace and Dignity, and a member of the advisory board of Transparency International.





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022



### KEYNOTE SESSION

**Tarcila Rivera**  
founder of the International  
Indigenous Women's Forum

▶ ENGLISH

▶ ESPAÑOL

▶ PORTUGUESE

#### Mobilizing Research and Action for a New Eco-Social Contract

New eco-social contracts are emerging through the commitments and actions of different actors and movements that are addressing current crises and intersectional inequalities. Acknowledging that inequalities are rooted in historical injustices, particularly for Indigenous Peoples, minorities and vulnerable social groups, is a first step to assemble, pursue and consolidate new visions of a new world for everyone, leaving no one behind.

This keynote session seeks to mobilize research and action into the rethinking of new integrated policies which address not only the current climate crisis but also the historical injustices that have perpetuated horizontal and vertical inequalities across the globe.

This keynote session will feature Tarcila Rivera, founder of the International Indigenous Women's Forum, on historical injustices and the need for a new eco-social contract. Tarcila Rivera has been interviewed beforehand, and the video portrays her perspectives as an Indigenous woman on topics such as inequity and poverty; climate and gender justice; main historical injustices; and Indigenous visions for new eco-social contracts.

The keynote video also includes a brief presentation of the global research and action network and short video interventions from different organizations on why they decided to join the network.

♦ **Tarcila Rivera** is one of founders of the International Indigenous Women's Forum, on historical injustices and the need for a new eco-social contract. She is a Quechua activist from Ayacucho, Peru. She has dedicated more than 30 years of her life to defend and seek recognition of the indigenous cultures and peoples of Peru. She has participated in international forums, including Nairobi, Cairo, Beijing and Durban, and the United Nations Permanent Forum on Indigenous Issues. In 2011 she was recognized by the Ford Foundation as a global leader and the following year appointed to UN Women's Global Civil Society Advisory Group. She has been elected as expert member of the Permanent Forum on Indigenous Issues (2017-2019). She is the Vice President of CHIRAPAQ Centro de Culturas Indígenas del Perú and the Executive President of the International Indigenous Women's Forum.



### KEYNOTE SESSION

**Layne Robinson**  
Head of Social Policy,  
Commonwealth Secretariat

▶ ENGLISH

#### Redefining and Reclaiming 'Youth' Principles in a Post-Pandemic World

♦ **Layne Robinson** is the Head of Social Policy Development at the Commonwealth Secretariat based in London, UK. He leads a team at the Commonwealth responsible for supporting the 54 countries with public policy in areas of youth development, health, education and sports. The Commonwealth's social policy work strengthens cooperation on human development issues and develops policies and programmes to improve the lives of people in the Commonwealth, particularly those who are marginalised or from vulnerable groups. He has particular interest in measuring outcomes/progress on social development; in the Commonwealth he led the of the first global Youth Development Index that measures progress in youth development across over 180 countries



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KEYNOTE SESSION

**Rosa Pavanelli**  
General Secretary of the global union  
federation Public Services International

ENGLISH

**Quality Public Services for a Better World**

Universal access to strong, well-funded quality public services is essential for building more just, democratic, and socially inclusive societies. But decades of neoliberal policies and austerity measures have undermined governments' funding of public services, such as health and social services, education, potable water supply, and waste management.

This has contributed significantly to increasing social inequality, poverty, and the climate crisis. The working conditions and wellbeing of workers delivering public services have equally worsened. Understaffed hospitals, for example, have resulted in rising incidence of burnout. The impact of retrogressive social policies has increased the workload and psycho-social risks of social workers. And contract staffing has made the work of many women and men delivering public services precarious.

The COVID-19 pandemic has reinforced PSI's position that the neoliberal "normal" is not sustainable and is rather a burden on sustainable development and people's enjoyment of their fundamental human rights.

As we battle the pandemic which still ravages several parts of the world, and seek to build a better eco-social future, I will stress the need for putting quality public services for all at the heart of the post-COVID world.

◆ **Rosa Pavanelli** is General Secretary of the global union federation Public Services International (PSI). She was elected at PSI's World Congress in November 2012 and was re-elected for a second mandate in November 2017.

In March 2016, Rosa was nominated as Commissioner on the UN Secretary-General's High-Level Commission on Health Employment and Economic Growth (UN ComHEEG), representing the trade union movement, health workers and public services.

Rosa is also a member of the United Nations High-level Experts and Leaders Panel on Water and Disasters and of the Cornell University International Labour Relations Worker Institute Advisory Council. She also collaborates closely with the Independent Commission for the Reform of International Corporate Taxation (ICRICT).



KEYNOTE SESSION

**Cornelius Williams**  
Director Child Protection  
Programme Team and Global Chief  
of Child Protection at UNICEF

ENGLISH

◆ **Cornelius Williams** is the Director of Child Protection for UNICEF Programme Group. He has over 25 years of experience in managing child protection programmes in Western, Eastern and Southern Africa with UNICEF and Save the Children.

As a child rights advocate, he has been involved in advocacy that led to improved protection of children from sexual exploitation and abuse in humanitarian settings, reduced recruitment and use of children by armed forces and groups, and increased access of children to identity documents/ birth certificate and social assistance and other services.





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Mr. Williams has played a leading role in coordinating UNICEF's engagement with governments and other partners in the development of programmes for the prevention and response to violence against children in countries in Eastern and Southern Africa.

He is a national of Sierra Leone and holds a Master of Arts in International Child Welfare from the University of East Anglia, United Kingdom.



**KEYNOTE SESSION**

**Joachim Mumba**  
President - International Federation of Social Workers  
**Ana Radulescu**  
Vicepresident - International Federation of Social Workers



**Social workers' experience in co-building social transformation**

Social workers bring to this summit worldwide experience in co-building social transformation. From our on the ground experience, we know that sustainable social development takes place when people and communities own and lead change. This involves recognising the strengths and dignity of everyone's skills in creating change. When people who make up our communities have such respect from authorities they thrive, build mutual reciprocal relationships and work together to face complex problems for the benefit of everyone.

In our address we will highlight the policy and practice challenges that the world can develop to overcome current barriers that depower communities and undermine the potential support that could come from services. We will speak about how to break down silos between health, social care, education and what can be achieved when a partnership approach is developed between services and communities. We will conclude with a current example of work in the context of the rebuilding of community structures during the Ukraine crisis.

♦ **Joachim Cuthbert Mumba** is the IFSW Global President & Chief Executive Officer of the Social Workers' Association of Zambia. He has close to 20 years of experience working in diverse fields of social work practice with international nonprofit advocacy and development organizations. His interest over the years has been in children's rights, social accountability through local level advocacy and HIV & AIDS community led prevention initiatives. He has also spent part of his professional career in supporting the Government of the Republic of Zambia strengthening the social welfare workforce for improved child protection outcomes as Social Welfare in Advisor. He is the founding member of the Social Workers' Association of Zambia and has been its Secretary General since 2005. Immediately prior to being elected Vice President for International Federation of Social Workers (IFSW) -Africa Region in 2018, he also served as Africa Regional Representative on the IFSW – Global Ethics Commission from 2017 to 2018. Joachim was elected IFSW Global President at the 2022 IFSW General meeting and the first from the African region to hold this position since formation of the Federation. His great passion as a social worker has always been in working with affected communities to bring about desired change through local level advocacy.

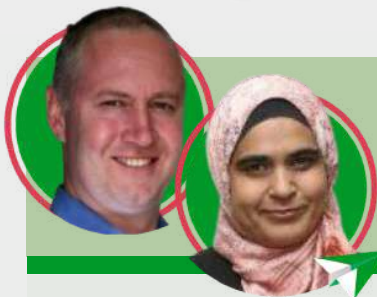
♦ **Ana Radulescu** is the President of the International Federation of Social Workers, Europe (IFSW Europe), Associate Professor at Bucharest University, Faculty of Sociology and Social Work and founder of the Centre for Training and Assessment in Social Work. Ana has been advocating for people's social rights for more than 25 years. As a professional, she strives to support and integrate socially excluded people and improve their resilience during difficult times. By developing and coordinating social projects, Ana shows how social workers are building sustainable social protection in Europe, and takes an active role in ensuring that the voice of the most disadvantaged and excluded members of society is heard.





## Co-building a New Eco-Social World: Leaving No One Behind

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### KEYNOTE SESSION

**Oliver Greenfield**  
Green Economy Coalition Convenor  
**Najma Mohamed**  
Green Economy Coalition. Policy Director



#### A new social contract for an eco-social world?

This presentation will address the following objectives:

- To recognize that inequality, climate change and biodiversity loss are inter-related crises and symptoms of the need for radical and systemic economic, political and social reform
- To learn from insights of social and environmental movements working on social and green agendas, on what they envision in a new social contract
- To explore the mechanisms and processes, such as dialogues, just transition forums and citizen assemblies, that enable citizens to engage with Government and other significant and powerful actors to hold their governments to account and define a new eco-social contract

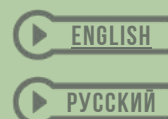
♦ As Convenor, **Oliver Greenfield** provides the GEC's network leadership, enabling people from diverse institutions to work and influence collectively. Before GEC, Oliver spent 7 years enabling stakeholder change leading WWF's Sustainable Business and Economics work. He previously worked in a corporate strategy advisor with Booz Company and the BBC World Service.

♦ **Najma Mohamed** has a background in climate, development and environment and has worked in policy and practice across geographies and economic sectors for over 20 years, with a recent focus on global policy. As Policy Director at the GEC, she works on the Coalition's strategic focus on the supply and advocacy of policies, practices and institutions for inclusive green economies, in partnership with its 60+ members.



### KEYNOTE SESSION

**Alison Phipps**  
**Hyab Yohannes**  
**Tawona Sitholé**  
**Piki Diamond Māori**



#### Those Left Behind: Radical Dependency, Arts and Refuge

*\*Content advisory: Please note that this keynote contains descriptions of human trafficking and gender-based violence.*

In many of the world's cultures the idea of personhood extends to the realm of nature and to the spirit or ancestral realm. For western notions of statehood and scholarship such animation is at best troubling and at worst derided. In this keynote panel discussion four scholar-artists will focus on four dimensions of what is 'left behind' and 'who is left behind'. Together they call for a restorative frame which allows for the integration of forms of knowledge and understanding from those experiencing the loss and damage in eco-cultural life. It is here that the challenge of cultural justice can be more widely considered, and the beginnings of a theory of restorative integration might be developed.

To accomplish this Hyab Yohannes will present his concept and empirical stories from those who have been left behind, and from the carceral experience of Eritrean refugees. Piki Diamond will present her work in the bicultural space of Te Titiriti o Waitangi and the widening of perspective brought by acknowledgement, through Pepeha, of the radical dependency we have on the land, and ancestral knowledge. Tawona Sitholé will speak of Dare – the circles of belonging that we remake in new places and form as children. Alison Phipps will then develop the discussion through a focus on what arts and cultural justice work can bring to the need for both restorative and regenerative integration.





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✦ **Hyab Yohannes** is a researcher with a Ph.D. in the Realities of Eritrean Refugees in a Carceral Age from the University of Glasgow, where he currently works as Academic Coordinator for UKRI-funded Culture for Sustainable and Inclusive Peace Network Plus project.

✦ **Piki Diamond** is Māori (indigenous to Aotearoa New Zealand) a descendant of Ngāti Tūwharetoa and Ngāpuhi tribes with British heritage stemming from Sussex. She is an academic developer and doctoral candidate at Auckland University of Technology, who co-designed Ako Aronui (an indigenous alignment to the UKPSF) and is developing a Tiriti-honouring curriculum. 'Honouring te Tiriti o Waitangi' (Treaty of Waitangi) is at the heart of her research and teaching; where her decolonising approach is focused on the one's consciousness of their conscience, that is the relationship of one's morals and collective ethics. Piki is currently working with staff in the School of Critical Science (Health) in developing their Tiriti-honouring curriculum. Piki has been a collaborating researcher with UNESCO RILA and Art Lab on the wisdom that is prevalent in indigenous cultures which offer new ways of being, doing and knowing

✦ **Tawona Sitholé** is a poet, playwright, mbira musician, educator and facilitator. His ancestral family name, Ganyamatope, is a reminder of his heritage, which inspires him to make connections with other people through creativity, and the natural outlook to learn. As co-founder of Seeds of Thought arts group, Tawona's work involves supporting and facilitating access to the creative arts.

✦ **Alison Phipps** is the holder of the UNESCO Chair for Refugee Integration through Languages and the Arts and Professor of Languages and Intercultural Studies at the University of Glasgow. Alison has twenty years of research experience in using creative and intercultural methodologies.



### KEYNOTE SESSION

Representatives of  
Global Student Forum



#### **A Global Student Declaration, for a fair Future in Education.**

*The crucial importance of the advocacy demands of the international student movement in co-building a new democratic and eco-social world.*

In the framework of the path towards the World Higher Education Conference held in Barcelona in May 2022, the Global Student Forum led a democratic consultative process involving its regional platforms and national unions, student leaders and representatives from all over the world. The final goal of this effort was to outline a joint platform of demands starting from the living experience of the international student movement. Being the only one democratically legitimated independent worldwide platform for school, university and postgraduate students, the Global Student Forum decided to unify this set of 80 proposals for a new eco-social world in a [Student Declaration](#).

The proposals have been organised according to nine key topics: Student Participation, Institutional Democracy & Governance; Student Academic Freedom; Academic Citizenship; Financing Higher Education as a Public Responsibility and Common Good; Inclusive Higher Education; Academic Mobility and Internationalisation; Inclusive, Fair and Democratic Digital Learning; Climate Change and Environmental Justice; The Impact of COVID 19 on Higher Education.

The keynote address will outline the background process leading up to the Declaration and the most valuable policy proposals concerning the contents of the Summit.

✦ **The Global Student Forum (GSF)** is the umbrella organisation of the world's major representative student federations and the only independent, democratic, and representative student governance structure dedicated to promoting the rights and perspectives of student organisations and movements on the global level.





## Co-building a New Eco-Social World: Leaving No One Behind

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✦ **Sherine Omondi** (Global Student Forum, Steering Committee member from CSA / Commonwealth Students Association). Sherine Omondi is an impact-driven and transformational young leader committed to the cause of youth, women and an all-inclusive society, graduate of the Young African Leaders Initiative.

✦ **Bradley Yombon-Copio** (Student Representative Council - University of Papua Nuova Guinea). Bradley Yombon-Copio hails from the Pacific Island Nation of Papua New Guinea (PNG). He completed his Bachelor in Dental Surgery from the University of PNG, serving as the National University's Student Council President. He is passionate about issues affecting youths, Access to quality Education and Healthcare in the country. He is proud of his cultural heritage and looks to talk about preserving and promoting his country's multi-cultural heritage. He aspires to be an agent of positive change for his Country to bring positive change and help address many of the issues affecting his people in the Pacific.

✦ **Bianca Borges dos Santos** (Global Student Forum, Steering Committee member from OCLAE / Organizacion Continental Latinoamericana y Caribeña de Estudiantes). Bianca is a Brazilian student, member of the National Student's Union and of the executive secretariat of OCLAE (Continental Latin American and Caribbean Student Organisation)

✦ **Ashleigh Pfunye** (Global Student Forum, Steering Committee member from AASU / All-Africa Students Union)

✦ **Avani Singh** (Director - StudoMatrix). Avani Singh is currently working as the Director of the national level students' organization Studomatrix. She has also been part of the event organizing team and head of multiple departments. She has successfully initiated a nationwide campaign to provide essential health services to people affected by Covid. She has been awarded by the Ministry of Youth Affairs and Sports, UNICEF India, and different regional organizations. She has also worked as the Head of campus ambassadors and their teams for more than 20 institutions of the city that were part of the RealPolitik Minds, a national-level organization.

✦ **Alexandra Seybal** (Global Student Forum, Steering Committee member from OBESSU / Organising Bureau of the European School Student Unions)



### LIVE KEYNOTE SESSION interacting with the audience

**Richard Lochhead**  
Minister for Just Transition  
Employment and Fair Work

ENGLISH

July 1 - 15h30 UTC

✦ **Richard Lochhead** was first elected as a North East MSP in 1999 before winning the Moray by-election in 2006. He was previously the Cabinet Secretary for Rural Affairs, Food and Environment and Minister for Further Education, Higher Education and Science. He was appointed Minister for Just Transition, Employment and Fair Work in May 2021.

Richard was born in Paisley in 1969 and was educated at Williamwood High School, Clarkston, Glasgow. He graduated with BA Honours in Political Studies from Stirling University.

Richard's first employment was with the South of Scotland Electricity Board and prior to his election to Holyrood worked for Dundee City Council.

Richard is married with two sons and lives near Elgin.



## Co-building a New Eco-Social World: Leaving No One Behind

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### KEYNOTE SESSION

**Karina Batthyány**  
Executive Secretary Latin American Social  
Council of Social Science (CLACSO).

▶ ENGLISH

▶ ESPAÑOL

#### Caring and the centrality of live

Let's briefly recall that academic debates on care date back to the 1970s, in Anglo-Saxon countries, driven by feminist approaches in the field of social sciences. The concept of 'care' arises to represent the work of reproduction, also encompassing the most affective and relational part of these activities. This concept was born to show the transversality of the practices and representations defined as feminine and to show that the material and immaterial, public and private, and physical and emotional parts go hand in hand and are significantly intertwined.

Feminist thought has shown that the tasks of caring for people's lives are essential for social reproduction and for the daily well-being of people. A historical approach to the issue has been to ignore the centrality of care, assuming that the incorporation of women into the labour market will redistribute the burden of domestic and care work on its own when the evidence shows us that this has become a double employment shift for women.

♦ **Karina Batthyány** is Executive Secretary of the Latin American Council of Social Sciences (El Consejo Latinoamericano de Ciencias Sociales - CLACSO). She is Doctor in Sociology, Professor of the Department of Sociology of the Faculty of Social Sciences, University of the Republic in Uruguay. Karina is member of the Board of the ISC (International Science Council). She is the author of numerous publications on the topics of social welfare, gender, public policies, unpaid work and care. Among her publications, the books Latin American Looks at Care and Care Policies stand out. She is also a member of the National Research System of Uruguay.



### KEYNOTE SESSION

**Sylvia Daisy Romanus**  
**David N Jones**  
**Andrew Larpent**  
**Peter Oborn**  
**Kathleen McCourt**

▶ ENGLISH

▶ ESPAÑOL

#### Social work in partnerships co-building a new eco-social world

Effective social work almost always requires partnership working with communities, service users and also with other professions. In this plenary presentation, the Commonwealth Organisation for Social Work is joined by three partner organisations representing nurses and midwives, the interests of older people and the call to action on sustainable development. The organisations share their perspectives on global challenges in their sectors and the value of partnerships with social workers. The call to action on sustainable development includes contributions from several eminent global leaders discussing the challenges in creating sustainable urbanisation, challenges which are familiar to social workers and require an integrated approach to the natural, physical and social environments – co-building a new eco-social world: leaving no one behind. The presentations show social workers engaged in activities to shape policy and practice across the 54 countries of the Commonwealth.





## Co-building a New Eco-Social World: Leaving No One Behind

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- ✦ Dr Sylvia Daisy Romanus is Chair of COSW and Associate Professor in the Social Work Department at Madras Christian University, Chennai
- ✦ Dr David N Jones is a COSW Board Member and the Main Representative to the Commonwealth institutions in London
- ✦ Professor Kathleen McCourt is President of the Commonwealth Nurses and Midwives Federation
- ✦ Andrew Larpent is Chairman of the Commonwealth Association for the Ageing (CommonAge)
- ✦ Peter Oborn, Senior Vice President of the Commonwealth Architects Association, is joined by others who are introduced in the video including HRH Prince Charles, the Commonwealth Secretary-General and the Executive Director of UN-Habitat among others.



### KEYNOTE SESSION

**Fernanda Raverta,**  
Executive Director of the National Social  
Security Administration (Spanish: Administración  
Nacional de la Seguridad Social)

▶ ENGLISH

▶ ESPAÑOL

La seguridad social es una poderosa política pública para la distribución del bienestar. Es un derecho universal, pero para que sus coberturas alcancen a quienes más lo necesitan, requiere de medidas activas, empáticas y comprometidas con la comunidad. Desde inicios de 2020 buscamos recuperar el tiempo perdido después de cuatro años de degradación y pérdida de derechos de las prestaciones.

ANSES es el principal organismo de la Seguridad Social de nuestro país. Acompaña mensualmente a más de 17 millones de argentinos y argentinas ante distintas contingencias y necesidades que atraviesan a personas y familias a lo largo del ciclo de vida.

En este tiempo, mejoramos las políticas para las infancias a través del fortalecimiento de las asignaciones familiares con el Complemento del Salario Familiar, el Programa Alimentar, la extensión de la AUE con la Ley de los 1000 días. Reforzamos las políticas para las juventudes, con la recuperación y ampliación del Progresar y la implementación del Más Cultura. Le devolvimos centralidad y protección a las políticas para las personas mayores, con la nueva fórmula de movilidad de jubilaciones y pensiones; con la ampliación de cobertura y la creación de un nuevo derecho con el Reconocimiento de Aportes por Tareas de Cuidado para que las madres puedan jubilarse. También demostró ser un organismo con inmediata capacidad para afrontar las situaciones más críticas y urgentes, como la implementación del IFE o el más reciente Refuerzo de Ingresos, abrazando a millones de personas.

ANSES es el corazón del Estado nacional. Para que su latido llegue a todos y todas, debemos seguir reforzando un horizonte de promoción de derechos y de búsqueda de justicia social.

✦ **Fernanda Raverta**, is currently the Executive Director of National Social Security Administration (Spanish: Administración Nacional de la Seguridad Social -ANSES), appointed by President Alberto Fernández. She previously was Minister of community Development of Buenos Aires Province.



## Co-building a New Eco-Social World: Leaving No One Behind

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### KEYNOTE SESSION

**Peter Beresford**  
Citizen Participation and User Involvement  
Activist. Member of PowerUS

ENGLISH

MAGYAR

#### The need for a New Eco-Social World

*What PowerUs is about. Building trust and understanding between people through doing things together, getting to know each other, jointly developing tasks for personal growth and community and social change  
To work with equality  
Valuing the knowledge and especially the experiential knowledge of both  
Determinedly seeking for both to be inclusive of diversity and giving it real value*

*The three settings put simply*

*Global north and overprivilege  
Global south subject to the destructive consequences of colonization and where it has managed to hold that off*

*Each raises different issues  
What Mad Studies book showed re how much to learn from GS*

*The vision we have for social work  
Universal  
Of value to all of us  
The main principles of sw  
Connecting the personal with the social  
Recognizing the personal political connections  
Commitment to anti discrimination, inclusion and social justice  
All these good practice reflects in microcosm challenging white privilege, ageism, disablism, etc etc  
Making it possible for people to be included for who they are as both practitioners and service users and on the basis of equality*

♦ Peter Beresford OBE is one of the founding partners of PowerUs the international network of educators, service users and carers which is a partner to this Event. He is Co-Chair of Shaping Our Lives, the UK user led and disabled people's organisation and network and Visiting Professor at the University of East Anglia, England. He is a long term user of mental health services and has a longstanding involvement in issues of participation as educator, researcher, writer and campaigner. His most recent book, coedited with Jasna Russo is The Routledge International Handbook of Mad Studies (2021).



### LIVE KEYNOTE SESSION

**Remco van de Pas**  
Public Health Doctor and  
Academic Lecturer in Global Health

ENGLISH

June 29 - 14h00 UTC

#### The Limits to growth and its implications for health care

Over decades has capitalist economic growth widened health inequities globally. It is also the main driver of the multiple ecological, pandemic, food and social crises communities face today. Growthism, and its expansionary, appropriating, colonial, violent nature is at the core of these multiple crises. An alternative paradigm needs to be imagined that moves economic policies to a Post-Growth vision of human and ecological wellbeing. Building an active social and climate justice movement is at heart of this transformation. The original scenarios of the Limits to Growth (1972) publication will be highlighted and complemented by newer economic concepts such as the Doughnut Economics Model and Degrowth policy. Its implications and relevance for health, care and social systems will be outlined via examples in and outside Europe. Another world is not only possible, it will arrive before our very eyes. Will this be an enchanted world of Eco-Social care and connection or an Eco-apartheid state for the few?

♦ **Dr. Remco van de Pas** is a public health doctor and a global health researcher. He has a position as senior research associate at the Centre for Planetary Health Policy in Berlin and is lecturer in Global health at the Institute of Tropical Medicine, Antwerp.

His teaching and research focuses on global health governance, its political-economy and foreign policy with a special attention on health workforce development and migration, health system strengthening, social protection and health financing, global health security, socio-ecological determinants of health, economic globalization and its impact on health equity.

Remco is a board member of the Medicus Mundi International–Network Health for All!, a visiting research fellow at Clingendael, Netherlands Institute of International Relations and associate editor of the academic journal Globalization and Health.





## Co-building a New Eco-Social World: Leaving No One Behind

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### KEYNOTE SESSION

**Adriana Guzmán**  
Member of Bolivian Movement  
Community Feminism Against Patriarchy

▶ ENGLISH

▶ ESPAÑOL

In this keynote session, the speaker highlights the importance of this Summit as a meeting of the world, but a world committed to the transformation of the current patriarchal, capitalist, colonial and racist order. She raises the need to be coherent, to do what is said. In this sense, this conference aims to contribute to the construction of another possible world, for which it is necessary to understand how the system works. The world is sending us signals of the damage being caused to nature and humanity. This transformation is only possible if there is a commitment from the institutions, the people and the community. The speaker speaks from her life experience as an indigenous Aymara woman and feminist. She invites us to recover the memory and ancestral knowledge for the emancipation of the peoples. When she speaks of the need to build another possible world, the speaker refers to Good Living as the cosmogony of indigenous peoples. Good Living is based on respect for nature, reciprocity, complementarity and life as a community. Good Living is the opposite of the capitalist, patriarchal, colonial and racist system.

♦ **Adriana Guzmán Arroyo**. Aymara. She is a leading figure in anti-patriarchal community feminism in Bolivia. She is recognised by social organisations for her studies and political experience in Popular Education, Educational Sciences and Feminism, tools that strengthen the energy of Community Feminism. She was born in La Paz, Bolivia. She studied Educational Sciences at the Universidad Mayor de San Andrés, Bolivia. She was part of the social movements that confronted the gas massacre in 2003. She served as National Executive Spokesperson for Community Feminism in Bolivia. She is author and co-author of books, book chapters and journal articles on issues related to Community Feminism, Decoloniality, Patriarchy, Buen Vivir and everyday life.



### KEYNOTE SESSION

**Antonio López Peláez**  
**Chaime Marcuello Servós**  
**René Schegg**  
**Sergei Zelenev**

▶ ENGLISH

#### Social Policies, Climate Change and Universal Basic Income after the COVID-19

In this keynote session, three core issues are discussed: the quest for the new priorities in social policy; issues related to universal basic income proposals; and the role ICSW could play in moving forward the Global Agenda.

The speakers discussed political nature of social policy, including interrelationship of economic, social and environmental dimensions of development in the context of Agenda 2030. Addressing social exclusion and promoting social inclusion has moved to the forefront of social policy-making, with the pledge made by the international community of "leaving no one behind". A comprehensive, holistic approach to social policy, with equity considerations at the core, has been a hallmark of the ICSW policies. It requires the integration of economic and social objectives at its inception. Now the environmental dimension is an indispensable part of the policy equation.

The issue of the universal basic income could have vastly different effects, depending on the national setting. The discussants underscored that this issue could be seen in conjunction with the quest for the universal social protection.

The role of civil society organizations like ICSW has been crucial in advocacy, service delivery, the setting of higher standard of services, and monitoring the effectiveness of service provision and social spending at large.





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✦ **Antonio López Peláez** is the Executive Director of the International Council of Social Welfare (ICSW). Professor of Social Work and Social Services at the National Distance Education University (UNED)(Spain). His areas of expertise include digital social work, e-social work, social work with groups, social services and new technologies, and social welfare and youth. The international research group that he leads, Koinonia (<https://blogs.uned.es/koinonia/>), includes researchers from several countries and a variety of research fields. During the COVID-19 lockdown, he has organised three free online seminars to disseminate good practices, which have had more than 4000 subscribers, created a Digital Social Work channel on YouTube, and organised the 1st International Conference of Digital Social Work with 27 working sessions in English, Portuguese, Italian, and Spanish. He is currently member of the task force to design the post-COVID-19 welfare system in the cities of Vélez-Málaga and Madrid, Spain.

✦ **Chaime Marcuello Servós** is professor of Social Work and Social Services in the Department of Psychology and Sociology at the University of Zaragoza. He teaches in the Master and PhD programs in Sociology of Public and Social Policies. He coordinates the Interdisciplinary Group of Teaching Innovation; he is a researcher of the Group of Social and Economic Studies of the Third Sector. He was chair of the committee on Sociocybernetics (2014-2018) of the International Sociological Association ISA. Editor of Current Sociology Monographs and SAGE Studies in International Sociology Books (2016-2023), co-director and co-founder of the Iberoamerican Journal of Development Studies and editor of Brill Research Perspectives in Sociocybernetics and Complexity (2019-...). Fellow of the Cybernetics Society (UK) and member of the Advisory Board, since 2020. Chair of the Aragonese Chapter of Internet Society.

✦ **René Schegg** is the Special Representative of the International Council on Social Welfare to the UN in Geneva. He is currently working for different projects at Webster University Geneva in the field of developing study programs such as the MENA Center for Peace and Development. He has a Master's Degree in Educational Sciences and is currently enrolled for a second Master's in Public Administration. As Policy and Communications Officer and Acting Secretary General he was one of the main drivers for the Global Agenda for Social Work and Social Development at the International Federation of Social Workers (IFSW). He has extensive experiences in working for NGO's and for universities in promoting the importance of human rights and education for societies.

✦ **Sergei Zelenev** is the Special Representative of the International Council on Social Welfare to the UN in New York. Until May 2019 he served as the Executive Director of ICSW. Before assuming his position at the ICSW in 2012, Dr. Zelenev for almost three decades worked for the United Nations, both at Headquarters in New York and in the field, in Africa (twice) and in the Caribbean. His international career with the UN Secretariat involved a range of assignments, with progressively widening responsibilities, in the analytical and intergovernmental policy fields. He has written widely in the areas of socio-economic policy, ageing, youth and intergenerational relationships.



### KEYNOTE SESSION

**Shahrzad Sabet**  
Fellow at New York University's  
Institute for Public Knowledge

 ENGLISH

### Reimagining Collective Identity: Oneness, Diversity, and Foundations for a New Eco-Social World

The force of a new social contract will depend on the relationships and shared identities that undergird it. But the case for a global human identity to match the planetary scope of a new eco-social contract comes up against a powerful objection: sceptics legitimately worry that a collective identity rooted in the oneness of humankind could only be achieved at the cost of human diversity.







## Co-building a New Eco-Social World: Leaving No One Behind

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This talk engages both contemporary philosophy and empirical research to argue that—far from threatening the essential diversity of humankind—a universal human identity is uniquely equipped to ensure the fundamental security and flourishing of our particular identities, communities, and affiliations. I make the case that a genuinely universal collective identity represents not just an expansion of scope from the national to the global, as is often conceived, but rather, a qualitatively distinct shift that recasts identities and relationships at all levels of society, fundamentally resolving the widely assumed tension between the “universal” and the “particular.” My claim, therefore, is not simply that a reimagined human identity can undergird a new eco-social contract without threatening diversity, but rather, that it can thoroughly transform the relationships and identities that constitute our world, yielding a new eco-social reality that embodies and expresses the fundamental oneness and essential diversity of humankind.

♦ **Shahrzad Sabet** is a Fellow at New York University’s Institute for Public Knowledge and Co-Director of the Center on Modernity in Transition. Her research and training span political science, philosophy, economics, and psychology. Her current book project explores how a reimagined universalism can resolve the social and philosophical tensions around collective identity. She has held positions at Princeton University, the University of Maryland, and Harvard University, where she received her PhD. Her work has been featured in outlets such as The New York Times and The Washington Post.



### KEYNOTE SESSION

**Karene-Anne Nathaniel**  
Social Work Educator, Interim President of the  
Association of Caribbean Social Work Educators

▶ ENGLISH

▶ PORTUGUESE

#### Leave no one Behind – confronting Caribbean Realities

There is no question that we have been thrust into a new world spawned by the Covid 19 pandemic. The theme “Co-building an eco-social world – leaving no one behind” which has been accepted as the Global Agenda commitment 2022-2024 has a futuristic orientation, looking beyond pandemic time into a cooperative, collaborative tomorrow. In reality, the pandemic is far from over, although the images and messages from the Global North suggest otherwise. Many developing and under-developed countries are reeling from the ravages of the pandemic on their economies and societies, and the on-going public health crisis. This keynote will highlight the realities for the small island developing states of the Eastern Caribbean, on the premise that, in order to meaningfully strategise for ‘leaving no one behind’, the global social work community has to recognize and acknowledge who has been severely impacted, how they have been affected, and who is highest at risk of being forgotten therefore ‘left behind’. The presentation ends with a reminder about the enduring power of community and prevailing cultures of resilience which are valuable resources for co-building an eco-social world.

♦ **Karene-Anne Nathaniel** is a social work educator with over 11 years teaching experience at the undergraduate and postgraduate levels at The University of West Indies, St. Augustine Campus. Her areas of specialization are critical thinking and professional socialization, and macro-practice interventions with communities and social work management and administration. She has also taught on the Post Graduate programme in Mediation Studies. She is committed to innovative and interactive pedagogies for professional education in the helping professions.

She is the President of the North American and Caribbean Association of Schools of Social Work (2016-2020), interim President of the Association of Caribbean Social Work Educators, former Vice President/Treasurer of the Association of Caribbean Social Work Educators, and regional Vice-President of the International Association of Schools of Social Work (2016-2020). She is currently leading efforts towards the development of standards for Caribbean social work education and a Caribbean code of ethics for social workers.



## Co-building a New Eco-Social World: Leaving No One Behind

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### KEYNOTE SESSION

**Hugh Salmon**  
Director Global Social  
Service Workforce Alliance

▶ ENGLISH

▶ РУССКИЙ

#### The key role of the SSW in systems of care, protection and support - ensuring that no one is left behind?

To achieve a world in which all children, families, individuals and communities experience equity, respect, dignity and justice we must have effective, well-resourced social-service systems. And, at the heart of those systems is a strong social service workforce. A professional, trained social service workforce not only provide support, care and protection to those facing adversity but they play a central role promoting social justice, reducing discrimination, challenging and changing harmful behaviors and social norms, and preventing and responding to violence, abuse, neglect and exploitation.

During this keynote address, Hugh Salmon, Director of the Global Social Service Workforce Alliance will explore some of the biggest issues impacting our world today, including COVID-19, armed conflict, migration, climate-related disasters and violence against children, and the role the social service workforce plays in responding to and addressing such issues. He will further explore how we can strengthen the social service workforce to truly achieve a world in which no one is left behind.

♦ **Hugh Salmon** joined the Global Social Service Workforce Alliance as Director in August 2020. He is a qualified social worker, with 10 years of experience in direct social work practice and management of social services, and 20 years of experience internationally as a technical advisor, trainer, consultant and programme manager. He has worked primarily in Central Asia, and Eastern Europe, but also on various assignments, as well as volunteer roles, in the Middle East, Africa and Latin America.



### KEYNOTE SESSION

#### Social Work Ethics Research Group (SWERG)

Sarah Banks  
Teresa Bertotti  
Lynne Cairns  
Jane Shears  
Michelle Shum  
Ana M. Sobočan  
Kim Strom  
María Jesús Úriz

▶ ENGLISH

▶ ESPAÑOL

▶ РУССКИЙ

#### Beyond the pandemic: Exploring social work ethics and values as a contribution to a new eco-social world

Social workers are in daily contact with people experiencing marginalisation, trauma and stress. They often work with people in their geographical and social contexts. Here social workers see multiple influences on people's lives (health, family, neighbourhood, economy, environment). Social workers have unique insights into causes of psychological and social 'problems' and into individual and community strengths and resiliences. They can play a role in informing policy, supporting people's capabilities, improving services and advocating and campaigning for equity and justice. Yet, in many parts of the world, social workers face excessive bureaucracy, inadequate resources and lack of recognition. They also have to focus on tackling immediate problems presented by individuals and families. In this presentation members of SWERG, in partnership with IFSW Ethics Commissioners, will consider the role of social workers in co-building a new eco-social world. We will ask what new, or reconfigured values are needed to refocus social work attention onto the holistic contexts of people's lives, extending their reach from social to ecological justice and from rights of humans to ecosystems. We will draw on the findings of a series of international social work webinars held during March-June 2022 on the theme of social work values and ethics beyond the pandemic.





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This is a collective presentation by members of SWERG – a special interest group of the European Social Work Research Association undertaking research on ethics in social work. Currently SWERG is working with the International Federation of Social Workers exploring ethical challenges facing social workers worldwide during the COVID-19 pandemic and beyond. Our presentation will focus on the role of social work values and ethics in co-building new eco-social world. Presenters include:

### Social Work Ethics Research Group (SWERG)

- ✦ **Sarah Banks**, Professor, Dept of Sociology, Durham University (UK)
- ✦ **Teresa Bertotti**, Associate Professor, Dept of Sociology and Social Research, University of Trento (Italy)
- ✦ **Lynne Cairns**, Doctoral researcher, Dept of Sociology, Durham University (UK)
- ✦ **Jane Shears**, Head of Professional Development, British Association of Social Workers & Global Ethics Commissioner, International Federation of Social Workers (UK)
- ✦ **Michelle Shum**, Assistant Professor, Department of Social Work, Hong Kong Baptist University (Hong Kong)
- ✦ **Ana M. Sobočan**, Assistant Professor, Faculty of Social Work, University of Ljubljana (Slovenia)
- ✦ **Kim Strom**, Professor, School of Social Work, University of North Carolina (USA)
- ✦ **María Jesús Úriz**, Professor, Department of Sociology and Social Work, Public University of Navarra (Spain)



### KEYNOTE SESSION

**Gerhard Ermischer and Anna Rurka**,  
President and former President of  
the Conference of INGOs

▶ ENGLISH

### Empowering civil societies in contemporary global challenges for democracy and Human Rights

✦ Gerhard Ermischer is the President of the Conference of INGOs. He previously served the Conference of INGOs as Vice-President of its Committee for Democracy and was a member of its Standing Committee. He chaired the drafting group for the revision of our Code of Good Practice on civil participation in the decision-making process in cooperation with the Congress of the Local and Regional Authorities, which also helped to reestablish the INGO's good relations with the Congress. He was born in Salzburg (Austria) and his main interest is advocating for the cultural heritage and civil society at the European Union and participating in consultation processes for European laws and standard setting as well as for the implantation of the conventions on cultural heritage of the Council of Europe at home.

✦ Anna Rurka, is the immediate past President of the Conference of INGOs 2015-2021. Since 2008, she is a Senior Lecturer at the University Paris Nanterre in Education Science, in the family education and family social work research team (Center of Research Education and Training EA 1589). Her research focus and publications involve participation in assessing measures for people receiving social work support, access to rights by vulnerable groups and systemic and institutional analysis of the power dynamics in public policies. Her scientific interest concern: – Social work practices based on human rights approach – Civil participation in democratic and social changes – Individual and collective social engagement Since 2005, on behalf of EUROCEF (European Committee for Home-based Priority Action for the Child and the Family, an International Non Governmental Organization founded in 1988).





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### **LIVE KEYNOTE SESSION** interacting with the audience

 **ENGLISH**

June 30 - 17h30 UTC

**Liberato "Levi" C. Bautista**, President of The Conference of Non-Governmental Organizations in Consultative Relationship with the United Nations

The Rev. Dr. Liberato "Levi" C. Bautista is President of CoNGO—The Conference of Non-Governmental Organizations in Consultative Relationship with the United Nations (2007-2011 and 2018-2025) and Assistant General Secretary for UN and International Affairs of the General Board of Church and Society of The United Methodist Church (1996 to present). Both organizations have consultative status with ECOSOC. He previously served as Chair of the Council of Organizations of the United Nations Association of the USA and the Committee of Religious NGOs at the UN (CRNGO). Bautista's NGO work totals 44 years to date.

Bautista studied political science, history, and international studies at the University of the Philippines and religion and social and political ethics at Drew University (USA). He was elected Fellow of the World Academy of Art and Science in 2021. He has travelled to some 80 countries around the world attending major United Nations, ecumenical, interreligious, civil society, and academic conferences.

Bautista has lectured and taught in college, university and seminary settings, and has written and published essays and monographs on varied subjects, including international affairs, NGO and civil society dynamics, social and political ethics, theology and religion, ecumenism and religious liberty, human rights and human dignity, indigeneity and indigenous peoples, global and forced migration, and peace, justice, and social transformation.



# LIVE PANELS



THE PEOPLE'S GLOBAL SUMMIT, 29 JUNE - 2 JULY 2022





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

"Those left behind: radical dependency, arts and refuge"

29 JUNE, 08.00 UTC



## LIVE PANEL

"The transition to work in a new eco-social world"

29 JUNE, 11.00 UTC



## LIVE PANEL

"Mobilizing research and action for a new eco-social contract"

29 JUNE, 12.30 UTC



## LIVE PANEL

"Economic-financial drivers of an unequal world"

29 JUNE, 14.30 UTC



## LIVE PANEL

"Towards an ecosocial transition in Latin America"

29 JUNE, 18.00 UTC



## LIVE PANEL

"Commonwealth youth: redefining and reclaiming 'youth' principles in a post-pandemic world"

30 JUNE, 08.00 UTC



## LIVE PANEL

"The social contract on trial: how can we fix the relationship between citizens and state?"

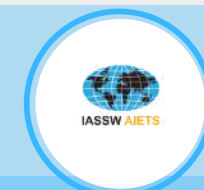
30 JUNE, 11.00 UTC



## LIVE PANEL

"Social work for peace, solidarity and support and response to violence and wars"

30 JUNE, 12.30 UTC



## LIVE PANEL

"Quality public services for a better world"

30 JUNE, 14.30 UTC



## LIVE PANEL

"Supporting social service workers in emergency contexts to ensure no one is left behind"

30 JUNE, 16.00 UTC



## LIVE PANEL

"How can we promote participatory ways of working with governance and regulation?"

1 JULY, 8.00 UTC



## LIVE PANEL

"The consequences of the Covid-19 pandemic for the role and practice of social work around the world"

1 JULY, 11.00 UTC



## LIVE PANEL

"Beyond the pandemic: exploring social work ethics and values as a contribution to a new eco-social world"

1 JULY, 12.30 UTC



## LIVE PANEL

Contributions of decolonial social work to the philosophical indigenous principle Buen Vivir

1 JULY, 14.30 UTC



## LIVE PANEL

"Don't cut our future! A fair, sustainable, and inclusive E education for the future"

2 JULY 8.00 UTC





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by UNESCO Chair in Refugee  
Integration through Languages and the Arts – UNESCO RILA



29 JUNE, 08.00 UTC



### "Those Left Behind: Radical Dependency, Arts and Refuge"

In many of the world's cultures the idea of personhood extends to the realm of nature and to the spirit or ancestral realm. For western notions of statehood and scholarship such animation is at best troubling and at worst derided.

In this keynote panel discuss four scholar-artists will focus on four dimensions of what is 'left behind' and 'who is left behind'. Together they call for a restorative frame which allows for the integration of forms of knowledge and understanding from those experiencing the loss and damage in eco-cultural life. It is here that the challenge of cultural justice can be more widely considered, and the beginnings of a theory of restorative integration might be developed.

To accomplish this Hyab Yohannes will present his concept and empirical stories from those who have been left behind, and from the carceral experience of Eritrean refugees. Piki Diamond will present her work in the bicultural space of Te Titiriti o Waitangi and the widening of perspective brought by acknowledgement, through Pepeha, of the radical dependency we have on the land, and ancestral knowledge. Tawona Sitholé will speak of his work with the Little Amal refugee project at COP26.

Alison Phipps will then develop the discussion through a focus on what arts and cultural justice work can bring to the need for both restorative and regenerative integration.

#### Panellists:

- Alison Phipps, UNESCO Chair for Refugee Integration through Languages and the Arts
- Hyab Yohannes, Academic Coordinator FOR THE Culture for Sustainable and Inclusive Peace Network Plus project
- Tawona Sitholé, Artist-in-residence with the UNESCO Chair at the University of Glasgow
- Piki Diamond, Māori indigenous academic developer and doctoral candidate at Auckland University of Technology

ALISON PHIPPS



HYAB YOHANNES



TAWONA SITHOLÉ



PIKI DIAMOND

#### PANEL FACILITATED BY





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by The International Federation of Social Workers

29 JUNE, 11.00 UTC



### "The transition to a new eco-social world"

The International Federation of Social Workers panel will discuss the transition to a new eco-social world. As social workers, we recognise that for sustainable, positive change to take place, people and communities need to be active leaders in the decisions that affect them. Our contribution to this Summit will focus on how people globally can work together to effect transformational change that leaves no one behind. We will include examples based on the social work profession's learnt experiences of facilitating collective responses, utilising the ethical principles such as, 'respecting the diverse contributions within communities', 'recognising the strengths and resources in communities', and the 'promotion of all people's rights and responsibilities'.

- Noel Muridzo, IFSW Africa President
- Machiko Ohara IFSW Asia-Pacific President
- Josien Hofs. IFSW European Executive Member
- Joan Davis-Whelan, IFSW North America President
- Kenya Batista, IFSW Latin America & Caribbean President
- Facilitator: Joachim Mumba, IFSW President

JOACHIM MUMBA

NOEL MURIDZO

MACHIKO OHARA



JOSIEN HOFs

KENIA BATISTA

JOAN DAVIS-WHELAN

PANEL FACILITATED BY







## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by the United Nations  
Research Institute for Social Development – UNRISD



29 JUNE, 12.30 UTC

#### "Mobilizing Research and Action for a New Eco-social Contract"

New eco-social contracts are emerging through the commitments and actions of different actors and movements that are addressing current crises and intersectional inequalities. Acknowledging that inequalities are rooted in historical injustices, particularly for Indigenous Peoples, minorities and vulnerable social groups, is a first step to assemble, pursue and consolidate new visions of a new world for everyone, leaving no one behind.

With the purpose of building solidarity between different actors and movements, UNRISD and GEC have launched a new global research and action network for an eco-social contract in November 2021. The network brings together research, practice, advocacy and policy decision-making communities working for social, climate and environmental justice in a progressive knowledge and action alliance.

The mission of the network is to broaden understanding around the idea of new eco-social contract; define its terms, including a just transition to climate-resilient, green and fair economies; and identify the actions required of stakeholders at multiple levels to ensure its implementation entails climate and environmental justice, racial justice, respect for human rights, decent work, gender equality, intergenerational justice, the rights of the natural world, and biological and cultural diversity.

This live panel seeks to mobilize research and action into the rethinking of new integrated policies which address not only the current climate crisis but also the historical injustices and structural drivers that have perpetuated horizontal and vertical inequalities across the globe.

#### Panellists

- Isabell Kempf, UNRISD: The network and integrated policies and action
- Najma Mohamed, GEC: New eco-social contracts in the making: What role for Green New Deals?
- Olivier De Schutter, Special Rapporteur on Extreme Poverty and Human Rights: How a Global Fund for Social Protection can support a new eco-social contract
- Tolullah Oni, UrbanBetter: Participatory processes for a new eco-social contract in urban areas
- Facilitator: Katja Hujo, UNRISD
- Support for Q&A : Maggie Carter, UNRISD



PANEL FACILITATED BY  

**UNRISD**  
 United Nations Research Institute for Social Development





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by The World Federation  
of Public Health Associations -WFPHA



29 JUNE, 14.30 UTC

#### "Economic-financial drivers of an unequal world"

Structurally, capitalism lives in an era of financial dominance. Financial or “paper” wealth – currencies, debt securities, shares on stock exchanges, etc. – multiplies relatively independently of the production and distribution of tangible assets, that is, of goods and services with value in use. The COVID-19 pandemic provided striking examples of the voracity of financialisation, even to the detriment of public health. While the global roll-out of COVID-19 vaccines to protect everyone in the world would cost about \$25 billion, government debt issuance in high-income countries, only in 2020, reached nearly \$18 trillion.

No doubt, this is a system that is at the basis of an ever-increasing inequity in and among countries. The present panel will highlight that to preserve the health of people and the planet, we'll have to revise our incentives, and we'll have to learn how to counteract the prevailing economic drivers. Solutions will be discussed by calling on people from the social and health sector and those from the economy.

#### Panellists:

- Bettina Borisch, CEO of the World Federation of Public Health Associations, (Switzerland)
- Carlos Ocké-Reis, doctor of public health (Brazil)
- Facilitator:Luis Eugenio de Souza, WFPHA's president (Brazil)

CARLOS OCKÉ-REIS



BETTINA BORISH



LUIS EUGENIO DE SOUZA

PANEL FACILITATED BY



World Federation  
of Public Health  
Associations





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by The Latin American  
Council of Social Sciences – CLACSO



29 JUNE, 18.00 UTC

#### "Towards an Ecosocial transition in Latin America"

The Ecosocial and Intercultural Pact of the South (Pacto Ecosocial del Sur) is a broad platform which was created in June 2020 against the dynamics of capitalist readjustment, further concentration of wealth and destruction of ecosystems that were emerging amid the COVID-19 crisis to develop shared horizons of a future with dignity for Latin American societies. It is an invitation to both social movement and grassroots actors and public servants from all levels of state institutions to promote an ecosocial transition that embraces social and environmental justice and racial, intercultural and gender justice. Lately, the Ecosocial and Intercultural Pact of the South has promoted debates about the geopolitical and imperial implications of dominant climate governance and energy transition programs, highlighting that the ecosocial transformation must lead to a future that is also globally just and ends the outsourcing of environmental and social costs to regions of the geopolitical South. This panel brings together activists and intellectuals linked to the Latin American Ecosocial Pact to discuss these elements that also imply profound reorientations of the installed imaginaries about success and well-being and the main policy orientations deeply inscribed in existing institutions related to economic growth.

#### Panelists:

- Maristella Svampa is a sociologist, activist, writer, and principal researcher of the National Scientific and Technical Research Council (CONICET) – Argentina.
- Esperanza Martinez is a biologist and lawyer, co-founder of the Oilwatch Network and member of the environmental organisation Acción Ecológica – Ecuador.
- Miriam Lang is a German activist-academic based in Quito, a Global Working Group Beyond Development member, and a professor at the Universidad Andina Simon Bolívar – Ecuador.
- Enrique Viale is an environmental lawyer working with climate litigation and a radio and print media communicator in Argentina.
- Breno Bringel is a member of the Latin American Ecosocial Pact and a Spanish-Brazilian activist and sociologist, professor at the State University of Rio de Janeiro – Brazil (Facilitator)
- Pablo Vommaro is Director of Research of the Latin American Council of Social Sciences (CLACSO) and researcher of the CONICET – Argentina. (Facilitator)

BRENO BRINGEL

MIRIAM LANG

ENRIQUE VIALE



ESPERANZA MARTINEZ

MARISTELLA SVAMPA

PABLO VOMMARO

PANEL FACILITATED BY





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Panel facilitated by  
Commonwealth Secretariat



**30 JUNE, 08.00 UTC**

### "Commonwealth Youth: Redefining and Reclaiming 'Youth' Principles in a Post-Pandemic World"

This event will be a youth-led panel made up of young people from across different regions of the Commonwealth from the Commonwealth Youth Networks, the 2022 Commonwealth Youth Award regional winners and other stakeholders. The panel will have a keynote speaker, approximately five (5) panellists and will be moderated by the Commonwealth Youth Programme.

- Explore, reflect and discuss the principles that need to be prioritised in the post-COVID world
- Identify the different practical actions that young people can engage in to fulfil these principles
- Celebrate the creativity and innovative solutions that have been showcased by young people across the Commonwealth

#### Panellists:

- Kim Allen, Chairperson of the Commonwealth Youth Council
- Franc Kamugyisha, Commonwealth Youth Award Winner 2022
- Supriya Paul, Commonwealth Youth Award Finalist 2022
- Christine Achieng Odera, Coordinator for Commonwealth Youth Peace Ambassadors Network (CYPAN)
- Kendell Vincent, Chair of Caribbean Regional Youth Council

**SUPRIYA PAUL**



**KENDELL VINCENT**



**FRANC KAMUGYISHA**



**CHRISTINE ACHIENG ODERA**



**KIM ALLEN**

**PANEL FACILITATED BY**



The Commonwealth  
Youth Programme





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by The  
Green Economy Coalition

30 JUNE, 11.00 UTC



### "The Social Contract on Trial: How can we fix the relationship between citizens and state?"

Around the world, the relationship between governments and their citizens is fraying. Populism and autocracy is rising, institutions are weakened, democracy seems imperilled. Meanwhile, the ongoing COVID, inequality, climate and nature meta-crisis continues to worsen.

Is the social contract that governs us fundamentally broken? Can it be rescued? Or is it time for a new eco-social contract? To answer these questions and more, the Green Economy Coalition is putting the social contract on trial.

Chaired by ex-CNBC financial journalist and global moderator Nozipho Tshabalala, the trial will see three leading experts from the fields of politics, environment and development give us their 'witness statements' on the status of the social contract.

A citizen youth jury – made up of representatives from youth networks from around the world including #FridaysForFuture and Global Youth Action Network – will then cross-examine our expert witnesses, and then deliver their verdict on the challenge of repairing our social contract.

The audience will be able to give their verdict on the social contract, based on what they've heard, via an online vote.

#### Panellists:

- Nozipho Mbanjwa (moderator)
- Gillian Marcelle, Resistance Capital
- Kumi Naidoo, former head of Greenpeace & Amnesty International
- Virgilio Viana, Brazil's leading experts on forestry, environment and sustainable development
- Jannis Kruessman, Fridays for Future DE
- Disha Ravi, Fridays for Future India
- Jack Johnson, Co-Founder of Climate a youth-led think tank

JANNIS KRUESSMAN    NOZIPHO MBANJWA    GILLIAN MARCELLE



KUMI NAIDOO

JACK JOHNSON

PANEL FACILITATED BY





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by The International Association of Schools of Social Work – IASSW



30 JUNE, 12.30 UTC

#### "Social Work for Peace, Solidarity and Support and Response to Violence and Wars"

This panel is composed of social workers from England, Israel, New Zealand, Slovenia, and South Africa who have experience with violence and war and in building solidarity, providing support and promoting social cohesion and peace. Addressed during this panel will be weekly meetings with social work academics in Ukraine organized by the East European Sub Region of IASSW in solidarity and actions aimed at providing support focusing on expressed needs of Ukrainian colleagues and the limitations and opportunities of this kind of support. The newly created Social Work for Peace (SW4P) network organized to support Ukrainian social and community workers providing services and hope to people surviving the war, whether defending their homes within Ukraine, or fleeing to other lands for safety; violence against indigenous communities and gender based violence; and responses to post-traumatic stress ranging from pathological symptoms and vulnerability to healthy responses, hardiness, and resilience.

The panel will discuss the social workers' approaches and strategies of intervention, implications for educational and professional training, and roles of social workers before, during and after traumatic events and will stress the importance of building solidarity, providing support, antimilitarism and promoting peace for all acts of violence and war.

#### Panellists:

- Orit Nuttman-Shwartz: Social worker, professor at the School of Social Work at Sapir Academic College (Israel)
- David McNabb, Senior Lecturer – Social Practice, School of Healthcare and Social Practice at UNITEC (New Zealand)
- Shirley Ikkala Professional Teaching Fellow at University of Auckland (New Zealand).
- Shahana Rasool University of Johannesburg. (South Africa)
- Darja Završek Sub-Regional Representative – President Of East European Regional Association. (Slovenia)
- Oksana Boyko, National University of Kyiv-Mohyla Academy (Ukraine)
- Lena Dominelli, Stirling University
- Facilitator: Janet Walker

LENA DOMINELLI

DAVID MCNABB

SHAHANA RASOOL

JANET WALKER



ORIT NUTTMAN-SHWARTZ

SHIRLEY IKKALA

DARJA ZAVIRŠEK

OKSANA BOYKO

PANEL FACILITATED BY



IASSW AIETS





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by The Global Union  
Federation of Workers in Public Services (PSI)



30 JUNE, 14.30 UTC

### "Quality Public Services for a Better World"

This live panel will reflect on the keynote message provided by Rosa Pavanelli on how universal access to strong, well-funded quality public services is essential for building more just, democratic, and socially inclusive societies. But decades of neoliberal policies and austerity measures have undermined governments' funding of public services, such as health and social services, education, potable water supply, and waste management.

This has contributed significantly to increasing social inequality, poverty, and the climate crisis. The working conditions and wellbeing of workers delivering public services have equally worsened. Understaffed hospitals, for example, have resulted in rising incidence of burnout. The impact of retrogressive social policies has increased the workload and psycho-social risks of social workers. And contract staffing has made the work of many women and men delivering public services precarious.

The COVID-19 pandemic has reinforced PSI's position that the neoliberal "normal" is not sustainable and is rather a burden on sustainable development and people's enjoyment of their fundamental human rights.

As we battle the pandemic which still ravages several parts of the world, and seek to build a better eco-social future, I will stress the need for putting quality public services for all at the heart of the post-COVID world.

#### Panellists:

- Daniel Bertossa. PSI Assistant General Secretary
- Nicoletta Dentico SID Global Health Programme Lead
- Brid Brennan TNI Economic Justice Programme Coordinator
- Facilitator: Baba Aye.
- Support for Q&A Edith Rojas.

DANIEL BERTOSSA

NICOLETTA DENTICO

BRID BRENNAN



BABA AYE

EDITH ROJAS

PANEL FACILITATED BY





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by the Global Social Service Workforce Alliance – GSSWA



30 JUNE, 16.00 UTC

#### "Supporting Social Service Workers in emergency contexts to ensure no one is left behind"

Conflicts, climate-related disasters and widespread disease outbreaks, most notably the COVID-19 pandemic, have led to rapid increases in the numbers of people and communities in need of emergency social assistance and social work support. Social service workers play a crucial but often unrecognized role in helping people and communities impacted by such emergencies. They have the skills and knowledge to identify, assess and engage with people impacted to ensure no one is left behind.

In such contexts, however, social service workers are likely to experience less than ideal working conditions placing them at increased risk of high levels of stress and other forms of psychosocial distress and burn out. This makes it more challenging for them to effectively deliver services. This includes long work hours, large and complex caseloads, limited access to resources, the need to continually adapt their practice, and concern for their (and their families') own health and safety.

During this panel, social service practitioners familiar with working in emergency settings – pertaining to conflict, climate-related disasters and health emergencies – will share their personal experiences, describe their work and provide insights into how organizations and humanitarian assistance systems can better support social service workers in emergency contexts.

#### Panellists:

- Nurul Eka Hidayati, Secretary General of Indonesian Social Work Consortium/Second Chair Person of Indonesian Association of Social Workers
- Abubakar Alhassan Bichi, Deputy President of the Nigerian Association of Social Workers (NASoW)
- Oksana Boyko, Associate Professor, Head of BA in SW Program, National University of Kyiv-Mohyla Academy, Ukraine
- Opening Remarks: Kathryn Wehrmann, Associate Professor of Social Work, Illinois State University, USA, and Chair of the Steering Committee of the Global Social Service Workforce Alliance
- Facilitator: Lena Dominelli, Director of the Programme on Disaster Interventions and Humanitarian Aid, University of Stirling

KATHRYN WEHRMANN    LENA DOMINELLI    NURUL EKA HIDAYATI



ABUBAKAR ALHASSAN BICHI

OKSANA BOYKO

PANEL FACILITATED BY







## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel chaired by PowerUS

1 JULY, 08.00 UTC



#### "How can we promote participatory ways of working with governance and regulation?"

Social work practice and education is governed and regulated according to each country's professional standards and requirements. PowerUS is committed to promoting participatory learning in all contexts and we are concerned that new public management approaches to governance and regulation lead to tick box outcomes which overlook the opportunities for meaningful learning and knowledge exchange. In our live panel we aim to explore how liberatory approaches can promote dialogue and mend gaps between all involved in social work. We are keen to gather an international picture of these issues. Examples will be welcomed and shared. For example, Bini Araia will discuss how gaps have been mended within the asylum seeker community he supports yet much more remains to be done within the local authority to be pro-active not reactive to the way that services and practice are regulated. We look forward to having a lively discussion on this important topic.

#### Panellists:

- Bini Araia Director at The Other Perspective CIC (UK)
- Peter Beresford founding partner of PowerUS (UK)
- Jenny Wetterling (PowerUS Sweden)
- Simona Karbouniaris (PowerUS Netherlands)
- Susan Levy (PowerUS Scotland)
- Elinor Dowson
- Facilitators: Helen Casey, international co-ordinator of PowerUS (UK) and Cecilia Heule, international co-ordinator of PowerUS (Sweden)

CECILIA HEULE

PETER BERESFORD

JENNY WETTERLING

ELINOR DOWSON



BINI ARAIA

HELEN CASEY

SIMONA KARBOUNIARIS

SUSAN LEVY

PANEL FACILITATED BY





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by the Commonwealth Organisation for Social Work (COSW)



1 JULY, 11.00 UTC

### "The consequences of the Covid-19 pandemic for the role and practice of social work around the world"

The Commonwealth Organisation for Social Work (COSW) works closely with IFSW and other partners aiming to ensure that the voice of social work is influential in the deliberations and activities of the Commonwealth, which has a membership of 54 independent and equal countries. The COSW Board includes members from all regions of the Commonwealth. In this live panel discussion, Board members from Asia, Europe, Africa, the Caribbean and North America will reflect on the impact of the Covid-19 pandemic on the practice of social work in their countries and regions and consider the implications for future policy and practice.

#### Panellists

- Sylvia Daisy Romanus, Chair of Commonwealth Organization for Social Work (India)
- Monique Auffrey, Honorary Secretary of the Commonwealth Organization for Social Work (Canada)
- Godfred Boahen, Honorary Treasurer of Commonwealth Organization for Social Work (UK/Ghana)
- David N Jones, Main Representative to the Commonwealth Institutions (UK)
- Naomi Spencer, Board Member of the Commonwealth Organization for Social Work (Australia)
- K. S. Ramesh, Board Member of the Commonwealth Organization for Social Work (India)
- Joachim Mumba, Board Member of the Commonwealth Organization for Social Work (Zambia)
- Gerald Okiria, Board Member of the Commonwealth Organization for Social Work (Uganda)
- Ai Hua Teoh, Board Member of the Commonwealth Organization for Social Work (Malaysia)
- Charles Mbugua, Board Member of the Commonwealth Organization for Social Work (Kenya)
- Sharon-Rose Gittens, Board Member of the Commonwealth Organization for Social Work (Barbados)
- Jan Christianson-Wood, Board Member of the Commonwealth Organization for Social Work (Canada)

SYLVIA DAISY ROMANUS   AI HUA TEOH   GODFRED BOAHEN   MONIQUE AUFFREY   GERALD OKIRIA   JAN CHRISTIANSON-WOOD



DAVID N JONES   NAOMI SPENCER   JOACHIM MUMBA   K. S. RAMESH   CHARLES MBUGUA   SHARON-ROSE GITTENS



PANEL FACILITATED BY





# Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

## LIVE PANEL

Live Panel facilitated by The Social Work Ethics Research Group (SWERG)

1 JULY, 12.30 UTC



### "Beyond the pandemic: Exploring social work ethics and values as a contribution to a new eco-social world"

During the COVID-19 pandemic, social workers, along with many other professionals and citizens, had to rethink and reprioritise their professional values and ethics. Practices that might be regarded as right or beneficial in 'normal' times suddenly became wrong or harmful in pandemic conditions (e.g. visiting someone at home). Similarly, new policies and procedures introduced during the pandemic were beneficial for some people, but harmful for others. In what circumstances should policies be challenged or ignored? How can more creative, respectful and just practices be developed? What can we learn from the rethinking, reprioritising and innovation during the crisis of the pandemic for how we might respond to the climate crisis and other political, humanitarian or military emergencies?

This workshop will present examples of new configurations of values, and how they are influencing different ways of practising social work, with implications for all social and health care professions whose mission is to promote social and ecological justice in the ever-changing 21st-century world. We will invite participants to share their reflections and experiences and formulate recommendations to be taken forward from the Summit.

#### Panellists:

- Sarah Banks, Professor, Dept of Sociology, Durham University (UK)
- Teresa Bertotti, Associate Professor, Dept of Sociology and Social Research, University of Trento (Italy)
- Lynne Cairns, Doctoral researcher, Dept of Sociology, Durham University (UK)
- Jane Shears, Head of Professional Development, British Association of Social Workers & Global Ethics Commissioner, International Federation of Social Workers (UK)
- Michelle Shum, Assistant Professor, Department of Social Work, Hong Kong Baptist University (Hong Kong)
- Ana M. Sobočan, Assistant Professor, Faculty of Social Work, University of Ljubljana (Slovenia)
- Kim Strom, Professor, School of Social Work, University of North Carolina (USA)
- María Jesús Úriz, Professor, Department of Sociology and Social Work, Public University of Navarra (Spain)
- Stephano Akuzika Joseph, IFSW African Regional Ethics Commissioner, International Federation of Social Workers (Malawi)
- Hassan Mousavi Chelak, PhD, President of Iran Association of Social Workers (IrASW) and IFSW Asia-Pacific Regional Ethics Commissioner, (Iran)
- Abbasali Yazdani, PhD, Board of directors, IrASW and NGO social worker (Iran)
- Hadi Ridha Ashkanani, Professor, Department of Sociology and Social Work, Kuwait University (Kuwait)



PANEL FACILITATED BY



SOCIAL WORK ETHICS  
RESEARCH GROUP





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Contributions of decolonial social work to the philosophical indigenous principle Buen Vivir

1 JULY, 14.30 UTC



#### "Contributions of decolonial social work to the philosophical indigenous principle Buen Vivir"

El Buen Vivir es un principio filosófico, un modo de vida, una forma de organización social de los pueblos indígenas de la región América Latina y El Caribe. Como tal, se basa en el respeto a la naturaleza, la Pachamama, el territorio, la vida en comunidad, la reciprocidad, la complementariedad, la sabiduría y la memoria ancestral. Este principio también existe en los pueblos indígenas de Africa con el nombre de Ubuntu. El aporte de este principio filosófico al Trabajo Social Descolonial es sustantivo. En efecto, se basa en la forma de vida colectiva y en la posibilidad de interacción entre los sujetos sociales y con la naturaleza como una totalidad. Esto permite la construcción de entramados de relaciones sociales de reciprocidad, complementariedad y solidaridad. Además, recupera los saberes ancestrales, populares y de los grupos oprimidos. El Buen Vivir aporta a la descolonización del Trabajo Social porque reivindica un modo de vida y de organización social sin jerarquizaciones sociales de clase, raza, género y sexualidad.

#### Panelistas:

- Gómez Hernández, profesora de la Universidad de Antioquia. (Colombia)
- Manuela Fonseca Pinheiro Dos Santos Docente, investigadora y extensionista de la Universidad Nacional de Mar del Plata. (Argentina)
- Alfredo J. M Carballeda Director del Instituto de Investigaciones de Trabajo Social y Sociedad, Facultad de Trabajo Social Universidad Nacional de La Plata. (Argentina)
- Natalia Hernandez-Mari Docente Investigadora del Departamento de Trabajo Social de la Universidad Alberto Hurtado de Chile. (Chile)
- Facilitadora: Silvana Martínez. Profesora Universidad Nacional de Mar del Plata, Departamento de Trabajo Social (Argentina)

ALFREDO J.  
M CARBALLEDA



NATALIA  
HERNADEZ-MARI



ESPERANZA  
GÓMEZ-HERNÁNDEZ



MANUELA FONSECA  
PINHEIRO DOS SANTOS



SILVANA MARTINEZ





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

### LIVE PANEL

Live Panel facilitated by The Global Student Forum – GSF

2 JULY, 08.00 UTC



#### Don't cut our Future! A fair, sustainable, and inclusive Education for the Future.

In these two years, the wounds produced by the COVID-19 pandemic have to be added to the existing inequalities between national education systems and within the national contexts. The Global Student Forum, the independent and democratic platform of school and university students globally, decided to contribute to this important Summit with a transnational debate on funding education.

The pandemic exacerbated existing inequalities that disrupted education systems as we knew them. These common transnational trends have been underlined by evidence in the most recent OECD reports (The state of global education. 18 months into the pandemic, 2021, or Education at a Glance, 2021), in the World Bank's Report on Education Crisis in Latin America and the Caribbean, and in the main findings of the Education International's research The public versus austerity: Why public sector wage bill constraints must end. Through this live conversation, the GSF invites relevant stakeholders, workers and students unions, NGOs and CSOs, to contribute to the question of the quantity and quality of investment in education in the 'new normal' of the post-pandemic world, focusing on the priorities, the governance and assessment tools, the balance between public and private.

#### Panellists

- Ettore Bucci, Global Student Forum (Facilitator)
- Sofia Alonso Wilson, Global Student Forum
- Ellen Dixon, Global Student Forum
- Falit Sijariya, StudoMatrix – India
- Phumza Luthango, Global Campaign for Education
- Andrei Frank, Lifelong Learning Platform

ETTORE BUCCI

PHUMZA LUTHANGO

FALIT SJARIYA



ANDREI FRANK

ELLEN DIXON

SOFIA ALONSO WILSON

PANEL FACILITATED BY



# CONTRIBUTIONS SUMMARY



THE PEOPLE'S GLOBAL SUMMIT, 29 JUNE - 2 JULY 2022





**Co-building a New Eco-Social World:  
Leaving No One Behind**

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

**CONTRIBUTIONS BUEN VIVIR, LOVE AND CARE FOR PEOPLE  
AND THE PLANET, RESPONSIBILITIES, AND RIGHTS.**

[BV001 | Global Systems Accounting Beyond Economics | Arthur Lyon Dahl](#)

[BV002 | SDGs in action: Incorporating the SDGs into meaningful student placements | Pushkar Sebastian Cordoba](#)

[BV003 | Plural pathways and shared principles to co-building health in a new Ecosocial World: Voices from four regions | Rene Loewenson | Eugenio Villar | Rama Baru | Myn Garcia | Robert Marten](#)

[BV004 | Place-based Relational Reconnections for Indigenous Returnees and their Communities | Meschelle Linjean and Tara Pretends Eagle Weber](#)

[BV005 | An experimental and a transformative tool for a just and sustainable urban transition : Peace Garden Wuppertal | Burcu Eke-Schneider](#)

[BV006 | Environmental Rights as Children's Rights – The Argument for a more Comprehensive Risk Assessment. | Erica Rabe](#)

[BV007 | Sustainable Development in Social Work Practice: Social Work's Responsibility in Creating an Eco-Social World | Filipe Duarte \(University of Windsor, Canada\) | Pradipta Kadambari \(Kadambari Memorial College, Nepal\) | Diane Trudgill \(University of Windsor, Canada\) | Arianna Kennedy \(University of Windsor, Canada\)](#)

[BV008 | Madres que cultivan en y desde América Latina en redes de contención | María Solange Noblia | Candela Grossi](#)

[BV009 | "Escola verde" Project - video | Charize de Oliveira Hortmann | Débora Didonê](#)

[BV010 | Cultivating SEEDS System: A new Framework to close the Global Mental Health Resources Gap | Dr. Yvonne Murray- Larrier | Calisha Hyacinth Purcell-Charles | Dr. Geneva Fleming](#)

[BV011 | Development Diplomacy for sustainable development, peaceful, just and inclusive societies and a living planet | Therese Adam](#)

[BV012 | Refocusing the eco-social contract on the capability to take care of the world | Francesco Laruffa \(University of Bremen\)](#)

[BV013 | Social entrepreneurship in Morocco: a lever for socially responsible growth | Karima EL BALBAL | Soumia Omari](#)

[BV014 | Integrating environmental and social sustainability in services for unemployed people: A challenge for ecosocial work | Ingo Stamm](#)

[BV015 | Co-production and Cooperative Healthcare - utopia or best practice in the post-Covid era? | victor pestoff](#)

[BV016 | Historical proof that sustainability and social justice produce better outcomes than economic growth | Dr. Alvin Finkel](#)

[BV017 | Koalas and cake stalls: Protecting an endangered species while fostering social capital. | Jenny Withnall | Bayley Johnston | Sophie Phelps | Andy Nicholson](#)





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

[BV018 | Cultivating reciprocity : Rethinking our relationship to Nature through sport and outdoor therapy | Emmanuelle Larocque](#)

[BV019 | Buen Vivir y Ubuntu: Principios filosóficos para un Trabajo Social descolonial | Silvana Martínez | Juan Agüero](#)

[BV020 | Let Us Journey: Towards a New Eco-Social World of Reconciliation Rooted in Spirit | Dani Marie Sherwood](#)

[BV021 | Ethical Adaptation to Climate Change: Insights from Participatory Action Research Projects | Sunil Santha \(Co-authors: Sowmya B, Atul Raman,, Deepankar Panda\)](#)

[BV022 | POZE - Social Change from the Inside Out | Cornelia C. Walther](#)

[BV023 | Sustainable Diet and Lifestyle to Improve Our World | Maria Cristina Villa](#)

[BV024 | Recipes for a healthy and sustainable lifestyle | Romina Inès Cervigni](#)

[BV025 | Social Work Advocacy at the UN in Co-Building a New Eco-Social World | Michael Cronin, Malena DiMaggio, Linda Levin](#)

[BV026 | Fair Food Futures: Civil Society Visions for Food Policymaking | Dr Kiah Smith](#)

[BV027 | Spiritual social work, connecting deeply into the self through meditation. | Miho Maehiro](#)

[BV028 | Volunteer service under the impact of the COVID-19 epidemic - A Regional Hospital of Taiwan as example | Jenny Yu](#)

[BV029 | Implementation of the United Nation's Sustainable Development Goals at Monmouth University | Anna Gwiazda | Grace Joyce](#)

[BV030 | La Comunidad Huarpe y el Enfoque del Buen Vivir | Pereira- Quiroga- Pogliani](#)

[BV031 | The Impact of the COVID-19 Pandemic on Nurses' Mental Health: Findings from a Rapid Review and Observational Comparison | Diane Trudgill](#)

[BV032 | Orman yanginlari üzerinden eko-sosyal çalima balaminda br deerlendirme | Kübranur Görmü | Eylül Özkaynak Aydın | Berceste İter | Hilal Ulutepe | Filiz Yıldırım](#)

[BV033 | Tending to our \(human\) nature: Community Gardens & Bodies as Environments - A Special Podcast Episode of \"Peace for Every Body\" | Franka Rauch](#)

[BV034 | Transformative practice and social work. Lessons from the global justice movements | Christian Schröder](#)

[BV035 | A New Global Agreement for the Regeneration of Life in All Living Beings on Our Planet | Gerard Bruitzman](#)

[BV036 | What the Brazilian Social Workers have to say about the Pandemic Covid-19 | Maria I B Bellini](#)

[BV037 | Social Work and the Inherent Value of the Cosmos: A Proposal to Expand Our Scope of Practice and Co-build a New Eco-Social Universe | Marissa E. Yingling](#)

[BV038 | Drought, Cyclones, and Floods Caused by Climate Change Along with Poverty and the Covid-19 Pandemic in Rural Mozambique and Madagascar | Patrick Panos](#)

[BV039 | Growing Eco Consciousness: Overcoming Barriers and Facilitating Change in Canadian Social Work | Eco Social Work Network, Carleton University \(Claire McMenemy and others\)](#)







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[BV040 | Enhancing climate action: Behaviourally informed policymaking | Donya Khosravi](#)

[BV042 | Building more resilient communities through agroecology | Luisa Palomino](#)

[BV043 | My contribution to the event | Ana Sofia Afonso](#)

[BV044 | Rebuilding lives post disaster | Sónia Silva](#)

[BV045 | “Kayapa Social Work: A Caribbean-centric Social Work Perspective for Social Work in a \[Post\] COVID-19 Era | Cheryl-Ann Sarita Boodram](#)

[BV047 | Buen Vivir: towards Socio-Eco Wellbeing | Natasha Chassagne](#)

[BV048 | Indigenous Communities Are Showing the Way to Overcome the Crises | David Barkin](#)

[BV049 | Conversatorio sobre los Desafíos vinculados a una educación orientada al desarrollo sostenible | Mario Villarreal](#)

[BV050 | Video-podcast Peasants' rights for a new eco-social World | Adriana Bessa](#)

[BV051 | Preserving the environment through social justice: the role of the UNDROP | Adriana Bessa](#)

[BV052 | The Indigenous People of Nepal - Traditional Knowledge | Binadevi Rai](#)

[BV053 | “Eco-social work and Nature \(Re\) Connection” | Shirley Gleeson and Anette Lytzen](#)

[BV054 | Teaching and Learning Ecosocial work | Helena Belchior-Rocha | Komalsingh Rambaree | Catherine Forde | Satu Ranta-Tyrkkö | Pieter Lievens](#)

[BV055 | The Role of Social Work Practitioners and Human Service Professionals in Disaster Recovery: In the Aftermath of the 2016 Alberta Wildfires | Julie Drolet](#)

[BV056 | Transforming the Field Education Landscape: The Role of Training and Mentorship for a New Eco-Social World | Dr. Julie Drolet](#)

[BV057 | Present crisis \(precipitated by ?COVID – 19\) in the World - Is it the Effect or the Cause of Effect that is yet not Experienced, and the Human are put into a State of Transition? | Pavitra PAUL](#)

[BV058 | Uncovering the power of the social services | Malin Widerlöv/Mattias Widerlöv](#)

[BV059 | The Kendall Institute for International Social Work Education & The New Eco-Social Work | Dr. Peter Szto | Dr. Carol S. Cohen | Dr. Martha Bragin | Dr. Cudore Snell](#)

[BV060 | Policy Design for a Wellbeing Economy | Amanda Janoo](#)

[BV061 | Exploring the role of rights in the new eco-social contract | Kate Donald](#)

[BV062 | El anhelo social como eco de la recuperación del pasado: UN estudio desde la ruralidad andin | Aída HARO | Erick BOJORQUE | Ramiro TITE |](#)





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**CONTRIBUTIONS DIVERSITY, BELONGING, RECIPROCITY  
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[DB001 | IFSW United Nations Commission – social workers’ voice at the UN | IFSW UN Commission](#)

[DB002 | Socio-Economic Systems in the Post-Pandemic World: Design Thinking, Strategic Planning, Management, and Public Policy - Selected Findings from the Project | Andrzej Klimczuk](#)

[DB003 | Understanding International Students’ Sociocultural Adjustment in Canada: From Theoretical and Empirical Perspectives | Kedi Zhao](#)

[DB004 | Global Tech Social Work: Addressing Algorithmic Inequalities for Social Equity | Siva Mathiyazhagan](#)

[DB005 | Underemployment among social workers: A critical realism analysis | Gonzague Isirabahenda](#)

[DB006 | Doing what we can, where we are, with what we have | Avril Bellinger | Deirdre Ford](#)

[DB007 | People with Histories of Criminal Justice Involvement Working in the Social Work Profession: Welcomed or Excluded? | Suzette Jackson](#)

[DB008 | Measuring and Mapping Transportation Equity in the Southern California Region | Kimberly Collins Ph.D. | Raffi Der Wartanian Ph.D.](#)

[DB009 | Extending services to siblings of persons with disabilities | Maria Theresa Aquilina](#)

[DB010 | Rethinking the role of Business an exploration offered by three EBBF members | Wendi Momen + Arthur Dahl + Jenna Nicholas](#)

[DB011 | There has to be a better way of funding sustainable development....? | George Mansary & Ruth Stark](#)

[DB012 | Ecosocial Work and Spirituality | Cassandra Hanrahan | Dani Sherwood | Eric Crowther](#)

[DB013 | Dance as Culture in a New Eco-Social World | Alexandra Berger](#)

[DB014 | Embracing Voices: The Transcendence of Quiet Politics in Glocal and Translocal Communities | Dieuveut Gaity](#)

[DB015 | Educación Intercultural Bilingüe | Pogliani- Quiroga- Pereira](#)

[DB016 | Making Sense of Power and Politics in Everyday Practice through the 3 Ps | Gabriel Eichsteller | Lewis Charfe](#)

[DB017 | Evaluating a Community-Oriented Girls’ Education Program in Pakistan: Community-Based Participatory Research | Cara Au | Marie-Eve Lamothe Gascon | Aamir Jamal | Liza Lorenzetti](#)

[DB018 | Role of international social work students in war times | Anett Kis/ Maria Pessoa](#)

[DB019 | Health-related risks for Chinese migrant workers in Africa - A scoping review | Qiancheng Zhou](#)

[DB020 | Sociálna práca | Katarína Mažárová](#)





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[DB021 | A poster on Cocreation of knowledge through women empowerment for sustainable waste management in the community. | Sheeja Karalam](#)

[DB022 | Quality Public Services for a Better World | Baba Aye](#)

[DB023 | Los Derechos Humanos, sin las Humanas | Natalia Voragini Weth \(falta link\)](#)

[DB024 | Derechos humanos y solidaridad: Iniciativas de recuperación colectiva ante desastres socio-naturales | Hilda Rivera-Rodriguez | Jenice M. Vázquez Pagán | Elithet Silva-Martinez](#)

[DB025 | Eco-social transition towards a fair and prosperous society – a case study from a Swedish regional biogas development | Komalsingh Rambaree | Agneta Sundström | Zhao Wang | Sandra Ann Ingela Wright](#)

[DB026 | Implementing Traditional Indigenous Knowledge in Social Work: Challenges and Possibilities | Hilary Weaver | Margaretha Uttiek | Jenny Linares | Caroline Tana-Tepania | Lucia Gandolfi](#)

[DB027 | Impact of COVID-19 on Service Providers for People Living with HIV: Quantitative and qualitative Study | Rita Dhungel | Sarah Zenderl | John Wang | Jose Benito Tavillo](#)

[DB028 | Giving workshops on menstrual health for women in rural areas of Nepal | Hannah Faehndrich](#)

[DB029 | 3D Printing as an acceleration for Decolonisation | Anthony Kalume](#)

[DB031 | "Why are some kids so mean to us?" Examining students' experiences of belonging in Austrian and Australian schools | Sharon du Plessis-Schneider](#)

[DB032 | Degrowth as a perspective for intergenerational equity | Pieter Lievens](#)

[DB033 | Listening Beyond The Ear | Sadie Ryan | Gameli Tordzro](#)

[DB034 | Narrativas de Resistencia: Puerto Rican women's resistance to intimate partner violence | Elithet Silva-Martinez | Diana Valle Ferrer | Suzette Alvarez Soto](#)

[DB035 | Resisting and Redefining Social Work's Response through Mutual Aid: A Story from the Pandemic | Liza Lorezenzetti | Holly Jenkins | Sarah Thomas | Lemlem Haile | Rita Dhungel | Aamir Jamal | Nellie Acaraz | Joan Farkas | Viviana Reinberg | Mare Donly](#)

[DB036 | Multiple, hybrid and racialized identities of Canadian Muslim Youth in the negotiation of belonging and citizenship | Dr. Aamir Jamal and Dr. Wasif Ali](#)

[DB038 | Climate action: no one left behind | Lynette Nabbosa](#)

[DB039 | Sustainable food | Maria Lindqvist](#)

[DB040 | Claves para ampliar la consciencia de conexión ecológica con el agua | Dolly Cristina Palacio Tamayo](#)

[DB043 | Who cares? | Rosa Pavanelli](#)

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### CONTRIBUTIONS RESPECT, DIGNITY, HARMONY, AND JUSTICE

[RD038 | Promoting environmental justice and social justice: A case study of green social work interventions in the domestic and international context | Meredith Greig | Haorui Wu](#)

[RD039 | Environmental Sustainability in Social Work education and practice | Somnoma Valerie Quedraogo | Cheryl Williams | Anna Keet](#)

[RD001 | Breaking labels and forging futures: Supporting positive change among Maori and Pacific youth who have criminally offended in Aotearoa New Zealand | Nathan Chong-Nee](#)

[RD002 | The role of youth in promoting peace and reconciliation in Africa: Policy implications | Akinyetun Tope Shola](#)

[RD003 | Methodological nationalism, immigrants' and migrants' settlement, and the roles of settlement service providers: a critical reflection | Kedi Zhao](#)

[RD004 | Blog "Reflexiones de una TS" | María Pérez Bandera](#)

[RD005 | Working with death from Social Work. Anthropological, Psychological, Bioethical and legal implications" | María Pérez Bandera](#)

[RD006 | Implementing Eco-Social-Perspectives into Social Work Practice. Students' Views on the Basis of their field-practices Experiences | Stefan Borrman](#)

[RD007 | Poem: Rosalia | Claudio](#)

[RD008 | Frustrations of a long-time Activist | claudio](#)

[RD009 | My body, my choice: Bodily autonomy in social work codes of ethics | Laura Sirabella](#)

[RD010 | Who cares? Social Work in the context of climate crisis in Germany: A preliminary exploration of practitioners perspectives | Robert Blum](#)

[RD011 | Social work and a need for Eco-Social world | Revanth](#)

[RD012 | The experience with clinical social work in the care of Parkinson's disease. | YA SHAN, LU](#)

[RD013 | Strengthening the voice of young carers across the Commonwealth | Ernest Mwangi | David N Jones | Jenny Frank | Charles Mbugua | Bridget Robb](#)

[RD014 | Healthy, Just and Sustainable: Co building the Australia We Want | Angela Scarfe](#)

[RD015 | In the pursuit of sustainability: Adopting the capability approach in nature-based interventions for people in precarious situations | Rebecca Conway, James Kutu Obeng, Areen Nassar](#)

[RD016 | Impact of Unsustainable Development and Climate Change on the livelihoods of Mumbai's Native Communities | Pia Kapoor](#)

[RD017 | Role of Green Social Work practices in addressing the effects of solid waste on child ragpickers in Nepal | Akash Pandey](#)





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[RD018 | The ethical commitment of Brazilian social workers expressed in scientific production during the Pandemic | Maria Isabel Barros Bellini](#)

[RD019 | Unlearning the imperial mode of living?!: Global learning and social work education \(working title\) | Andrea Frieda Schmelz](#)

[RD020 | Encounter at eye level | Gabriele Stark-Angermeier](#)

[RD021 | Co-building management values for effective social work delivery | David N Jones](#)

[RD022 | Mindfulness: A Path to Harmony | UDHAYA SELVI R](#)

[RD023 | Movements | Duaa E Zahra Shah](#)

[RD024 | Presumptions of Innocence among children in conflict with law : Challenges at the gate of the Juvenile Justice System | Ida D Souza](#)

[RD025 | Advancing Health Equity through a Health in All Policies Approach | Robert H. Keefe | Michele A. Kelley](#)

[RD026 | Recognizing coloniality: A prerequisite to co-building a new eco-social world | Hilary N Weaver](#)

[RD027 | Why respect and dignity are so difficult to find in the current world | Yongmie Nicola Jo](#)

[RD028 | Who are left behind under a new era of governance? The struggle of social work education and practice in Hong Kong | Wai-Sum KUNG](#)

[RD029 | 2022: Respeto, dignidad, armonía y justicia en Argentina. Análisis de situación sobre debida diligencia y erradicación del trabajo infantil en Argentina desde la óptica de Empresas y Derechos Humanos | Agustina Vazquez](#)

[RD030 | Older adults and quality of life. Perspectives from social work adultos Mayores calidad de Vida. Perspecivas desde el trabajo social | Teresa Paredes](#)

[RD031 | Ne laisser personne de côté | DEVRED, DONNEFORT-PAOLETTI et LAMBERT](#)

[RD032 | A marginalização do desemprego | Lopes Almeida Joaquim](#)

[RD033 | Role of social workers in building neo social world | Nivedita](#)

[RD034 | A new Social Work for a new Social World | Mohammad Reza Alipour](#)

[RD035 | Reflecting on a role of human rights in social work -Workshop | Marcin Boryczko](#)

[RD036 | Debida diligencia para erradicar el trabajo infantil. Empresas y Derechos Humanos por el respeto, dignidad, armonía y justicia. | Suyay Cubelli | Agustina N. Vazquez | Natacha Marcote](#)

[RD037 | Men's Work for Gender Justice: Stories from Canada, the Caribbean, Nepal, and Pakistan | Liza Lorenzetti | Aamir Jamal | Rita Dhungel | Jeff Halvorsen | Sarah Thomas | Muhammad Ibrar](#)

[RD040 | Ethical Practice, a Pillar for Co-building a New Eco-Social World-Leaving No One Behind: Lessons from- National Association of Social Workers of Uganda -NASWU.](#)





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[UC001 | Builders of Our New \(?\) Society: Civil Participation in Singapore and the Impact of COVID-19 | Wong Kang Li | Charize de Oliveira Hortmann | Débora Didonê](#)

[UC002 | Eco-social Innovations and Social Solidarity Economy in Vulnerable Local Communities: Exploring the Black Social Solidarity Economy in Europe | Michael Emru Tadesse](#)

[UC003 | Coconstraction of alternatives for food-sovereignty | Alessandra Piccoli](#)

[UC004 | Re-Defining Success in Education as the Building of Connections: To Self, Society and Nature. | Dr. Michelle Sengara](#)

[UC005 | Using indigeneous thoughts to shape change \(Ubuntu, Ikibiri\) creating a plalce to inhabit | Jill Childs](#)

[UC006 | Transformational Changes in Social Work Principles: Becoming Genuine Partners in a World that Leaves No One Behind | Richard Ramsay and Sherry Choma](#)

[UC007 | Despite all conflicts and problems : living , teaching and working together is possible! | Graça André & Hans Walz](#)

[UC008 | Umuebu Neighbourhood House \(UNH\) and Togetherness in Umuebu | Ozoeme Felicia and Sunday Ibobor](#)

[UC009 | Affirmative policy in Nepalese community forestry: Does it make a difference in terms of social sustainability? | Carlo Murer](#)

[UC010 | A Society for all | Wai-Sum KUNG](#)

[UC011 | Social Enterprises in Partnership with Government to Facilitate Social Protection and Innovation in Taipei City | Shane Day](#)

[UC012 | How could we utilize Ubuntu across borders? | Charles Leung](#)

[UC013 | Ubuntu experience among women support group in Kwara State, North Central Nigeria. | Oluwatoni Adeleke](#)

[UC014 | Community Engagement and Public Health Policy for COVID-19 Prevention: Examples from Jordan | Prof. Fakir Al Gharaiebh -Director of Research Institute of Humanities Social Sciences University of Sharjah, Sharjah - U.A.E](#)

[UC015 | Social Capital as an Effective Link to Disaster Management: Examples from a Collectivist Community | Raya Al Maamari](#)

[UC016 | Professional Social Work Response to COVID-19 Affected Families in India: Facilitating Services and Building Awareness during the Second Wave | Ankit Kumar Keshri and Shivangi Deshwal](#)

[UC017 | The Significance of " Ubuntu" in Green Social Work | Dr G.M Lekkanyane](#)

[UC018 | Everyday practices for a New Eco-Social World | Roma Dey](#)





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[UC020 | Sharing Global Network | José Soto](#)

[UC021 | Los Comités Barriales de Emergencia \(CBE\) del partido de General Pueyrredón, Buenos Aires, Argentina: una experiencia situada desde los feminismos comunitarios | Leila Zoe Slovacsek](#)

[UC022 | Las Ferias de Educacion, Arte, Ciencias y Tecnologia en una Escuela de Educacion Especial de Santa Clara del Mar, partido de Mar Chiquita, provincia de Buenos Aires, Argentina en contextos de pandemia. Su impacto en la vida cotidiana de las familias y en | PABLO CARLOS STRACIA | MARIA LAURA GONZALEZ DEL CAMPO](#)

[UC023 | Eco-Anxiety & Youth: Promoting Resilience and Positive Mental Health | Dermot Hurley](#)

[UC024 | Inclusive Living for persons with mental disabilities | Gurpreet Singh](#)

[UC025 | Tenacity beyond Tears | Hilaria Soundari](#)

[UC026 | Depopulation in rural Spain: Eco-social work practice to build resilient communities | Ana Laura López Carllassare | Anna Hayward | María de las Olas Palma García](#)

[UC027 | Lost Stories Recovered | Melinda Madew](#)

[UC028 | Burn Bright | Hayley Chau](#)

[UC029 | Lived experience of Strengthening National Association of Social Workers | Joachim Cuthbert Mumba](#)

[UC030 | Eco social world IFSW SRI LANKA | Viktoria](#)

[UC031 | Announcing a new social work podcast series - Eco-social Work in Australia | Andrew Nicholson](#)

[UC032 | International Collaborations for Climate Justice: Embracing Ubuntu and Promoting an Ecosocial Worldview | Meredith, Muridzo, Mahuntse, Mukurazhizha](#)

[UC033 | Tech Not Trash: Growing a Silicon Community Garden | Joel Izlar](#)

[UC034 | Umuebu Neighbourhood House \(UNH\) and Togetherness in Umuebu | Ozoeme Felicia and Sunday Ibabor](#)

[UC035 | Quality Assurance Systems for the SSW Project in Eastern and Southern Africa | Joachim Cuthbert Mumba | Eri Mathers Suzuki | Mwansa Chilufya Malupande](#)

[UC036 | Social work students in Spain respond to climate change, environmental justice, and the COVID19 pandemic | Anna Hayward | María de las Olas Palma García | Ana Laura López Carllassare](#)

[UC037 | For Tomorrow's Sake | Sevi Sanjo-Bankole](#)

[UC038 | Grateful 2020!! | Rashmi Pandey](#)

[UC039 | Kalrav – A Step Towards Village | Rashmi Pandey](#)

[UC040 | Slums can be better places | NAKITTO DIANA BAKALUBA GLORIA](#)

[UC041 | Inclu-vision | Sarah Mawhinney](#)

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[UC044 | It is time for groupwork! Education, Practice and Research: Being and Joining Together | Linda Ducca Cisneros | Carol S. Cohen | Roshini Pillay | Alexis Howard](#)

[UC045 | Centering Togetherness in the Movement for Just Transition | Jacqui Patterson](#)

[UC046 | My indigenous social work practice \(Ubuntu\): Dream toilet in Donkoi School, Vientiane, Laos](#)







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[Bircu Eke-Schneider | BV005 | An experimental and a transformative tool for a just and sustainable urban transition : Peace Garden Wuppertal](#)

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[Erica Rabe | BV006 | Environmental Rights as Children's Rights – The Argument for a more Comprehensive Risk Assessment.](#)

[Ernest Mwangi | David N Jones | Jenny Frank | Charles Mbugua | Bridget Robb | RD013 | Strengthening the voice of young carers across the Commonwealth](#)

[Filipe Duarte \(University of Windsor, Canada\) | Pradipta Kadambari \(Kadambari Memorial College, Nepal\) | Diane Trudgill \(University of Windsor, Canada\) | Arianna Kennedy \(University of Windsor, Canada\) | BV007 | Sustainable Development in Social Work Practice: Social Work's Responsibility in Creating an Eco-Social World](#)

[Francesco Laruffa \(University of Bremen\) | BV012 | Refocusing the eco-social contract on the capability to take care of the world](#)

[Franka Rauch | BV033 | Tending to our \(human\) nature: Community Gardens & Bodies as Environments - A Special Podcast Episode of \"Peace for Every Body\"](#)

[G.M Leganyane \(Dr.\) | UC017 | The Significance of \" Ubuntu\" in Green Social Work](#)

[Gabriel Eichsteller | Kara O'Neil | UC019 | Towards a Global Alliance for Social Pedagogy and Social Education!](#)





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[Graça André & Hans Walz | UC007 | Despite all conflicts and problems : living , teaching and working together is possible!](#)

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[Ingo Stamm | BV014 | Integrating environmental and social sustainability in services for unemployed people: A challenge for ecosocial work](#)

[Jenny Withnall | Bayley Johnston | Sophie Phelps | Andy Nicholson | BV017 | Koalas and cake stalls: Protecting an endangered species while fostering social capital.](#)

[Jenny Yu | BV028 | Volunteer service under the impact of the COVID-19 epidemic - A Regional Hospital of Taiwan as example](#)

[Jill Childs | UC005 | Using indigeneous thoughts to shape change \(Ubuntu, Ikibiri\) creating a place to inhabit](#)

[John Mary Ssekate, Michael Byamukama Ntanda, Ben Sebuuma, Gerald Okiria, Doreen Kyanpaire. | RD040 | Ethical Practice, a Pillar for Co-building a New Eco-Social World-leaving no One Behind:Lessons from-National Association of Social Workers of Uganda -NASWU.](#)

[José Soto | UC020 | Sharing Global Network](#)

[Karima EL BALBAL | Soumia Omari | BV013 | Social entrepreneurship in Morocco: a lever for socially responsible growth](#)

[Kedi Zhao | RD003 | Methodological nationalism, immigrants’ and migrants’ settlement, and the roles of settlement service providers: a critical reflection](#)

[Kedi Zhao | DB003 | Understanding International Students’ Sociocultural Adjustment in Canada: From Theoretical and Empirical Perspectives](#)

[Kiah Smith \(Dr.\) | BV026 | Fair Food Futures: Civil Society Visions for Food Policymaking](#)

[Kimberly Collins Ph.D. | Raffi Der Wartanian Ph.D. | DB008 | Measuring and Mapping Transportation Equity in the Southern California Region](#)

[Kübranur Görmü | Eylül Özkaynak Aydın | Berceste İter | Hilal Ulutepe | Filiz Yıldırım | BV032 | Orman yanginlari üzerinden eko-sosyal çali?ma balaminda br deerlendirme](#)

[Laura Sirabella | RD009 | My body, my choice: Bodily autonomy in social work codes of ethics](#)

[Linda Ducca Cisneros | Carol S. Cohen | Roshini Pillay | Alexis Howard | UC044 | It is time for groupwork! Education, Practice and Research: Being and Joining Together](#)

[Liza Lorenzetti | Aamir Jamal | Rita Dhungel | Jeff Halvorsen | Sarah Thomas | Muhammad Ibrar | RD037 | Men’s Work for Gender Justice: Stories from Canada, the Caribbean, Nepal, and Pakistan](#)





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[Liza Lorezenzetti | Holly Jenkins | Sarah Thomas | Lemlem Haile | Rita Dhungel | Aamir Jamal | Nellie Acaraz | Joan Farkas | Viviana Reinberg | Mare Donly | DB035 | Resisting and Redefining Social Work's Response through Mutual Aid: A Story from the Pandemic](#)

[Malin Widerlöv/Mattias Widerlöv | BV058 | Uncovering the power of the social services](#)

[Maria Cristina Villa | BV023 | Sustainable Diet and Lifestyle to Improve Our World](#)

[Maria I B Bellini | BV036 | What the Brazilian Social Workers has to say about the Pandemic Covid-19](#)

[maria isabel barros bellini | RD018 | The ethical commitment of Brazilian social workers expressed in scientific production during the Pandemic](#)

[María Pérez Bandera | RD004 | Blog "Reflexiones de una TS"](#)

[María Pérez Bandera | RD005 | Working with death from Social Work. Anthropological, Psychological, Bioethical and legal implications\."](#)

[María Solange Noblia | Candela Grossi | BV008 | Madres que cultivan en y desde América Latina en redes de contención](#)

[Maria Theresa Aquilina | DB009 | Extending services to siblings of persons with disabilities](#)

[Marissa E. Yingling | BV037 | Social Work and the Inherent Value of the Cosmos: A Proposal to Expand Our Scope of Practice and Co-build a New Eco-Social Universe](#)

[Meschelle Linjean and Tara Pretends Eagle Weber | BV004 | Place-based Relational Reconnections for Indigenous Returnees and their Communities](#)

[Michael Cronin, Malena DiMaggio, Linda Levin | BV025 | Social Work Advocacy at the UN in Co-Building a New Eco-Social World](#)

[Michael Emru Tadesse | UC002 | Eco-social Innovations and Social Solidarity Economy in Vulnerable Local Communities: Exploring the Black Social Solidarity Economy in Europe](#)

[Michelle Sengara \(Dr.\) | UC004 | Re-Defining Success in Education as the Building of Connections: To Self, Society and Nature.](#)

[Miho Maehiro | BV027 | Spiritual social work, connecting deeply into the self through meditation.](#)

[NAKITTO DIANA BAKALUBA GLORIA | UC040 | Slums can be better places](#)

[Natasha Chassagne | BV047 | Buen Vivir: towards Socio-Eco Wellbeing](#)

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[Oluwatoni Adeleke | UC013 | Ubuntu experience among women support group in Kwara State, North Central Nigeria.](#)

[Ozoeme Felicia and Sunday Ibobor | UC008 | Umuebu Neighbourhood House \(UNH\) and Togetherness in Umuebu](#)

[Ozoeme Felicia and Sunday Ibobor | UC034 | Umuebu Neighbourhood House \(UNH\) and Togetherness in Umuebu](#)

[Pereira- Quiroga- Pogliani | BV030 | La Comunidad Huarpe y el Enfoque del Buen Vivir](#)





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[Peter Szto \(Dr.\) | Dr. Carol S. Cohen | Dr. Martha Bragin | Dr. Cudore Snell | BV059 | The Kendall Institute for International Social Work Education & The New Eco-Social Work](#)

[Pia Kapoor | RD016 | Impact of Unsustainable Development and Climate Change on the livelihoods of Mumbai's Native Communities](#)

[Pogliani- Quiroga- Pereira | DB015 | Educación Intercultural Bilingüe](#)

[Prof. Fakir Al Gharaiiebh -Director of Research Institute of Humanities Social Sciences University of Sharjah, Sharjah - U.A.E | UC014 | Community Engagement and Public Health Policy for COVID-19 Prevention: Examples from Jordan](#)

[Pushkar Sebastian Cordoba | BV002 | SDGs in action: Incorporating the SDGs into meaningful student placements](#)

[Qiancheng Zhou | DB019 | Health-related risks for Chinese migrant workers in Africa - A scoping review](#)

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[Rebecca Conway, James Kutu Obeng, Areen Nassar | RD015 | In the pursuit of sustainability: Adopting the capability approach in nature-based interventions for people in precarious situations.](#)

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[Rita Dhungel | Sarah Zenderl | John Wang | Jose Benito Tavello | DB027 | Impact of COVID-19 on Service Providers for People Living with HIV: Quantitative and qualitative Study](#)

[Robert Blum | RD010 | Who cares? Social Work in the context of climate crisis in Germany: A preliminary exploration of practitioners perspectives](#)

[Roma Dey | UC018 | Everyday practices for a New Eco-Social World](#)

[Romina Inès Cervigni | BV024 | Recipes for a healthy and sustainable lifestyle.](#)

[Rosa Pavanelli | DB043 | Who cares?](#)

[Sadie Ryan | DB033 | Listening Beyond The Ear](#)

[Sarah Banks et.al | DB041 | Social Work Ethics Research Group, Beyond the pandemic](#)

[Seyi Sanjo-Bankole | UC037 | For Tomorrow's Sake](#)

[Shane Day | UC011 | Social Enterprises in Partnership with Government to Facilitate Social Protection and Innovation in Taipei City.](#)

[Silvana Martínez | Juan Agüero | BV019 | Buen Vivir y Ubuntu: Principios filosóficos para un Trabajo Social descolonial](#)

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[Wong Kang Li | UC001 | Builders of Our New \(?\) Society: Civil Participation in Singapore and the Impact of COVID-19](#)

[Xuyen Thi Dangers | UC046 | My indigenous social work practice \(Ubuntu\): Dream toilet in Donkoi School,Vientiane, Laos](#)

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### **BV001 | Global Systems Accounting Beyond Economics**

**Contributor/ Author (s):** Arthur Lyon Dahl

*A new system of global commons accounts relevant to human and natural well-being is proposed using relevant science-based non-financial measures as currencies. Nine initial indicator forms of capital and associated currencies are identified to respect both the planetary environmental boundaries of the global commons and the minimum social and economic standards as human rights for the common good of all humanity. These are for carbon, biodiversity, pollution, minimum living standards, food, health, work, knowledge and education, and values. These accounts could become the basis to internalise in the economic system what are now treated as environmental and social externalities, leading to global taxes or fines on damaging activities and supporting payments for social contributions and environmental regeneration in the common interest. The financial system would then serve primarily to interlink the capital accounts in an integrated dynamic global system aiming for human and natural well-being and sustainable development. Development of these accounting systems, largely by the relevant UN agencies, will provide the basis for the gradual replacement of the present economic paradigm and financial system which values only monetary measures such as profit and GDP.*

**Keywords:** Ted Talks style presentation

**Language:** English





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### **BV002 | SDGs in action: Incorporating the SDGs into meaningful student placements**

**Contributor/ Author (s):** Pushkar Sebastian Cordoba

*The United Nations' Sustainable Development Goals (SDGs) provide a blueprint to address urgent global challenges, with a clear role for social workers. This presentation explores a Sustainable Development Goal's focused student placement at the Australian Association of Social Workers, with RMIT University. Students reviewed the AASW's policy actions and their contribution to the SDGs, including recommendations for future work and implementing those actions. The review identified advocacy in key areas, and the need for action on several issues, including climate action. Students learned about social work policy, practice, and sustainability and significantly progressed the AASW's work on climate action. The placement itself provides a model for other organisations to align and further their SDGs actions.*

**Keywords:** Academic Presentation

**Language:** English







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### **BV003 | Plural pathways and shared principles to co-building health in a new Ecosocial World: Voices from four regions**

**Contributor/ Author (s):** Rene Loewenson | Eugenio Villar | Rama Baru | Myn Garcia | Robert Marten

*Historical approaches to health and wellbeing in India, Latin America, East and Southern Africa and small island states reflect a plurality of indigenous cultural understandings of health and also common features of collective interests, complementarity, and reciprocity, and in positioning health as a consequence of harmony with nature and spiritual forces. While subjugated to biomedical, biosecurity approaches during colonialism, across these settings, rights-based, social medicine approaches confronted the alienation and inequities generated by colonialism and exacerbated by neoliberalism, reviving early principles and adding new dimensions to confront an extractive globalisation, gender and other intersecting inequalities. This 60 minute workshop explores through the lens of health the implications of the common principles within plural knowledge and systems and of a more equitable circulation of ideas between regions and communities in framing the 'global' to co-build a New Eco-Social World. The process will involve short inputs to a series of questions in a conversational dialogue, where the role of posing questions will rotate between panelists.*

*In the first round, four presenters, with direct lived experience of activism in health in the four geopolitical regions above, will explore how the ideas and principles in these regions have informed affirmative responses to current threats to health and survival, including from neoliberal globalisation, authoritarian politics, ecosystem damage, pandemics and climate change.*

*In the second round, with a fifth person with global level experience, all will explore the implications for constructing the 'global' from diverse pathways, and in this Gramscian moment of old and new ideas, why enabling a contestation of ideas and often neglected stories, experience, voices and embedded knowledge are critical to realise shared principles for healthy societies.*

*In the third, brief concluding round, a speaker from each region will point to practice that they find inspirational for reflecting the propositions argued in the workshop.*

**Keywords:** Workshops

**Language:** English





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## BV004 | Place-based Relational Reconnections for Indigenous Returnees and their Communities

Contributor/ Author (s): Meschelle Linjean and Tara Pretends Eagle Weber

*Indigenous people adopted/fostered out of their Tribal communities as children during the Sixties Scoop and prior to the U.S. Indian Child Welfare Act are making their way home. Reconnecting with Tribal families/communities is important for the healing of returning relatives as well as their communities. However, many of the healing journeys include obstacles and difficulties associated with repercussions of trauma experienced by the adoptees/fostered and the relatives to whom they return. Relatives often return with wounds to reconnect with relatives who have been wounded via child removal, the residential/boarding school system, or abuse/assault experiences. When the relationally wounded seek their place among the relationally wounded, the quest can retraumatize and concerns with belonging and acceptance often linger.*

*Few communities have processes in place to aid these reconnections. Yet, communities have a responsibility to their returning relatives, and the returning relatives have a right to participate in fulfilling relational responsibilities to their Indigenous communities, including the land. Reconnecting to relationships with the land may be a mechanism to foster healing and belonging among returnees, as well as connections with the larger community, when forging connections with family is challenging. Furthermore, connecting to kinship with the land alongside human relatives may facilitate interpersonal reconnections.*

*Traditional understandings of land/place are being re-envisioned by Indigenous social workers to heal trauma and revitalize communities, but associated interventions are less often intentionally inclusive of returnees. The Seven Generations include returning relatives and, as out-of-community displacements continue, we must prepare for reconnections. In this presentation, we will explore disruptions to responsibilities and rights due to displacements from lands and peoples, and then consider directions for relational healing. Particularly, we will consider how traditional relational knowledge and land-/place-based initiatives may be extended toward healing the trauma of displacement and family separation and help returning relatives find "place."*

**Keywords:** Academic Presentation

**Language:** English





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## **BV005 | An experimental and a transformative tool for a just and sustainable urban transition : Peace Garden Wuppertal**

**Contributor/ Author (s):** Burcu Eke-Schneider

*In 2020 we started an urban gardening peace project in a culture and religious centre's garden for a sustainable and just urban transformation process with a marginalized group and international participants. In here, the goal was to use \"nature-based solutions at the micro-level\" as a \"new form of dialogue method\" for a common future to create dialogue in the nature to find sustainable solutions and to open creative spaces for people. The garden itself as a just transition tool helped us to heal and analyse deep-rooted conflicts like what processes bring societies together or break them apart. This space is an autonomous system without hierarchy which allows a transformer a scientific free space to implement a constructive idea of resistance in a real-world and utopia context. Firstly, an alternative educational model emerged: 'Out of School Space' for intercultural and interreligious dialogue in the nature. Secondly, the group members – mainly women – began to be part of change for a constructive future and the community they live in. Thirdly, the community representatives who were not active before participated the good life festival for enhancing sustainable consumption behaviour at individual (-micro) level. The last but not at least this collaborative work helped to build bridges between different actors and the participants exchanged their knowledge between several actors in the city like Wuppertal institute and Alevi Culture Centre or artists and citizens. At this point, the study started to investigate the ability of individuals and actors to change over time in response to transformation and evaluated how peacebuilding may create nature-based solutions to support processes towards sustainable and just cities. The study designed experiments, worked with an empirical group, used inclusive and transformative tools and helped researcher to understand root-cause problems in between several actors.*

**Keywords:** Research Findings

**Language:** English





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## **BV006 | Environmental Rights as Children's Rights – The Argument for a more Comprehensive Risk Assessment**

**Contributor/ Author (s):** Erica Rabe

*This is the work that I am currently finalising for my Erasmus Mundus ADVANCES master's thesis.*

*The objective of the study is to explore the role of child protection social workers in enforcing environmental rights as children's rights. By considering the integration of environmental factors into risk assessments, it hopes to provide a practical way for social workers to practice eco-social work by developing a more comprehensive eco-social risk assessment. The study will be conducted as a qualitative Participatory Action Research, using case studies as a basis for Focus Group Discussions. Research participants will comprise of child protection social workers with knowledge of risk assessment tools. Through discussion the environmental factors impacting on children's well-being will be identified. The study will explore whether social workers have a legislative responsibility to keep those contravening the environmental rights of children accountable. Based on an eco-social work approach, the study hopes to add to the existing literature on the subject and fill the gap that exists in terms of literature focused on the link between environmental rights and child risk assessments.*

**Keywords:** Academic Presentation

**Language:** English





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### **BV007 | Sustainable Development in Social Work Practice: Social Work's Responsibility in Creating an Eco-Social World**

**Contributor/ Author (s):** Filipe Duarte (University of Windsor, Canada) | Pradipta Kadambari (Kadambari Memorial College, Nepal) | Diane Trudgill (University of Windsor, Canada) | Arianna Kennedy (University of Windsor, Canada)

*In this workshop participants are introduced to the United Nations (UN) 2030 Agenda and its sustainable development goals (SDGs), a blueprint comprising 17 goals and 169 targets to be met over a 15-year period by 2030. Sustainable development combines economic development, environmental sustainability, and social inclusion embedded by holistic, dynamic, and interconnected views of transformation and sustainability. We reflect the links between the SDGs and social work through the analysis of its global definition, the global agenda, and the jointly updated global standards for social work education and training. Using the facilitation technique *W<sup>3</sup> - What, So What, Now What?* six main themes are explored: 1) knowledge about the SDGs 2) social work forms of contribution, 3) barriers to achieving the SDGs 4) role of social work education 5) training needs 6) research and interdisciplinary involvement. This workshop offers an opportunity to create new understandings and representations of sustainable development with the aim of engaging the field and practices of social work with the SDGs and consequently participating in *Co-building a New Eco-Social World: Leaving No One Behind*.*

**Keywords:** Workshops

**Language:** English





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## **BV008 | Madres que cultivan en y desde América Latina en redes de contención**

**Contributor/ Author (s):** María Solange Noblia | Candela Grossi

*Frente a sus devastadoras consecuencias que abrió la renovada mundialización capitalista en los años noventa, en su forma neoliberal, sobre el medio ambiente, el hábitat de los pueblos y la apropiación privada de las riquezas/beneficios, un sin número de movimientos sociales latinoamericanos se han desplegado construyendo nuevas alternativas emancipadoras con un carácter eminentemente social de actores diversos, además de una extensión internacional y formas organizativas de cogestión. Reapropiándose de lo público, de lo político, de la defensa de los derechos humanos. A éstos últimos, "...concibiéndolos más en términos políticos que jurídicos, más en términos colectivos que individuales, más en términos de organización que de administración, más en términos de experiencias que de prestaciones" (Hermida M. E. 2018. P:2).*

*Así, nacen desde Latinoamérica agrupaciones de madres que defienden el derecho a la salud, comprendiendo que hay que realizar un reajuste ante la (Carpintero E. 2011), arrojando a la medicina lejos del mercantilismo capitalista. Ante la necesidad de generar un (Hill Collin's P.) entre madres en situación de ilegalidad por cultivar marihuana para paliar los dolores de sus hijos, emergen estas agrupaciones que conforman una Red que agrupa a mujeres con hijos que padecen patologías como epilepsia, autismo, cáncer y otras encefalopatías que no encuentran alivio en la "medicina tradicional". Los objetivos de esta Red femenina se basan en: asesorar; promover escenarios de lucha para legalizar y regular la sustancia a favor del cultivo personal, solidario y colectivo.*

*Contextual e históricamente estas mujeres se agrupan en y desde Latinoamérica, generando a partir de su senti-pensar situado una resistencia ante la imposición norteamericana de la construcción del problema de la droga del siglo XX. En base a ello, pretenden definirse y redefinir los usos del cannabis, reconstruir nuevas formas de pensar, habitar y sentir estas cuestiones.*

**Keywords:** Research Findings

**Language:** Español





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## **BV009 | "Escola verde" Project - video**

**Contributor/ Author (s):** Charize de Oliveira Hortmann | Débora Didonê

*For years, the surroundings of the schools in Salvador/Bahia (Brazil) have suffered from the accumulation of waste on their sidewalks due to the installation, by the companies responsible for the collection, of waste deposit containers at these locations. The capacity of these collection points is insufficient for the amount of garbage deposited, which ends up causing uncontrollability, making the places impassable, dirty, with extreme undesirable odor, and providing the ideal environment for the proliferation of disease vectors. The problem is certainly aggravated because this whole situation occurs around the school environments, which are the places that should have greater protection from public authorities since they are forming the citizens of the future. However, receiving an adequate response from the State to solve the problem, social movements, members of the civil society, and the school community have joined in the "Escola verde com afeto" (Green School with Affection) project, with the purpose of removing these garbage dumps from the surroundings of the schools and planting trees and other plants in their place. The project was extremely successful and now the action is about to become the first popular initiative bill in the city of Salvador. This article will introduce the general context of the problem faced in the city and therefore the Escola Verde (Green School) project, listing its objective and subjective results through on-site analysis and pertinent bibliographic research. Within the context of the objectives of sustainable development (17 SDG), this project fits into objectives 03 (Good health and well-being), 13 (Climate action), and 16 (Peace, justice, and strong institutions). So, seeking to explain the project in a simple way, we prepared a five-minute video, demonstrating the power of change in an organized society.*

**Keywords:** Other

**Language:** English





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## BV010 | Cultivating SEEDS System: A new Framework to close the Global Mental Health Resources Gap

**Contributor/ Author (s):** Dr. Yvonne Murray- Larrier | Calisha Hyacinth Purcell-Charles | Dr. Geneva Fleming

*Global mental health prioritizes the research and practice of mental health-related to increasing access, improving treatments, and culturally responsive interventions. The need for culturally responsive mental health access is not met by the current resources available. The Cultivating SEEDS System (CSS®) Framework® is a culturally responsive, de-stigmatized, de-mystified, alternative to traditional mental health intervention that helps to close the mental health resources gap. The CSS Framework® has two foundational goals: 1) to increase access to healthy Mindsets, Activities, Relationships, Knowledge, Emotion(literacy skills/language), Resources, Strategies(MARKERS®) and 2) to educate, equip and empower individuals to effectively utilize social-emotional skills so that all individuals can become conscious problem-solvers and empowered life coaches. During pre-pandemic times and currently, the need for culturally responsive mental health access, equity, resources, treatment, and practitioner support far outweighs the resources available (Murray et al.,). Numerous research studies have stated that 90% of individuals who need mental health support do not receive any support (Murray et al). This is mainly due to the scarcity of financial and human resources, culturally responsive intervention strategies, and evidence-based treatment protocols (Saxena et al.,). This problem is not relegated to Low to Middle-Income Countries (LMICs) but is also prevalent in communities within High-Income Countries (HICs). According to the World Health Organization (WHO), “when it comes to mental health, there are no developed countries, all countries are developing.” (Patel This presentation will discuss the elements of the CSS Framework®, its relationship capacity-building benefits, and its utility in the mental health resources gap crisis.*

**Keywords:** Workshops

**Language:** English







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## BV011 | Development Diplomacy for sustainable development, peaceful, just and inclusive societies and a living planet

Contributor/ Author (s): Therese Adam

*Development Diplomacy (DD) represents an innovative diplomatic practice that targets inclusive sustainable development and sustaining peace. Development Diplomacy applied in actors' relations and cooperation favours a comprehensive, inclusive, human rights based and environmentally sustainable approach for Sustainable development.*

*Actors from civil society, governments, multilateral institutions, and private sector among others might apply Development Diplomacy in dialogue, consensus-building, advocacy, negotiation and mediation in policy and decision-making processes for collective actions for inclusive and equitable Sustainable development in multilateral and multi-stakeholder governance spaces, and in interfaces of multilevel governance. It applies to build inclusive and equitable multi-stakeholder partnerships and initiatives at all levels, grounding in communication, negotiation and mediation, human rights principles, governance standards and rules for transparency, accountability, and obligations, and ensures participation and empowerment of those who are beneficiaries or impacted for shared well-being, socially just and environmentally sustainable outcomes, preventing conflicts, and for sustaining peace.*

*All actors applying DD's approach at work bring the societal and environmental dimensions together to shape commitments, policies, norms, institutional coherence, actionable sustainable and just solutions, and skills and competencies development, enabling for transformative change of economies and societies for inclusive sustainable development, shared well-being and sustaining a viable environment. Development Diplomacy implies that actors adopt a reflective practice respecting cultural, religious, and Human rights values, including gender equality and diversity, youth, and vulnerable social groups, and mediating the differences in terms as of understandings, needs, and policy matters in dialogues, decision making and political processes for inclusive sustainable development and to overcome inequalities.*

*Development Diplomacy fosters dialogue and cooperation among and between distinct actors across and amongst societies based on equal terms, non-discrimination, and creating conjointly understanding and trust among them, thus as well favours societal behavioural changes for just and inclusive societies and sustaining a living planet.*

&nbsp;

**Keywords:** Academic Presentation

**Language:** English





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## BV012 | Refocusing the eco-social contract on the capability to take care of the world

Contributor/ Author (s): Francesco Laruffa (University of Bremen)

*I'd like to briefly present (8-10 minutes) my current research project on a capability-informed social-ecological transformation. The capability approach is an attractive framework for rethinking the meaning of "progress" in societies. Rather than economic growth, the central focus is the expansion of people's "capabilities" (their real freedom to lead valuable lives) and public priorities are established through inclusive deliberations in terms of "final ends" (what intrinsically matters to people). Yet, the capability approach is often interpreted in employment-centered ways and promoting people's capabilities boils down to including them in the labor market. Moreover, while economic growth is not seen as an end in itself, it is usually conceived as an important means for promoting capabilities. In my project I develop an alternative understanding of the capability approach, which problematizes the relationship between economic growth and capability-expansion and which embraces the "ethics of care" developed in the feminist literature for redefining the meaning of work. In this context, the economy is subordinated to the satisfaction of social needs and the focus of public action shifts from "production" to "social reproduction" and from promoting employment towards supporting people's "capability to take care of the world" (care for people and planet). Thus, in a capability-oriented eco-social contract aimed at leaving no one behind, "inclusion" is interpreted with reference not to employment but rather to *meaningful work*, i.e. an activity (performed within or beyond the labor market), that is meaningful both for the person performing it and for society – and all members of society are equally entitled to establish what constitutes a meaningful contribution to society. The non-economic dimensions of empowerment become important: people should be free to pursue those "unproductive" activities that they value (social empowerment) and they should have the possibility to co-determine the direction of social change (political empowerment).*

**Keywords:** Research Findings

**Language:** English





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## **BV013 | Social entrepreneurship in Morocco: a lever for socially responsible growth**

**Contributor/ Author (s):** Karima EL BALBAL | Soumia Omari

*Our contribution will be an academic presentation about Social entrepreneurship as part of the social and solidarity economy and how it aims to meet unmet social needs, in particular through social innovations, which take into account in their actions and strategies the cultural, social and ecological dimensions. Thus, many start-ups have emerged in the Moroccan territory and have chosen the mission to achieve a positive social and environmental impact in addition to their economic performance.*

*Thus, through our presentation, we want to highlight the concepts of the social and solidarity economy as well as social entrepreneurship, while illustrating with examples of Moroccan start-ups with social and environmental purposes, which use the economic component of their businesses to drive positive change in their communities.*

**Keywords:** Academic Presentation

**Language:** Karima EL BALBAL | Soumia Omari





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## **BV014 | Integrating environmental and social sustainability in services for unemployed people: A challenge for ecosocial work**

**Contributor/ Author (s):** Ingo Stamm

*Services for unemployed people and environmental sustainability are rarely interlinked in social work research despite the emerging discussion about ecosocial work and sustainable welfare in Europe. This paper is based on a Finnish case study within a broader cross-national research project. It focuses on the inclusion of unemployed people and the impact of social work regarding environmental and social sustainability by examining the meaning of sustainability in the field of social work services in a medium-size city in Finland. The case study aims at the policy and practice dimension and is structured by two main questions. 1) How is 'sustainability' perceived and interpreted in the context of services for unemployed people? 2) What potential for eco-social policies can be identified in the field? The data was collected through expert interviews with various actors in the field. The data analysis followed the constructivist grounded theory approach, as well as sequential analysis according to objective hermeneutics. The results reveal a number of valuable ideas and concepts for future ecosocial work and eco-social policies. However, an interdisciplinary, integrated eco-social approach was largely missing from the field. The analysis further reveals a fragmented picture of numerous meanings, interpretations, and concepts of sustainability. In conclusion, social work would need to clarify its own role regarding sustainability, drawing for example on the concept of its third mandate by Silvia Staub-Bernasconi. This would enable social workers to become experts not only regarding the social inclusion of their clients but also regarding the goal of sustainability.*

**Keywords:** Academic Presentation

**Language:** English





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## **BV015 | Co-production and Cooperative Healthcare - utopia or best practice in the post-Covid era?**

**Contributor/ Author (s):** Prof. Isabel Vidal Martinez | Prof. Victor Pestoff, Center | Dr. Hotaka Hara | Dr. Jose Perez | Dr. Carlos Zarco

*Cooperative Healthcare - utopia or a best practice in the post-Covid era?: The Covid-19 pandemic underlines the combined risk of hospital staff burnout and the need for greater citizen participation in achieving public health goals. This panel explores whether the healthcare system that develops after the Covid-19 pandemic should focus on the staff and patients, profits or both? Recent research from Japan shows that more staff control over their daily work tasks promotes greater work satisfaction and more satisfied staff will, in turn, provide better quality services than dissatisfied staff. The former also have more interactions with their patients. It also considers three models for governing healthcare services: a democratic, multi-stakeholder model; a stewardship model and a more traditional 'command and control' model. Participatory governance allows the staff greater autonomy and control as well as promotes a multi-stakeholder dialogue that facilitates greater user/citizen participation. A stewardship model, combined with a 70-year public-social partnership, makes healthcare sustainable in sparsely populated areas, while a 'command and control model' provides few of these advantages. It concludes that both participatory governance and stewardship models can serve as a 'best practice' for public, private and nonprofit providers of healthcare in Japan and elsewhere (Pestoff, 2021).*

*This workshop includes representatives from health cooperative movements in different parts of the world, including the from Japan, the from Spain, the health cooperative from Brazil and the International Health Cooperative Organization (IHCO) of the International Cooperative Alliance (ICA). It also solicits the participation of researchers and representatives from health cooperatives elsewhere and welcomes comments and input from other interested parties around the world.*

*Pestoff, Victor, 2021; Co-production and Japanese Healthcare. Work Environment, Governance, Service Quality and Social Values; New York & London: Routledge.*

**Keywords:** Workshops

**Language:** English





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## **BV016 | Historical proof that sustainability and social justice produce better outcomes than economic growth**

**Contributor/ Author (s):** Dr. Alvin Finkel

*Buen Vivir is not just an abstract slogan for future human values. It is a recapturing of the values that have motivated most human societies from the beginnings of humanity to the present. My presentation, based on the historical research for my book, *Compassion: A Global History of Social Policy*, demonstrates that societies that have focused on reciprocity, inclusion, mutual social obligations, and respect for Mother Earth have had better social outcomes, qualitative and quantitative, than societies focused on economic growth, competition, hierarchy, and trickle-down economics. I'll point to examples from hunter-gatherer, agricultural, and industrial economies across the globe. For example, in Africa, the transition from hunter-gatherer societies to agricultural societies occurred with no change in societal values in most places until the period of European colonialism. That's true as well of most "New World" societies, and I'll emphasize the pre-contact Inca, Iroquois, Cree, Dene, and Tupinamba. India before the invasions that led to caste systems and Australia before European contact are other examples. In terms of modern societies, Vienna after World War I, the Indian state of Kerala, Cuba, Costa Rica, Bolivia, various iterations of "African socialism," and Scandinavia all offer instructive examples of successful societies where, for the most part, humanistic values have prevailed over goals of economic growth and personal power and wealth. All of these examples provide direction to us as we "build a new eco-social world." We are not starting from scratch; we are discovering the real human past.*

**Keywords:** Academic Presentation

**Language:** English (I can do French as well)





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## **BV017 | Koalas and cake stalls: Protecting an endangered species while fostering social capital.**

**Contributor/ Author (s):** Jenny Withnall | Bayley Johnston | Sophie Phelps | Andy Nicholson

*Fears are growing that koalas, an Australian icon, are 'on the road to extinction'. Temperature increases associated with climate change, disease and, land clearance at the highest rate of any OECD country (Department of Environment and Science 2022), means koalas have recently been listed as endangered. Despite their emotional appeal and government rhetoric of protection, koalas cannot compete with land clearing and development and heat induced bushfires.*

*In Southeast Queensland, volunteer wildlife carers, usually older women living on fixed incomes, try to forestall the demise of the local koala population via rescue of injured, diseased, malnourished, or dehydrated animals. Collecting leaf from tall eucalypts is difficult, bottle-feeding 24/7 is arduous and heart wrenching when charges die.*

*This presentation by social work students and field educators explores the development of eco-social capital to protect endangered species. By critically reflecting on the experience of community groups coming together, raising awareness and creating habitat, we will reveal how grassroots actions are co-building and bridging eco-protective social networks.*

*Regular cake stalls were introduced at the local farmers market, where concerned citizens donate baked goods, and enjoy a sense of contribution. They sell their cakes alongside local environmentalists, engaging the public in conversations around koalas. Proceeds from the stalls pay for koala tree stock. 1000 koala trees for "fodder forests" will now be pruned low cut for easy leaf collection, to help carers and ensure the future of koalas. The strategy has drawn attention and assistance from local governments and networks are developing as groups rally to protect Australia's most beloved Koala. The koala is regarded as a flagship species. If the habitat nurtures them, other species also thrive.*

**Keywords:** Storytelling

**Language:** English





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## **BV018 | Cultivating reciprocity : Rethinking our relationship to Nature through sport and outdoor therapy**

**Contributor/ Author (s):** Emmanuelle Larocque

*The natural world and the environment have long been excluded from both theory and practice in social work (Gargano, 2020). Indeed, rooted in anthropocentrism, social work in the western world constructs practices that tend to reinstate the dominance of human upon nature. In light of the climate crisis, understood by a number of authors as a crisis of our relationship to the world (Besthorn, 2000; Rosa, 2018; Latour, 2021), social workers are urged to turn to collaborative and creative types of practices to effectively and proactively respond to the climate emergency (Rambaree, 2020). Thus, transformative ecosocial work (Boetto, 2019) calls for a rethinking of our relationship to the world, where respectful interactions \ "with/in nature\ " (Blades, 2021) can emerge and flourish (Besthorn, 2002). At the practice level, how can social workers contribute to shifting the narrative from one that is grounded in modernist assumptions to one that is driven by the concepts of care and reciprocity?*

*This conference aims to present data drawn from an intervention research where a sport and outdoor therapy program was created collaboratively with various social and community actors. The themes of gratitude and reciprocity (Kimmerer, 2013) were central to the program, as one of our goal was to explore how participants develop an \ "ecological self\ " (Naess, 1973) and sense of belonging, where they feel and experience the interconnectedness with the Earth. Findings show the difficulties in embodying the notion of reciprocity, especially that relationship to nature is driven by normatively-inclined narratives. We noticed a discrepancy between the willingness to act reciprocally and the means by which reciprocity can be enacted in reality. Our discussion will highlight some of the epistemological obstacles we faced as well as the types of practices which enabled participants to better understand and embody the concept of reciprocity.*

**Keywords:** Research Findings

**Language:** English







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## BV019 | Buen Vivir y Ubuntu: Principios filosóficos para un Trabajo Social descolonial

Contributor/ Author (s): Silvana Martínez | Juan Agüero

*Con esta contribución pretendemos realizar una intersección entre el Buen Vivir como principio filosófico de Abya Yala (América Latina y El Caribe) y Ubuntu como principio filosófico de África. Si bien estos principios filosóficos provienen de pueblos originarios geográficamente muy distantes entre sí, sus contenidos, significaciones sociales y representaciones del mundo de la vida son similares. En esta contribución queremos analizar estas semejanzas como aporte para la construcción de un Trabajo Social descolonial, que recupere los saberes ancestrales de los pueblos originarios.*

*El marco de la Cumbre Mundial de los Pueblos es un espacio muy importante para mostrar, analizar, reflexionar acerca de la intersección, el diálogo y la complementariedad de estos principios filosóficos, lo que enriquecerá el debate, no solamente para el Trabajo Social, sino también para todas aquellas profesiones que trabajan en comunidad junto con el pueblo.*

**Keywords:** Research Findings

**Language:** Español





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## **BV020 | Let Us Journey: Towards a New Eco-Social World of Reconciliation Rooted in Spirit**

**Contributor/ Author (s):** Dani Marie Sherwood

*Before showing my film, I will begin by sharing the following perspective. In many ways, co-building a 'new' eco-social world calls for a resurgence of some aspects of traditional ways of life, the honouring of global Indigenous knowledges, and reconciliation rooted in spirit. We cannot collaboratively create a 'new' world without acknowledging the harms of the past and present, without honouring the history of the sacred lands upon which we live, and those who have cared for these lands before us, and those who continue to do so today. Many of the social and environmental injustices we see today have emerged from the hierarchical fashion in which dominant society views social, cultural, environmental, and economic issues, with the economic issues at the forefront, and all other issues as subordinate. This is where I can highlight the concept of Buen Vivir. Taking responsibility for the harms of our ancestors and the harms of this dominant societal view, along with becoming better allies to humans and non-humans alike, are ways of bringing these issues into balance again. I will share my story of being of mixed Irish, Franco-Manitoban, and Métis ancestry, and the responsibility this entails for me. I will then shift to discussing my eco-social work learnings so far from this lens and present a short 6-minute video poem I have created on these issues.*

*The film is 6-minutes long and can be viewed here:*

<a

href="https://www.youtube.com/watch?v=YI5rmvX0bvU">https://www.youtube.com/watch?v=YI5rmvX0bvU</a>

**Keywords:** Poetry

**Language:** English





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## **BV021 | Ethical Adaptation to Climate Change: Insights from Participatory Action Research Projects**

**Contributor/ Author (s):** Sunil Santha (Co-authors: Sowmya B, Atul Raman,, Deepankar Panda

*This presentation is based on the experiences of initiating an Adaptive Innovation model to deal with climate change in two villages of Tamil Nadu, India. Rooted in action research, the underlying values that are crucial for an ethical adaptation to climate change are Justice, Care, and Solidarity. When we talk about justice, we need to envisage climate justice as inclusive of distributive, structural, and procedural justice. An ethics of care framework emphasizes that the needs and aspirations of humans and non-humans have to be recognized from an intersectional, intergenerational, and interspecies perspective. Further, all participants involved in the adaptation project have to strive towards strengthening diverse forms of caring solidarity. Nevertheless, in this presentation, we aim to briefly describe the drivers and barriers towards ethical adaptation based on our initial fieldwork with the local community collectives who are vulnerable to climate change and extreme weather events. What are the complexities involved in the pursuance of justice claims? How can we facilitate the emergence of caring solidarity among the participants? These are some of the leading questions that this action research will attempt to address. We are hoping to gather maximum insights and learn from other participants of this summit, so as to improve our practice.*

**Keywords:** Academic Presentation

**Language:** English





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## **BV022 | POZE - Social Change from the Inside Out**

**Contributor/ Author (s):** Cornelia C. Walther

*This talk which is followed by a Q&A looks at human existence as a composition of twice four dimensions - soul, heart, mind, body at the individual level and individuals, communities, countries and the Planet at the collective level. The introduction sets the ground for an interactive discussion about the optimization between the multiple dimensions that are required for an inclusive World.*

*Background reading includes the 5 books of the Springer POZE series; and the POZE website [www.poze.cc](http://www.poze.cc)*

**Keywords:** Other

**Language:** English





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## **BV023 | Sustainable Diet and Lifestyle to Improve Our World**

Contributor/ Author (s): Maria Cristina Villa

*We are in a rather critical phase for present and future public health. According to WHO (2016) ca. 1.9 billion adults and 340 million children or teenagers were overweight or obese. Overweight and obesity, scientifically defined as a pathology, are risk factors for the many non-communicable diseases that can arise both in childhood and adolescence as well as in adulthood (cancer, diabetes, cardiovascular diseases, autoimmune diseases like multiple sclerosis, as well as neurodegenerative diseases like Alzheimer's). Many of them could be prevented. Useful and fundamental changes to nutrition and lifestyle, based on scientific research, can lead to a long and healthy life and a more sustainable way of living for oneself as well as for the planet as a whole.*

*Therefore, disease prevention as well as awareness and education about longevity in health, balanced nutrition, and a healthy lifestyle are necessary and essential. Many lives could be saved, a significant number of people would be able to live longer and healthier lives, healthcare expenditure would be significantly reduced, and the environment could be more respected.*

*But what are healthy longevity, a healthy diet, and a balanced lifestyle? We should follow 1) the example of the centenarians of the Blue Zones, areas in the world where people live longer and healthier (Okinawa, Sardinia, Nicoya in Costa Rica, Loma Linda in California, Ikaria in Greece), 2) the data from basic research, as well as epidemiological and clinical studies. A healthy planetary diet is perfectly described by the EAT Lancet Commission on Food, Planet, Health and should be combined with an active lifestyle. Nevertheless, living longer is also connected to such values as sociability, family ties and friendship, personal satisfaction, active participation in community life and offering one's contribution to the community. These are important values for living within an inclusive and sustainable society.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## **BV024 | Recipes for a healthy and sustainable lifestyle.**

**Contributor/ Author (s):** Romina Inès Cervigni

*We are in a rather critical phase for present and future public health. According to WHO (2016) ca. 1.9 billion adults and 340 million children or teenagers were overweight or obese. Overweight and obesity, scientifically defined as a pathology, are risk factors for the many non-communicable diseases that can arise both in childhood and adolescence as well as in adulthood (cancer, diabetes, cardiovascular diseases, autoimmune diseases like multiple sclerosis, as well as neurodegenerative diseases like Alzheimer's). Many of them could be prevented. Useful and fundamental changes to nutrition and lifestyle, based on scientific research, can lead to a long and healthy life and a more sustainable way of living for oneself as well as for the planet as a whole.*

*Disease prevention as well as awareness and education about longevity in health, balanced nutrition, and a healthy lifestyle are necessary and essential to live longer and healthier and to create a more sustainable life for ourselves and the planet.  
How?*

*A workshop with practical and ready to use information about nutrition, lifestyle, and exercise as well as cheap and easy to prepare recipes for everybody. Let's exercise and cook together! This workshop is for adults and can be also adapted to children in primary school, middle schools, and high schools according to the target audience.*

**Keywords:** Workshops

**Language:** English





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### **BV025 | Social Work Advocacy at the UN in Co-Building a New Eco-Social World**

**Contributor/ Author (s):** Michael Cronin, Malena DiMaggio, Linda Levin

*The International Federation of Social Workers (IFSW) has been granted consultative status by the United Nations (UN) since 1959. This panel will define social advocacy within the organizational framework of the UN system. Examples from representation team members will illustrate these efforts on current issues at the UN and the impact on social workers worldwide.*

*Representation at the UN in New York is carried by team members who attend briefings on the work of UN programs, represent IFSW at annual Commissions, and participate and lead advocacy committees. These efforts focus on aging, family, human rights, migration, children, indigenous persons, health, mental health, women, poverty, and social development.*

*Graduate intern experiences will be presented, including how they learn about the UN system and the role that civil society plays. This panel will focus on advocacy efforts carried out by the team this year. Specific examples will be highlighted by our graduate social work interns.*

*One example will detail the drafting of an official IFSW policy statement for the Commission on the Status of Women, which has become part of the UN official documents. In addition to this intervention, the team created a parallel event at this Commission on Collaboration with Women to Meet Challenges of Climate Change.*

*The second example will include the facilitation of the Annual Global Student Conference, highlighting the principles of Buen Vivir and how the students integrated this theme into social work values and ethics. This international virtual conference brought advocacy, representation, education, and respect towards Buen Vivir while empowering youth advocates from around the world to integrate this theme into their work. This example illustrates how the social work profession advocates for these principles which represent an intersectional and holistic intervention to interweave these injustices.*

**Keywords:** Panel Discussion

**Language:** English





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## **BV026 | Fair Food Futures: Civil Society Visions for Food Policymaking**

**Contributor/ Author (s):** Dr Kiah Smith

*In 2021, we conducted a major Australian Research Council funded study on ‘Fair Food Futures’: exploring the ways in which Australian community food networks envision and work towards more just and sustainable food systems. The study drew on the theory and practice of - a concept that explores how people are re-imagining what a better food system might look like in response to multiple food, climate and economic crises – and used action research to engage close to a hundred participants in illustrating civic actors’ visions for reclaiming food economies. The final stage of the research will distil and synthesise these contributions into a series of future scenarios for the Australian food system. Some exciting and novel scenarios are already emerging: ones based in ‘grassroots sustainability’ or ‘eco-social balance’, and others that emphasise indigenous sovereignty, democratic technologies, ethical consumption and young farmers.*

*Our contribution to the Summit will act as the official launch of these research findings, representing new, original, and policy-relevant knowledge regarding civil society engagement with food systems in Australia. Following the launch event, we will hold an additional forum for researchers, policymakers, and civic food representatives to discuss the policy mechanisms suitable for translating the research findings into action for fairer and more sustainable food systems.*

*Following presentation of the research findings and future scenarios, we will invite participants to identify current challenges and opportunities in the Australian food policymaking space, including potential mechanisms for greater collaboration between civil society and other stakeholders in shaping fairer food systems.*

**Keywords:** Workshops

**Language:** English







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## **BV027 | Spiritual social work, connecting deeply into the self through meditation.**

**Contributor/ Author (s):** Miho Maehiro

*Self-care is very important for social workers working to solve the complex issues faced by their clients, although it has not received much attention.*

*This workshop aims to internalise and regulate the movement of emotions and align oneself through meditation, concentrating on the breath. For those who are new to meditation or who are too busy to take time for themselves, the workshop will introduce a simple, quick and easy way to practise.*

*As a way to reach self-awakening, one needs to make time to carefully face one's inner self and maintain mental stability and soundness. Since this leads to making social work practice effortless and enjoyable.*

**Keywords:** Workshops

**Language:** English & Japanese





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## **BV028 | Volunteer service under the impact of the COVID-19 epidemic - A Regional Hospital of Taiwan as example**

Contributor/ Author (s): Jenny Yu

*After the outbreak of COVID-19, the lives and health of people all over the world have been seriously threatened. In May 2020, the epidemic situation in Taiwan became severe. Therefore part of the volunteers left from our hospital. Considering that all volunteers have not been vaccinated, also the volunteers over 65 years old account for 62% (127/206 people), the risk of infection increases, it was decided to suspend volunteer services. Without the caring service of volunteers, patients and their families in the huge medical system can only rely on themselves to explore the direction, and cannot get initial and immediate assistance for the difficulties encountered in the medical process.*

*Regarding the loss of volunteers, social workers used several measures to attract volunteers to return. During the recruiting session, we took the initiative to inquire about volunteers who would like to return to service. Volunteers are then scheduled to be vaccinated. And we also arranged safe and proper equipment ready for works. At service locations, which have been adjusted from high-risk areas of infection, such as emergency rooms, to low-risk areas, such as outpatient clinics. In terms of service content, it has been adjusted to patient diversion control, TOCC inquiry, and assistance with vaccination station services. After these measures, 50 volunteers returned in the initial stage, and now there are 190.*

*Under the impact of the COVID-19 epidemic, volunteers still can come back a safe environment of the hospital. Participating in and providing services, in addition to enabling volunteers to achieve their goals of self-growth and social participation, volunteers' support can also maximize the function of medical work. The most important part is that patients and their families can feel attentive service and immediate help. The hospital volunteers still play a great role in the impact of the new crown epidemic.*

**Keywords:** Posters

**Language:** English





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## **BV029 | Implementation of the United Nation's Sustainable Development Goals at Monmouth University**

**Contributor/ Author (s):** Anna Gwiazda | Grace Joyce

*The future of the world is in my classroom today” (Herald-Tribune, 2020). Our research report is built on this ideal. We believe that implementing the Sustainable Development Goals (SDGs) within the higher education curriculum is the means to building an equitable and sustainable future. The contribution that we are proposing is inspired by similar projects that have previously been completed by other higher education institutions. These projects have provided United Nations Academic Impact (UNAI) with data that enables them to assess the progress that is being made in achieving the SDGs.*

*Our contribution is a research report that assesses the implementation of the SDGs within the curriculum within various academic departments at Monmouth University. Additionally, we evaluated potential barriers that prevent SDG education from being a key facet of all academic curricula. The data collection method we used was a Qualtrics survey, which was sent out to all faculty members at Monmouth University. The survey was composed of both closed and open-ended responses; therefore, our project is both qualitative and quantitative in nature. A total of 122 responses were collected.*

*The analysis of the data was done using a software called Statistical Package for the Social Sciences (SPSS). Using SPSS, we generated various charts and crosstabs to evaluate trends within the data. The qualitative responses we acquired were all coded and themes were developed. Then using the trends that were identified we made recommendations and suggestions for how the implementation of the SDGs in the curriculum can be improved at Monmouth University. While the data we collected cannot be generalized for broader populations, it could serve as a model for other higher education institutions to evaluate where they are at in promoting the SDGs in their curriculum.*

**Keywords:** Research Findings

**Language:** English





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## **BV030 | La Comunidad Huarpe y el Enfoque del Buen Vivir**

**Contributor/ Author (s):** Pereira- Quiroga- Pogliani

*Mirta Gladys Pereira*

*Graciela Teresa Quiroga*

*Marisa E. Pogliani*

*El presente trabajo tiene como objetivo principal contribuir en el análisis del caso de la comunidad Huarpe reflexionando sobre su realidad, su organización, desde el enfoque del buen Vivir y tratando de ver como es la Economía, intentando hacer un encuadre de su forma de vivir en cuanto a la ESCyS. Partimos de la referencia de un marco conceptual del Buen Vivir, Políticas culturales y políticas públicas, pueblos originarios, indígenas.*

*Luego desarrollamos el análisis de la comunidad Huarpe, desde el enfoque del Buen Vivir que es el que consideramos más adecuado y pertinente al modo de vida al caso de referencia, además profundizaremos en los aportes que la ESCyS encuentra en el enfoque del Buen Vivir elementos de donde nutrirse teóricamente y compensar sus prácticas.*

*El enfoque del Buen Vivir es el más adecuado a considerar en el análisis que se propone de la comunidad Huarpe, ya que se encuentran modos de vivir que justifican nuestro punto partida, donde observamos como intentan preservar sus costumbres, continuar su cultura ancestral y también pueden decir que tienen la filosofía y los valores que se sustentan en la cosmovisión: Vivir bien, buen vivir y vida en armonía, respectivamente. Su objetivo principal como comunidad, es la práctica de una economía comunitaria basada en el “buen vivir” y el “vivir bien”, con estrecha relación con la naturaleza, formas colectivas de trabajo y donde en algunas decisiones participa a veces la comunidad a través de sus representantes, la cacique y su cuerpo de gobierno.*

**Keywords:** Academic Presentation

**Language:** Español





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## BV031 | The Impact of the COVID-19 Pandemic on Nurses' Mental Health: Findings from a Rapid Review and Observational Comparison

Contributor/ Author (s): Diane Trudgill

*Acute care nurses face a variety of stressors at work on a daily basis, ranging from insufficient beds for patients, inadequate medical or personal protective equipment, to traumatic patient death. These issues have been long-standing, and some are inherent to the work nurses do. But what happens when there is a two-year-long global pandemic due to a highly virulent respiratory disease, which impacts every aspect of their daily work? This currently in-progress rapid review focuses on point-in-time prevalence estimates of mental health conditions in acute care nurses during the COVID-19 pandemic, and will calculate pooled estimates of each identified condition (e.g., depression, anxiety, posttraumatic stress). Using the pooled estimates, a comparison will be made to pre-pandemic systematic reviews of prevalence of the same mental health conditions. This process will allow for a rough understanding of the impact of the COVID-19 pandemic on the mental health of acute care nurses. Research findings will be orally presented with visual slides as an aid.*

**Keywords:** Research Findings

**Language:** English





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## BV032 | An Assessment in the Context of Eco-Social Work on Forest Fires

Contributor/ Author (s): Kübranur GÖRMÜŞ | Eylül ÖZKAYNAK | Berceste İLTER | Hilal ULUTEPE | Filiz YILDIRIM

*Increasing ecological disasters in the last century and their effects on the natural environment are discussed in the agenda of the social work profession. Especially, the interdependence between human life and the natural environment has highlighted the importance of the ecocentric perspective. With this perspective, an awareness has emerged that a possible small change without leaving anyone behind in the ecosystem can affect all living things. One of the most important indicators of climate crises brought about by ecological disasters is forest fires. The majority of forest fires occur due to human activities and cause negative effects on the entire ecosystem. In coping with these negative effects, eco-social work is important in terms of emphasizing that all parts of the ecosystem interact with others in social work interventions and that the physical environment should be observed at all levels of intervention. In the current study, the causes and effects of forest fires will be evaluated from an ecocentric point of view, and the roles and responsibilities of social workers at local, regional and global levels for these fires will be discussed in the focus of eco-social work..*

Original (Turkish):

### ORMAN YANGINLARI ÜZERİNDEN EKO-SOSYAL ÇALIŞMA BAĞLAMINDA BİR DEĞERLENDİRME

*Son yüzyılda artan ekolojik felaketler ve doğal çevre üzerindeki etkileri sosyal hizmet mesleğinin gündeminde tartışılmaktadır. Özellikle insan yaşamı ve doğal çevre arasındaki karşılıklı bağımlılık ekosentrik bakış açısının önemini ön plana çıkarmıştır. Bu bakış açısı ile birlikte ekosistemdeki hiç kimseyi geride bırakmadan olası küçük bir değişimin tüm canlıları etkileyebileceği yönünde bir farkındalık oluşmuştur. Ekolojik felaketlerin beraberinde getirdiği iklim krizlerinin en önemli göstergelerinden biri orman yangınlarıdır. Orman yangınlarının büyük bölümü ise insan faaliyetlerine bağlı olarak ortaya çıkmakta ve ekosistemin tamamında olumsuz etkilere yol açmaktadır. Bu olumsuz etkilerle başa çıkmada eko-sosyal çalışma, sosyal hizmet müdahalelerinde ekosistemin tüm parçalarının diğerleri ile etkileşim halinde olduğunu ve özellikle fiziksel çevrenin tüm müdahale düzeylerinde gözetilmesi gerektiğini vurgulaması açısından önemlidir. Mevcut çalışmada orman yangınlarının nedenleri ve etkileri ekosentrik bakış açısıyla değerlendirilerek sosyal hizmet uzmanlarının eko-sosyal çalışma odağında bu yangınlara yönelik yerel, bölgesel ve küresel düzeydeki rol ve sorumlulukları tartışılacaktır.*

**Keywords:** Academic Presentation

**Language:** Turkish





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## **BV033 | Tending to our (human) nature: Community Gardens & Bodies as Environments - A Special Podcast Episode of \"Peace for Every Body\"**

**Contributor/ Author (s):** Franka Rauch

*In a special video podcast episode of the podcast "Peace for Every Body", I will interview my social work colleague Verena Fisch on the topic of "Tending to our (human) nature: Community Gardens & Bodies as Environments". Bringing her expertise as a PhD candidate on ecological social work together with my own background as a social worker and peace researcher specialised in somatics: to create a culture of peace that begins in our bodies - and ripples out into our wider environments.*

*We will highlight how "self care" and community care are entangled and which implications sustainable practices for community building have from an embodiment perspective. In studying International Social Work (B.A. at Coburg University for Applied Sciences, Germany) together, Verena and I both set out on career paths that contribute to Co-Building a New Eco-Social World. Thus, our conversation will indeed touch on cutting edge social work theories, but will first and foremost be a practical and inspirational conversation so people can relate to their everyday lived experiences.*

*The podcast interview will shine a light on the concrete "How To"s of building deeper connections with our own bodies, with nature, with the collective human body and the cosmos - through practices of tending to community gardens and to the body as our primary environment.*

*This episode will be especially (and if desired: exclusively) recorded for this summit and be the first video episode of "Peace for Every Body", a free podcast available on all platforms for people with the mission to co-create a culture of peace that begins in our bodies. Together creating new pathways in our nervous systems, our daily lives and in our collective body around the globe. (see previous episodes for reference here: <https://open.spotify.com/show/0azmcwW9exE0eTIGq62hmg?si=b024b959189c45e5>)*

**Keywords:** Interviews

**Language:** English





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## BV034 | Transformative practice and social work. Lessons from the global justice movements

Contributor/ Author (s): Christian Schröder

*Although the methods of social work historically originated in the context of social movements at the beginning of the 20th century, in the discourse of social work it is often (self-)critically stated that the practices of social work primarily serve to secure the status quo. In contrast, in the international discourse, social work is firstly declared as a human rights profession and secondly proclaimed that social work should be directed against the social distortions of neoliberalism in the interest of its addressees. The partial gap between normative claims and social work practice makes it important to develop a critical social work practice based on developing critical habits of self-questioning. Garrett (2021) speaks of a 'dissenting social work' and defines it "as a form of neo-social work adding to those efforts bent on pushing back against moves to limit the field of possibilities for educators and practitioners" (p. 4). Nevertheless, the debate on a readjustment of the relationship between social movements and social work is still in its infancy; especially concerning social work responses to the continuing colonization and current global social challenges (Schröder 2022).*

*<em>Building on the discourse that refocuses on the relationship between contemporary (transnational) social movements and social work practice, the workshops invites its participants to explore the questions of (1) how contemporary social movements act to pursue their goals and (2) what Social Work can learn from this.</em>*

*A report on the World Social Forum will be the starting point for the discussion (<https://wsf2022.org>)*

*Garrett, P. M. (2021). Dissenting social work. Critical theory, resistance and pandemic. Abingdon, Oxon: Routledge.*

*Schröder, C. (2022). Soziale Arbeit und soziale Bewegungen. In S. Königeter & B. Diwersy (Hrsg.), Internationale und Transnationale Soziale Arbeit (S. 197–219). Baltmannsweiler: Schneider Hohengehren.*

**Keywords:** Workshops

**Language:** English







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## **BV035 | A New Global Agreement for the Regeneration of Life in All Living Beings on Our Planet**

**Contributor/ Author (s):** Gerard Bruitzman

*A New Global Agreement for the Regeneration of Life in All Living Beings on Our Planet: Changing Our Current Degenerative Ways of Living into Truly Regenerative Ways of Living by Gerard Bruitzman - Academia.edu*

*The popular movie '[Don't Look Up](#)' – a climate change allegory, featuring a comet crashing into earth – is provocative, funny, upsetting, at times, but seriously inadequate.*

*For many people, techno-optimism is a way for evading the full predicament of our climate-ecological crises.*

*'Don't Look Up' provides its own curious treatment of techno-optimism, ending with (oh, dear!) the gory consumption of a dim-witted naked American president by a hungry dinosaur! Beyond various techno-optimisms championed by various techno-billionaires, there is, according to sustainability advocate Bill Baue, either ESG or Sustainability: You Choose.*

*Whoops! Sustainability receives no attention in '[Don't Look Up](#)'.*

*Instead, the movie makes a naïve stand for science, without any awareness of the ways science turns into scientism, which, some say, is another crucial factor in our climate-ecological crises. Some philosophers of science, ignored for decades, continue to warn us about the dangers of Cartesian bifurcation, which results in the reduction of reality into abstract mathematical terms.*

*Such drastic reduction of reality, also ignored in '[Don't Look Up](#)', ends with all of us waging our stupid all-consuming war on nature.*

*So we need A New Global Agreement for the Regeneration of Life in All Living Beings on Our Planet.*

*We need to work to change our current degenerative ways of living into truly regenerative ways of living, engaging with what all of us must do to stop waging our current, stupid, degenerative, ever-escalating war on nature.*

**Keywords:** Research Findings

**Language:** English





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## **BV036 | What the Brazilian Social Workers has to say about the Pandemic Covid-19**

**Contributor/ Author (s):** Maria I B Bellini

*The Social Work began its activities in Brazil in 1936 when the feeling of dissatisfaction among the working class was growing potently. The profession created its space serving the interests of the ruling class. The professionals focused on the control and the return of the misfits to normal life, they acted on the individual behavior and personalities of the individuals. A blaming, punitive and disciplinary practice. From the 1960s, the profession begins a movement of rupture with the elite and the current power and assumes the uncompromising defense of the working class based on Critical Social Theory. This article presents data on a bibliographic review of the production of Social Work in the period 2020-2021 on the Covid-19 pandemic and its reflexes in Brazil. The results show that professionals increasingly defend public policies, denounce the neoliberal agenda of the Brazilian government and the broad setback of the rights of the Brazilian population, denounce the systematic attacks of the federal government on science, nature, workers and the needs of society. population. The challenge pointed out is the deep crisis that Brazil is experiencing and that transcends the pandemic due to the neoliberal policy that increases the economic crisis and brutalizes the working and living conditions of the majority of the Brazilian people, expanding social inequality. It is highlighted in the production the possibilities of confrontation and resistance as socio-educational actions aimed at the population's access to services and social rights and encouraging collective practices of social control.*

*the description of your contribution:*

**Keywords:** Academic Presentation

**Language:** english





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### **BV037 | Social Work and the Inherent Value of the Cosmos: A Proposal to Expand Our Scope of Practice and Co-build a New Eco-Social Universe**

**Contributor/ Author (s):** Marissa E. Yingling

*I will make an academic presentation. I offer the following abstract:*

*As entrepreneurs join scientists in Space, what is the significance to social work and the aim of co-building a new eco-social world? I answer this question by presenting key implications of interstellar human activity in the NewSpace era and assessing their relevance to environmental and ecological justice. Specifically, I evaluate the applicability of the commercialization and exploitation of Space resources, human-generated cosmic "trash", and interplanetary colonization involving the protection of celestial bodies and undiscovered life. I conclude that social work must "look to the stars" and integrate not only Earth's familiar ecosphere but all physical existence in practice. Nearly a quarter century ago, ecological consequences of human activity prompted social work to incorporate the natural environment in practice. I propose that in preparation for the achievement of modern extraterrestrial objectives the profession expand its conceptualization of environment from ecosphere to Cosmos, acknowledge the inherent value of the Cosmos, and consider co-building an eco-social universe. In this uncharted context, I offer questions to which the profession might begin seeking answers.*

**Keywords:** Academic Presentation

**Language:** English





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## **BV038 | Drought, Cyclones, and Floods Caused by Climate Change Along with Poverty and the Covid-19 Pandemic in Rural Mozambique and Madagascar**

**Contributor/ Author (s):** Dr. Angelea Panos | Dr. Patrick Panos

*Drought, Cyclones, and Floods Caused by Climate Change Along with Poverty and the Covid-19 Pandemic in Rural Mozambique and Madagascar By Dr. Angelea Panos & Dr. Patrick Panos*

*During the last three years, extensive droughts, along with cyclones and floods, have caused death, destruction, and disease to the poorest rural areas in Madagascar and Mozambique. Destruction of roads and other infrastructure has made social work and emergency relief more challenging. Our presentation calls for a more comprehensive perspective in approaching these issues. Many of these people depend on small farming to survive. When their crops are destroyed, they cut down trees to make room for more agriculture. This in turn leads to more climate change and does nothing to resolve their longer-term survival. Along with emergency relief, a comprehensive, long-term approach is needed to lift and sustain these vulnerable populations out of the cycle of destruction caused by poverty and climate change. Based on successful approaches in other rural communities, we propose a comprehensive plan including building indigenous leadership to protect their communities and maintain resilience in the future. Our presentation will detail the community organization and partnerships needed to ameliorate these issues in this risky natural environment going forward.*

**Keywords:** Academic Presentation

**Language:** English





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## **BV039 | Growing Eco Consciousness: Overcoming Barriers and Facilitating Change in Canadian Social Work**

**Contributor/ Author (s):** Eco Social Work Network, Carleton University (Claire McMenemy and others)

*Despite its commitment to social justice, the social work profession has been slow to respond to social inequities related to climate change and environmental crises. This has been experienced in Canada which is one of the top five emitters of greenhouse gases per capita, yet where the impacts of climate change are often not acknowledged in micro or macro level social work. This presentation will explore the ways that Canadian social workers are working to address this gap and stimulate growth and change within our profession, including by advocating for increasing recognition of the importance and value of Indigenous environmental movements and knowledge. Through a podcast, it will share the voices of social work students and staff at a Canadian university as they explore the barriers and facilitators to expanding eco-consciousness within Canadian social work. In this manner, we hope to support knowledge-sharing in an accessible and engaging manner.*

**Keywords:** Interviews

**Language:** English





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## **BV040 | Enhancing climate action: Behaviourally informed policymaking**

**Contributor/ Author (s):** Donya Khosravi

*Climate policies have not brought about the emission reductions we must see in order to keep this planet safe. In addition, such policies have compromised the concept of a just transition, leaving many social groups behind.*

*This blog takes a different approach to policymaking - designing climate policies that are informed by behavioural science. This approach will help policymakers target and redirect the root of human behaviours leading to the overshoot of our planetary boundaries. By applying behavioural science to policy design, interventions can directly address the barriers to climate action uptake. The goal is to demonstrate that behavioural science can help climate policy impacts stay true to their intention, and uphold respect and the rights of all people and the planet.*

*The blog looks at four different intervention areas to demonstrate this:*

*The ideas presented in this blog uphold the principles of Buen Vivir. Behavioural science can be a tool for the new approach to climate policy, moving away from the motivation of profit and negative impacts, and towards protecting both the people and the planet. This blog provides new insight for individuals who reject climate policies altogether by identifying the flaws in their implementation and design, and in turn, demonstrating how behavioural science can recentre these policies to realize their true impacts.*

**Keywords:** Blogs  
**Language:** English





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## **BV042 | Building more resilient communities through agroecology**

**Contributor/ Author (s):** Luisa Palomino

*Proyectar Sin Fronteras Foundation (PSF) seeks to reduce socio-economic vulnerability by promoting responsible and healthy food production and consumption in the region of Bogota. Through this video, we would like to share how our actions have an impact on Colombia's food security situation and how we contribute to building more resilient communities by: Supporting a network of 84 agroecological family farmers located in 12 villages near Bogotá, by providing technical assistance, & improving facilities for clean agriculture Bringing marketing support to farmers, by giving them access to the formal market, guaranteeing fair trade, and connecting them with over 400 conscious consumers in Bogotá. Providing food aid by delivering over 800 food kits to vulnerable urban populations.*

**Keywords:** Other

**Language:** English





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## **BV043 | My contribution to the event**

**Contributor/ Author (s):** Ana Sofia Afonso

*Good afternoon*

*My name is Ana Sofia Afonso, a social worker in Montalegre, Portugal.*

*It is with great pleasure that I left my contribution.*

*The world after 2019, was never be the same, and will never be the same again. For me as a social worker it represents unique opportunities windows, like we never had before and probably won't have again. And we have the necessary tools to keep up with this world transformation and help them find the best and most adequate solutions. In my professional career I have always looked at social workers as someone who is there to help families when they no longer see the light at the end of the tunnel, but we still have some batteries on the side that turn the light on again. We have the most power in our hands, but as I've always been taught, with big change comes big responsibility. I would like to see social workers moving in the same direction, with the same convictions, and we have the 17 SDGs to guide us. We can see that certain problems that existed in society but were masked have returned again, such as racism or xenophobia, for example. And that makes us see that after all we were not on the right road and now we have the opportunity to change for the better. I am sure that all together we will succeed. I like to think that one day when I look back I will be able to say that I left the world a better place than I found it.*

*Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version)*

**Keywords:** Other

**Language:** English (UK)







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## **BV044 | Rebuilding lives post disaster**

**Contributor/ Author (s):** Sónia Silva

*Regarding the climate crisis, and the need to co-build a new eco-social world based on values that shape policies and practices to ensure sustainability, i choose to bring up this theme:*

*The International Federation of Social Work recognizes the response to natural disasters, catastrophes as one of the priority areas for the formation and practice of social work (IFSW et al., 2012). Due to their training, Social Workers are well positioned to make a differentiating contribution at all stages of the natural disaster cycle. Evidence suggests that humanitarian crises have a profound impact on the mental health and well-being of individuals, families and communities, so it is not surprising that people are increasingly vulnerable in the context of humanitarian crises (UN OCHA, 2020) .*

*Disaster prevention and involvement in response and recovery in contexts of humanitarian crises are emerging and critical areas for humanitarian teams, including social workers.*

*Social Work can be involved at each stage, contributing to the development strategy and policy, as well as directly intervening with individuals and local communities.*

*According to Cooper et al. (2018), the contribution of Social Work in a disaster context covers a series of activities at the micro level, from practices in post-disaster locations, which may include, for example, counseling, assistance to people through social services, crisis intervention, advocacy, mediation, problem solving and intersectoral collaboration.*

*Dominelli (2012: 194–195) suggests that social work practice incorporates ‘a moral and ethical standpoint that is rooted in the ‘spiritual notion of valuing relationships between people, other living entities and the physical realm’, and promotes a duty of care and respect towards the world and all living things by working with communities in their ‘everyday life practices’.*

**Keywords:** Academic Presentation

**Language:** Portuguese or english





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## **BV045 | “Kayapa Social Work: A Caribbean-centric Social Work Perspective for Social Work in a [Post] COVID-19 Era**

**Contributor/ Author (s):** Cheryl-Ann Sarita Boodram

*This Ted-Talk presentation affirms practice, education and research that integrates the contexts, worldviews and interactions of peoples in the Caribbean and the diaspora. Social workers in the Caribbean have expressed concerns about the need to decolonize social work for regional populations, in ways that present an alternative to those produced in the Global North. Historical events in the Caribbean, such as the annihilation of indigenous populations, the enslavement of Africans, indentureship and colonization have acted as spaces of erasure of communal strengths, traditional practices, ecosystems and cultural knowledge.*

*Two things concern me the most. The first is how we build social work knowledge in the Caribbean. The second thing is the undervaluing and misunderstanding of the valuable contributions that Caribbean scholars and practitioners have made to social work knowledge and practice both in the region and internationally.*

*With the onset of the COVID-19 pandemic, every dimension of social work in the Caribbean has been disrupted. I have engaged other social workers in the region. As a Caribbean social worker, educator and researcher, I contemplate incessantly on how social work in the region will readjust in the short, medium and long term after the pandemic.*

*I propose “Kayapa social work” as a perspective for social work practice, education and research with Caribbean peoples. Kayapa is derived from the indigenous 'Karinya' (indigenous Caribbean) word which describes the tradition of people getting together to complete a huge task. The perspective is based on Caribbean shared values, communality, environment, cultural traditions and social life. I propose this as a possible theorizing for social work with Caribbean populations and those in the Caribbean diaspora. This presentation affirms social work practice, education and research that integrates the contexts, worldviews, interactions and histories of the region in ways that celebrate peoples in the Caribbean and diaspora.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## **BV047 | Buen Vivir: towards Socio-Eco Wellbeing**

**Contributor/ Author (s):** Natasha Chassagne

*In 2015, I undertook an ethnographic study in the highlands of Ecuador as part of my doctoral research. My study was specifically looking at how Buen Vivir is understood in communities in Ecuador (both indigenous and non-indigenous), how it is practiced and what concrete principles we can glean from that to learn from those communities and rener Buen Vivir a concrete alternative to sustainable development. The findings of my research le to the development of a framework for Buen Vivir that has been co-created by these different knowledge systems, rooted in Indigneous philosophy and inspired by the dire need for change to the Western neoliberal approach to society and environment that has been failing us for so long. My contribution will outline the key findings from my research completed in 2019, and explain the framework and how it can be utilised in any context because of its plurality.*

**Keywords:** Research Findings

**Language:** English





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### **BV048 | Indigenous Communities Are Showing the Way to Overcome the Crises**

Contributor/ Author (s): David Barkin

*The construction of strategies to overcome the multidimensional crises (socio-political, economic and environmental) that we suffer depends on community organizations with universal participation (direct democracy) and commitments to meet the basic needs of their members (material, social, and cultural) as well as the requirements for the conservation of their territories. This requires forging their own models of conviviality (Illich) and socio-metabolic configurations (considering the 2nd Law of Thermodynamics to reduce entropy-Georgescu-Roegen) based on democratic principles and frugality, incorporating innovations for ecosystem conservation and social consolidation. These communities are networking and building alliances to exchange experiences and consolidate their capacities to defend themselves against political and capital assaults. The presentation will offer examples of the implementation of these social and solidarity economies based on the experiences of five Mexican experiences.*

**Keywords:** Academic Presentation

**Language:** English





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## BV049 | Conversatorio sobre los Desafíos vinculados a una educación orientada al desarrollo sostenible

Contributor/ Author (s): Mario Villarreal

*Los 17 Objetivos de Desarrollo Sostenible (ODS) pretenden ser un instrumento a nivel mundial para erradicar la pobreza y disminuir las desigualdades y vulnerabilidades, bajo el paradigma del desarrollo humano sostenible. Esto nos plantea el desafío de pensar dispositivos de formación y diseminación que impliquen la complejización en el abordaje de "lo social". La multidimensionalidad de los "problemas sociales", la lectura desde la totalidad y la historización de los fenómenos de desigualdad, catástrofe ecológica, violencia de género, entre otras situaciones problemáticas que afectan las poblaciones con las cuales se trabaja desde las políticas sociales ámbito privilegiado de inserción profesional de lxs trabajadores sociales. El conversatorio recupera los lineamientos planteados sobre la necesidad de alianzas multiactorales para el logro de los Objetivos de Desarrollo Sostenible 2030 planteados por la Organización de las Naciones Unidas. Las universidades tienen un rol tanto en la producción de conocimiento como aliado fundamental en iniciativas que busquen el cumplimiento de los ODS 2030. El Conversatorio contará con la presencia de 2 académicos (Argentina y Colombia) que brevemente presentaran algunas ideas que pueden tomarse desde las universidades para una formación que incluya el Buen Vivir, amor y cuidado de las personas y del planeta, responsabilidades y derechos.*

Keywords: Other

Language: Español





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## **BV050 | Video-podcast peasants rights for a new eco-social World**

**Contributor/ Author (s):** Adriana Bessa

### *PODCAST PEASANTS RIGHTS FOR A NEW ECO-SOCIAL WORLD*

*This podcast arises from the need to publicize the content of the United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas (UNDROP), adopted by the General Assembly on December 18, 2018.*

*After more than 15 years of intense work by peasant social movements, states, NGOs, academia and other alliances, a compendium of rights was achieved that strengthens, expands, supports and promotes the rights of those who not only produce food in the world but also preserve and enhance global biodiversity.*

*The podcast aims to:*

- Promote the UNDROP;*
- Involve the communities in its implementation;*
- Sensibilize more sectors of the society about the vulnerability of peasants throughout the world;*
- Draw attention to the importance of small scale food production and sustainable food systems for nature preservation and global food security;*
- Promote sustainable, healthy production methods, adapted to the landscape and local cultures;*
- Rescue traditional food culture and knowledge associated with food production.*

*The Podcast has as its structure:*

*A pilot program to be broadcast at the People's Summit titled: PEASANTS RIGHTS FOR THE NEW ECO-SOCIAL WORLD*

*One podcast program in which each of the articles of the UNDROP will be discussed*

*A final summary program*

*The structure of each program is based on our header statement:*

*Then each program will discuss peasants' challenges, the UNDROP negotiation and contents, how it may contribute to future laws, public policies and projects. Peasants and their communities and social movement representatives will be the key interviewees and their views will be placed at the front of all discussions.*

*Languages: Spanish (original) and possible translations into EN and FR.*

**Keywords:** Other

**Language:** Spanish





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## **BV051 | Preserving the environment through social justice: the role of the UNDROP**

**Contributor/ Author (s):** Adriana Bessa

*The United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas (UNDROP) was adopted by the United Nations General Assembly in 2018 with the aim to address the structural discrimination against peasants and their communities and guarantee the realisation of their most fundamental human rights.*

*Among other things, the UNDROP highlights the key contribution of peasants to nature preservation and the enhancement of biological diversity as well as to global food security. In this sense, the Declaration suggests that the recognition and implementation of peasants rights is fundamental for the conservation of global environment, the enhancement of seeds diversity, and the effective mitigation of climate change effects.*

*In this panel, the nexus between social justice and environmental conservation will be explored as well as the contribution of the UNDROP to building a new eco-social world.*

**Keywords:** Panel Discussion

**Language:** English





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## **BV052 | The Indigenous People of Nepal - Traditional Knowledge**

**Contributor/ Author (s):** Binadevi Rai

*Documentary link: <https://www.youtube.com/watch?v=vc0kowH0OzU&t=27s>  
&nbsp;*

*This is a short documentary film produced by the National Indigenous Women Forum (NIWF), a national level women's organisation in Nepal which works for the empowerment of indigenous women and is founded and run by indigenous women. Indigenous peoples make 35% of total population of Nepal (28 Million total population), however they make up the majority of poor and disadvantaged group who lacks access to health, facilities and decision making structures of Nepal. Due to long historical assimilation process and poor economic conditions indigenous peoples have lost their traditional knowledge, language, culture and religious practices.*

*this video attempts to document a indigenous lifestyle and cultural practices of Tamang indigenous peoples of Nepal from central Nepal. Despite, living near to capital Kathmandu they are the most disadvantaged group of population.*

**Keywords:** Storytelling

**Language:** Nepali with English subtitle







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## **BV053 | “Eco-social work and Nature (Re) Connection”**

**Contributor/ Author (s):** Shirley Gleeson and Anette Lytzen

*We are Nature - part of the interconnected diverse Earth community. When we spend time in Nature and (re)connect with Nature, we are reminded of our intimate relationship with the natural world and a feeling of connection, belonging and care can be ignited and lead to both well-being and action. It can be transformative. In the western world many humans do not see themselves as part of Nature, and this disconnect is the root cause of our current problems and the lack of action. We need to strengthen and transform our relationship with Nature. People will only fight for and protect what they know and love.*

*Social work that has been criticized for not including Nature, plays a central role in addressing this disconnect and the ecological crisis - and nature (re)connection is the obvious response. Social work has a responsibility and a key position to help shift the current human-centered paradigm towards an eco-centric paradigm where humans live in harmony with nature. We think that all social work should be Eco social work, and we will share some ideas as to how nature/nature (re)connection can be included in all levels of social work to create sustainable systemic change.*

*It is obvious that we need new ways of thinking and relating to the natural world around us. In this chapter we will explore the concepts that link Eco- social work with the rights of nature to support activism. Some of these concepts include systems thinking, social and environmental injustice, disconnection to inner and outer nature, the Person - in - Environment Construct and social work and Earth jurisprudence.*

**Keywords:** Other

**Language:** English





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## **BV054 | Teaching and Learning Ecosocial work**

**Contributor/ Author (s):** Helena Belchior-Rocha | Komalsingh Rambaree | Catherine Forde | Satu Ranta-Tyrkkö | Pieter Lievens

*The special interest group Ecosocial Work is a collaborative teaching and learning network that strives towards an overall sustainability transition in social work and beyond. This network shares insights and materials on Ecosocial Work theory and practice. Five partners (from Finland, Sweden, Ireland, Belgium and Portugal) are currently final editing an educator's handbook.*

*In a Ted Talks-style presentation, the partners share the content-overview and the main highlights of this open resource e-book (and printed) on Teaching and Learning Ecosocial work. These experienced teachers share the main 'body of knowledge' of ecosocial work and the most recent developments in teaching ecosocial work. They elaborate in on the didactics of Ecosocial Work and discuss a curriculum of social work that uses an ecosocial paradigm in Higher Education.*

*The video continues with inspiring elements and useful actions to promote ecosocial work in education. The contribution ends with guiding the viewers towards interesting for Teaching and Learning Ecosocial work and invites teachers, learners and social work practitioners to join and share their own experiences, material and praxis with the special interest group so that these local (educational) practices in Ecosocial work become widely spread and -sometimes for the first time- available on a global level.*

*Hopefully, the ideas presented and discussed in this presentation and through the developed materials can be used by educators and practitioners in co-building a new-ecosocial world together with the social work service users.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## BV055 | The Role of Social Work Practitioners and Human Service Professionals in Disaster Recovery: In the Aftermath of the 2016 Alberta Wildfires

Contributor/ Author (s): Julie Drolet

*Disasters are local and global phenomena that have a catastrophic impact on the well-being of individuals, families, and communities, and disproportionately affect vulnerable populations. Although social work scholars and practitioners have been involved in disaster response and recovery for many years, many social workers are increasingly engaged in supporting individuals and communities in long-term disaster recovery. The role of social work practitioners and human service professionals in disaster recovery was explored in a study titled "In the erta wildfires: The role of social work practitioners and human service professionals in long-term disaster recovery" funded by a Social Sciences and Humanities Research Council of Canada (SSHRC) grant. The study recruited 140 participants in Alberta, Canada to share their experiences in semi-structured interviews, an online survey, and focus group discussions. This presentation will share the results of the study by focusing on the theoretical perspectives that inform their practice, and social workers multiple and varied roles in disaster management. Implications and recommendations for social work practice and research will be offered. The new Social Work and Disaster Network will be discussed.*

**Keywords:** Research Findings

**Language:** English





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## **BV056 | Transforming the Field Education Landscape: The Role of Training and Mentorship for a New Eco-Social World**

**Contributor/ Author (s):** Dr. Julie Drolet

*Field Education Landscape (TFEL) is a project that aims to better prepare the next generation of social workers in Canada by creating training and mentoring opportunities for students, developing promising and wise field education practices, and improving the integration of research and practice in field education. The TFEL project has three streams 1) to inform the development of sustainable models of field education This presentation will provide an overview of the partnership, and how the project creates a welcoming, inclusive and collaborative working environment that centers on training and mentorship experiences for a new eco-social world. The governance structure, including the Green Social Work Advisory and Anti-Racism Advisory, will be discussed.*

**Keywords:** Research Findings

**Language:** English





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## **BV057 | Present crisis (precipitated by ?COVID – 19) in the World - Is it the Effect or the Cause of Effect that is yet not Experienced, and the Human are put into a State of Transition?**

**Contributor/ Author (s):** Pavitra PAUL

*Three things are clear with the present disruptions of the world phenomena to exist not with benefit / cost ratio rather shift the paradigm of existence in the optimal mix of “being”, “loving”, and “having” and this requires non-negotiable and unarguable embracing of multi-criteria decision analysis or social cost value analysis in decision making for public policy development and evaluation;*

*production is to be meant for primarily the need of the population, and partly for the demand of the Earth but never for “want” of the World, so, exploitation of the “latent need” for commodity items must be the passé;*

*stabilise the numbers (the present population of the world is far exceeded the capacity of the Planet i.e. for 6 billion people) and harmonise human existence and aspirations with local ecosystem (an embedded economic, social and environmental realm); and this necessitates re-distribution of resources (money, material and power), so, the present blurred boundary between “developing individual and collective resilience to sustain and flourish”, and “accumulation to meet the pervasive greed with sustained depletion of individual and collective resilience” must be deconstructed without any diffidence both at the individual and collective, and at the regional and global level, and for individual and collective existence,  
The action*

*The practice of "Integral yoga" is the path for collective development and individual development to proceed parallel. It is a collective Yoga, where each one of us does work for everyone else.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## **BV058 | Uncovering the power of the social services**

**Contributor/ Author (s):** Malin Widerlöv/Mattias Widerlöv

*Gap-mending between social work students and former service users.*

*Malin Widerlov and her son Mattias Widerlov are working at Lund University in the education of social workers since many years. They share their experiences of mental health issues, substance abuse and foster care, but also what helped them recover. They are part of the PowerUS Network, and the development of gap-mending methods of developing knowledge between professionals and service users. In this presentation they will share their experiences.*

*"When the pandemic and covid restrictions closed the universities, we chose to use film instead and took the opportunity to let more people speak and tell about their experiences, not just me and my son. We often hear that it is almost shocking for the students to listen to the openness and honesty we have for each other. How we have different experiences and pains, and completely different perspectives as we both have an experience of being related to someone who is ill and abusive. But we share the experience of meeting a social service that can not in the least help those who have ended up outside. It's tragic but not hopeless! We have both, and also our friends that we filmed, also positive meetings with social services.*

*that its absolutely necessary to work with a user perspective at the School of Social Work for what the "user movement" wants to achieve - namely to bridge gaps, "mend the gap" and we want to tell you what obstacles and opportunities we have experienced as service users teachers at the School of Social Work."*

**Keywords:** Ted Talks style presentation

**Language:** english and swedish





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## **BV059 | The Kendall Institute for International Social Work Education & The New Eco-Social Work**

**Contributor/ Author (s):** Dr. Peter Szto | Dr. Carol S. Cohen | Dr. Martha Bragin | Dr. Cudore Snell

*This proposal is a group conversation with members of the Kendall Institute for International Social Work Education Advisory Board on its various initiatives. The initiatives are unique in that they align with the aim of the People's Global Summit. The Institute's namesake, Katherine A. Kendall (1910-2010), was a visionary pioneer of international social work to which the Institute is extending her vision through several strategic activities. Our conversation involves how the Kendall Institute is relevant to advancing a new eco-social world. Participants will discuss how specific activities are working towards leaving no one behind in different parts of the world. Chair of the Advisory Board (Peter Szto) will start the conversation with a brief history of the Institute as a global partner. Two others will join the conversation to discuss the Kendall grants in relation to Historically Black Colleges and Universities (HBCUs) (Cudore L. Snell) and a new collaborative with the Fulbright Program and Kendall (Carol S. Cohen). The conversation will also include global activities to show how Kendall is linked to leaving no one behind, for example, lessons from the global movement for wellbeing (Martha Bragin).*

**Keywords:** Panel Discussion

**Language:** English





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## **BV060 | Policy Design for a Wellbeing Economy**

**Contributor/ Author (s):** Amanda Janoo

*Amanda Janoo - WEAll's Knowledge and Policy Lead - published a Policy Design Guide &lt;https://weall.org/policyguide&gt; which guides policymakers on the \*process\* for developing policies in line with people and planet.*

*The session we're suggesting is to invite the People's Summit to a discussion where Amanda can introduce the guide (30 mins) and then offer a Q&A session (30 mins) for the audience to engage with the content and seek to better understand how it can be applied in their jurisdictions.*

*The guide can be applied to all sorts of audiences - not just policymakers - but it showcases a strategy for how communities can co-create policies to meet their unique needs.*

**Keywords:** Ted Talks style presentation

**Language:** English







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## **BV061 | Exploring the role of rights in the new eco-social contract**

**Contributor/ Author (s):** Kate Donald

*This workshop will explore the idea of a "Rights-Based Economy" and its resonance with the eco-social contract. The Rights-Based Economy (RBE) is an idea that has been championed by the Center for Economic & Social Rights, and is gaining support among actors including the UN High Commissioner for Human Rights. CESR is currently beginning a broad process of dialogue and discovery to understand better how the RBE aligns with other visions for economic justice, and to build a more concrete and deep vision for what an RBE would mean. This workshop will be an interactive space to share reflections, learnings and ideas on how human rights frameworks, standards, tools and ideas can be used in building a powerful new vision of how the economy should work and who it should serve. Preliminary outputs on the RBE can be found here: <https://www.cesr.org/rights-based-economy/>  
Please note - if a workshop is not possible, we'd be happy to explore other formats for exploring or presenting the RBE idea.*

**Keywords:** Workshops

**Language:** English





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## **BV062 | El anhelo social como eco de la recuperación del pasado: UN estudio desde la ruralidad andin**

Contributor/ Author (s): Aída HARO | Erick BOJORQUE | Ramiro TITE |

*El objetivo del presente estudio fue identificar el anhelo social o recuperación del pasado en las parroquias rurales de una de las provincias de la Región Andina del Ecuador, Tungurahua, desde su propia historia. Mediante la investigación exploratoria, descripción y análisis de resultados propios de la metodología mixta cuali – cuantitativa, la aplicación de la encuesta e historia de vida, donde se conjugaron aspectos objetivos y subjetivos propios de la comunidad. Se identificó la modificación del hacer y pensar (minga, randinfo, prestar la mano, challi ,jochar ,solidaridad, compartir, pampa mesa; entre otros aspectos ); pero, no del ser. A lo que contribuyó la revisión bibliográfica documental de autores como: Castoriadis, Martínez y Agüero, Kush, Wallerstein, Quijano, y más; que han desentrañado la necesidad del rescate e importancia del no olvido de la propia historia.*

*The objective of this study was to identify the social yearning or recovery of the past in the rural parishes of one of the provinces of the Andean Region of Ecuador, Tungurahua, from their own history. Through exploratory research, description and analysis of the results of the qualitative-quantitative mixed methodology, the application of the survey and life history, where objective and subjective aspects of the community were combined. The modification of doing and thinking was identified (minga, randinfo, lending a hand, challi, jochar, solidarity, sharing, pampa mesa, among other aspects); but not of being. To which the documentary bibliographic review of authors such as: Castoriadis, Martínez and Agüero, Kush, Wallerstein, Quijano, and more; who have unraveled the need for rescue and the importance of not forgetting their own history.*

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**Keywords:**

**Language:** Spanish





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Community,

### DB001 | IFSW United Nations Commission – social workers' voice at the UN

Contributor/ Author (s): IFSW UN Commission

*While UN agencies are taking up similar themes as ours like 'the new social contracts', the states ultimately make up the United Nations.*

*The growing global movement away from profit-driven growth towards the prioritization of eco-social wellbeing is influencing our work as representatives of IFSW to the UN.*

*The world is in a transformative period.*

*Transformation, by definition, is about leaving the current state and building a new, unprecedented era. Many conversations, courage, sensitivity, and perseverance are only a few of the qualities needed now. The IFSW UN Commission will use the results of the People's Summit to shape its work planning for the coming years at the UN.*

*What transformation do the 22 IFSW UN Commission members look for? Big visions or ideas? What are their ideas and thoughts for the next years of collaboration with the UN – and the members of IFSW?*

*Let us listen to some thoughts and ideas.*

**Keywords:** UN and Social Work

**Language:** English





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Diversity, belonging, reciprocity and equity

## **DB002 | Socio-Economic Systems in the Post-Pandemic World: Design Thinking, Strategic Planning, Management, and Public Policy - Selected Findings from the Project**

**Contributor/ Author (s):** Andrzej Klimczuk

*The presentation will focus on outcomes of Research Topic “Coronavirus Disease (COVID-19): Socio-Economic Systems in the Post-Pandemic World: Design Thinking, Strategic Planning, Management, and Public Policy” developed in collaboration with the selected scientific journals of Frontiers Media.*

*The presentation will introduce the international collection of interdisciplinary contributions addressing new thinking, challenges, changes, and transformations required for post-pandemic global, national, regional, and local realities. Specifically, it will focus on critical reflections, research agenda papers, meta-analytical studies as well as qualitative and quantitative works related to the selected areas of the COVID-19 pandemic impacts.*

*The pandemic’s threat to public health will hopefully be overcome with implications for disruption for an extended period that we are unable to forecast at this stage. The Research Topic covers studies recognizing the activities and interventions leading to the recovery of socio-economic systems after the pandemic. Reflecting and planning on how societies and economies will go back to “business as usual” requires new forms of communication and cooperation, imaginative design thinking, new styles of management, as well as new tools and forms of participation in various public policies. Many questions related to the care of the vulnerable, economic restart, and the risk of future pandemics, to mention but a few, are already occupying the academic, scientific, experts, and activist communities, who have started to imagine the “new normal.”*

**Keywords:** Academic Presentation

**Language:** English





Diversity, belonging, reciprocity and equity

## DB003 | Understanding International Students' Sociocultural Adjustment in Canada: From Theoretical and Empirical Perspectives

Contributor/ Author (s): Kedi Zhao

*More and more international students choose to pursue their education in Canada (El-Assal, 2020). Due to cultural differences, how they adjust to this new culture has become an emerging issue. As temporary residents with precarious status (Landolt & Goldring, 2013), their migration experiences might differ from other groups (e.g., skilled workers). However, extant immigration theories often do not specifically focus on this group and relevant empirical studies are also inadequate. This presentation thus focuses on international students and analyzes their sociocultural adjustment through different immigration theories. Specifically, eight theories that relate to immigrants' sociocultural adjustment are identified. How these theories have been used to understand immigrants' sociocultural adjustment is first presented. How can these theories be further applied to international students and what drawbacks they have are also analyzed. Relevant empirical studies regarding each theory are also discussed to further support these theoretical analyses. As the above analyses still view international students as a homogenous population in a monolithic Western context, in order to better reflect the unique situation of international students in the Canadian context, a conceptual model is further proposed to understand their sociocultural adjustment in Canada as well as better guide future theoretical and empirical research in this area. Specifically, international students' characteristics are presented to show their uniqueness, and the unique Canadian context is also presented to distinguish it from other Western countries. These two components further overlap through international students' sociocultural adjustment that is critically reflected upon previous theoretical and empirical analyses. This presentation can generate important implications. It enriches the extant literature by emphasizing an inclusive perspective to perceive immigration/migration. It also emphasizes the need to have specific immigration/migration theories that better understand the population of international students.*

**Keywords:** Academic Presentation

**Language:** English | Tracy Wong | Kristen Sha





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## **DB004 | Global Tech Social Work: Addressing Algorithmic Inequalities for Social Equity**

**Contributor/ Author (s):** Siva Mathiyazhagan

*In 2021, the United States reserved 34.7% of the global tech revenues which is two times higher than the European Union and almost equal to the rest of the world's tech revenue. These tech products are proven to cause social inequalities and mental health harm to young users and marginalized communities across the world. There are some significant conversations about tech ethics and equity in the US and Europe. However, there is no such ethical tech practice conversation in the global south in spite of having a high volume of social media users. Social work is a practice-based profession that deals with intersections of social problems and mental health challenges. There are some interdisciplinary social work and data science experiments in the United States to address social inequalities in data integration and online mental health practice. Such initiatives offer critical insights to initiate a global conversation around tech social works to address algorithmic inequalities by addressing bias, harm, digital divide, promoting diversity, inclusion, and prevention of addictive algorithms in local and global contexts. The global Tech Social Work initiative will bring global tech social workers together to collectively sensitize and encourage transdisciplinary collaboration to act locally for global tech for social equity. The proposed presentation will highlight the need for global tech social works to promote social equity in tech and global strategies for social work education and practice in emerging technologies.*

**Keywords:** Academic Presentation

**Language:** English





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Diversity, belonging, reciprocity and equity

## **DB005 | Underemployment among social workers: A critical realism analysis**

**Contributor/ Author (s):** Gonzague Isirabahenda

*The need for and importance of social work expertise in handling and enhancing contemporary social problems are no longer doubtable as social work professionals are on the frontlines fighting the Covid 19 pandemic worldwide. However, social service systems worldwide face numerous challenges, from the considerable scarceness of social workers to budget reduction allocated to social services. Sociologically, it is astonishing that those phenomena appear alongside education-job mismatch among social workers, the skyrocketing societal issues related to the Covid 19 pandemic and problems caused by the rapidly changing world. Moreover, the career of un(der)employed social work professionals remains underexplored in Rwanda and Romania. This small-scale qualitative study explores those issues based on un(der)employed social work professionals' experience. It took a critical realism and a sociological imagination approach to understand reasons for social workers' un(der)employment, their prior expectations, the value of social work credentials and perceived ways to address social work challenges. Findings notably highlight the high pace of education-job mismatch and underpayment issues among numerous scarce social workers, and they face multiple challenges that hinder their expected social work careers. Also, the results show different structure mechanisms that may enhance the employability of social workers and shed light on private troubles and public issues relevant to social work education and practice in Romania and Rwanda. Unexpectedly, numerous consider social work credentials beneficial despite their precarious work situations.*

**Keywords:** Academic Presentation

**Language:** English





Diversity, belonging, reciprocity and equity

## DB006 | Doing what we can, where we are, with what we have

Contributor/ Author (s): Avril Bellinger | Deirdre Ford

*Academics from European universities have issued a challenge to the global university sector demanding a shift from publications to public action (Gardner et al, 2021) in response to the climate and ecological emergency. We agree that 'business as usual' is very dangerous and recognise that it can be hard to find ways to respond. This paper rises positively to that challenge, providing examples of academic activism founded on the strengths approach in Uganda and in the southwest of England, now available through publication.*

*Our book (Bellinger and Ford, 2022) provides a forensic analysis of the way academic engagement with people who know the problem best, can enable reciprocity and value for people and planet through social innovation. This paper focusses specifically on two examples: Creative Capacity Building - the use of the design cycle in rural Uganda by Massachusetts Institute of Technology and secondly on the Social Justice Model of student placements with refugees in an English city.*

*Gardner et al (2021) acknowledge the uneasy relationship between Higher Education and activism, particularly in relation to protest. We argue that the strengths approach offers a constructive response to inequity and diversity. It challenges academics to commit to using our knowledge for the long-term benefit of the communities we can reach, doing what we can, where we are, with what we have.*

### References

*Bellinger, A. and Ford, D. (2022) 'The Strengths Approach in Practice: How it changes lives' Bristol, Policy Press*

*Gardner, C., Thierry, A., Rowlandson, W. and Steinberger, J. (2021) From Publications to Public Actions: The role of universities in facilitating academic advocacy and activism in the climate and ecological emergency, Frontiers in sustainability, May 2021, Vol. 2, Article 679019*

**Keywords:** Academic Presentation

**Language:** English







Diversity, belonging, reciprocity and equity

## DB007 | People with Histories of Criminal Justice Involvement Working in the Social Work Profession: Welcomed or Excluded?

**Contributor/ Author (s):** Suzette Jackson | Peter Young | Asiata Malagaoma Lealofi Siō | Caroline Bald

*Social work is a global profession founded on the principles of social justice and human rights. International and national associations promote social work as fighting to create systemic change -under the guiding principle that we leave no one behind.*

*What of those with histories of criminal justice involvement? The Institute for Crime & Justice Policy Research estimate between 10.7 – 11.5 million people globally are incarcerated annually with 1 in 4 adults having a criminal conviction. Repeatedly research has shown gendered and racialised policing, sentencing and criminalisation stemming from complexities of trauma and politically targeted regimes. We accept this for those we work with, but do we when they attempt to become colleagues?*

*Matthew Epperson, a leading academic in the smart-decarceration movement in the US, underlines that those with lived experience of the criminal justice system must lead the restorative justice campaign. This idea is sensible, inclusive and embodies the vision of leaving no one behind.*

*It therefore stands true, if social work is to be restorative and inclusive – leaving no one behind – then this must include those working in the profession or seeking to do so. In turn, if social work values lived experience, this must include actively welcoming those with criminal justice involvement into our education programmes and workplaces. Those with lived experience of carceral systems have unique insider knowledge, ideal for the people social workers support and to provide ideas and vision on how to reform criminal justice systems.*

*Drawing on research and case examples from Australia, New Zealand and England, the panelists include academics and people with lived experience of criminal justice. The workshop will explore the conservative politicisation of social work education, professionalisation through registration, and social works' role in recent active exclusion of people with criminal justice involvement from entering and growing within the profession.*

**Keywords:** Workshops

**Language:** English





Diversity, belonging, reciprocity and equity

## DB008 | Measuring and Mapping Transportation Equity in the Southern California Region

Contributor/ Author (s): Kimberly Collins Ph.D. | Raffi Der Wartanian Ph.D.

*Social equity is a key issue for 21 century governance, particularly in the transportation sector. The development of communities has been highly impacted by transportation infrastructure investments in the past and present. In many cases, it left a legacy of inequities that need to be identified and understood in today's terms in order to create a more equitable future. This can be seen particularly in a Southern California region known as the Inland Empire (IE). Seen by many as just an extension of the greater Los Angeles basin, the IE has its own history and needs touched by outside investments and decisions mixed with local responses. This study aims to quantify the transportation equity. It develops a model measuring equity and includes the following indicators: transportation infrastructure; investments in transportation; mobility considerations; accessibility for residents; traffic-related pollution; traffic safety; and health impacts. These data are analyzed using correlation and regression techniques to measure the significance and coefficients of the relationship between the model variables. ArcGIS is used to map the indicators thereby providing visual analysis of transportation equity throughout in the region. This work has implications for the Inland Empire and is a milestone in measuring transportation equity within regions, states, and nations.*

**Keywords:** Research Findings

**Language:** English





Diversity, belonging, reciprocity and equity

## DB009 | Extending services to siblings of persons with disabilities

Contributor/ Author (s): Maria Theresa Aquilina

*Experience showed us that many times we tend to assist our service users (in our case persons with disability) and their parents/ guardians without taking into consideration other close care givers such as their siblings. Feedback collated from the siblings of persons with disabilities also outlined this as a fact which unfortunately many times is not taken into account. As such Agenzija Support the National Agency for persons with disability in Malta launched these specialized support groups. One for Young adults and adults who have siblings with disability and another specified for minors who have siblings with disabilities. These support groups are facilitated by social workers who have years of experience in the disability sector and cover a vast range of topics including but not limited:*

*i available resources within the community*

*ii what will happen once parents pass away...will they be the sole care givers*

*iii Explore several emotions that go hand in hand with what it truly means and entail in being a sibling of a person with disability*

*iv self care and mindfulness*

*v Other guest speakers are invited to contribute but this will depend on the participants' interests and feedback throughout the sessions.*

*Support groups for minors cover all the aforementioned topics but are structured in a child friendly approach. Minors will have the opportunity to meet in a safe place away from home whereas they can discuss with others who are coming from the same background.*

*: Is to Join forces with other international agencies who had embarked on such initiatives with the attempt to enhance our existent services and meet our service users' needs.*

**Keywords:** Academic Presentation

**Language:** English





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## **DB010 | Rethinking the role of Business" an exploration offered by three EBBF members**

**Contributor/ Author (s):** Wendi Momen | Arthur Dahl | Jenna Nicholas

*In this video dialogue, three EBBF members Wendi Momen (social activist), Arthur Dahl (environmental scientist), Jenna Nicholas (CEO and social impact expert) share ideas that help us rethink the role of business.*

*See video recording of panel here: <https://youtu.be/LthRiqnxfY>*

*Answering questions such as:*

*How would you introduce the new role of business in society?*

*What role can business play in the positive transformation of society?*

*What are some pillars of governance that can help business improve?*

*What are some leadership traits most missing and needed to help companies transition?*

*As the CEO of a company creating positive impact how can you live your role of positive transformation?*

*How can we give business a new moral framework?*

*What emerging models of business are giving you hope?*

**Keywords:** Panel Discussion

**Language:** English





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Diversity, belonging, reciprocity and equity

## **DB011 | There has to be a better way of funding sustainable development....?**

**Contributor/ Author (s):** George Mansary & Ruth Stark

*This interactive session will start from the knowledge from practice experience that current funding of sustainable development in local communities is haphazard and a lottery that leaves many people behind.*

*The current system based on applications to philanthropic, charity and NGO funds or international government sponsored aid is unjust if we consider the decision-making processes of success and failure in applications for investment in our shared futures. Decisions tend to be based solely on the value systems of the fund holders rather than acknowledging that after millennia of development local communities may also have expert knowledge to bring to the decision-making table – in the spirit of Ubuntu.*

*Current applications for sustainable investment from the poorest people to the richest people globally are time-consuming when time is no longer on our side. With climate change and the instability in geo-politics we need practical, as well as principled, change to achieve a balanced eco-social world for our shared futures*

*Global social justice needs our attention after centuries of international exploitation of ores, minerals, and people.*

*This session will begin with an introduction to the issues, some proposals for change, an exploration about how these changes can happen and finish with recommendations to take forward to the Summit outcomes for further development.*

*George Mansary, Social Worker*

*Founder & CEO*

*Chief Ya Bomposeh Kunk Bana the third,*

*of Matheng section, Lokomosama Chiefdom, Port Loko District, North Western Sierra Leone/Ruth Stark, Social Worker*

**Keywords:** Workshops

**Language:** English





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### DB012 | Ecosocial Work and Spirituality

Contributor/ Author (s): Cassandra Hanrahan | Dani Sherwood | Eric Crowther

*The profession of social work is one of the few that champions the principles of diversity, belonging, reciprocity and equity. While practitioners and schools of social work carry this mantle, as practitioners, students, and scholars, we know this mission is fraught with structural challenges and barriers.*

*From perspectives of practitioner, student, scholar and educator, this panel asks how can the social work profession become a leader in guiding an integrative approach to the divisive social, cultural, environmental, and economic issues of our time? How can social workers work to disrupt the current social arrangements and relations that shape the issues plaguing the world today? We argue an ecospiritual lens is one that offers greater opportunity and motive to recognize diversity within the wider society and the more than human world in ways that can foster greater and sustainable belonging, reciprocity and equity.*

*Our panel begins by exploring social work's strengths that stems from its intersectional approach and history of eclecticism. Our discussion will also examine social work's history, rooted in an anthropocentric (human centered) modernist worldview. We ask novel questions about how an ecospiritual and ecosocial lens might shape social work education and practice, specifically.*

**Keywords:** Panel Discussion

**Language:** English





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## DB013 | Dance as Culture in a New Eco-Social World

Contributor/ Author (s): Alexandra Berger

*What is Dance? Whose Culture am I honoring or representing? The dances that I do, the traditions that I come from - from whom do I ask permission? We have been dancing since the beginning of humanity. As the ancestors of ancestors were dispersed across the globe, the culture of their dances grew from their music, from their needs to communicate. I am a woman of the 21st Century. Growing up in the Northeast region of the United States of America I was exposed early to the traditions of Ballet and Western Jazz. Later on I had brief exposures to Flamenco, to West African Dance, and to various forms of the Modern Dance tradition. Identifying as White, my ancestors were French, German, Dutch, and Ashkenazy. They were Christian, Catholic, and Jewish. I am a Buddhist-leaning, Pagan-curious Ecumenical. My paternal grandfather tap danced in movies before the war. My maternal grandmother danced in the kitchen while making waffles. When I dance, whose culture am I dancing from or for? If my body moves freely to the music of another culture, do I have permission? As a dancer, as an artist, I am asked to do the movement of others. The work is co-created, taking movement that my body has in its DNA to create something for the stage or the studio or the space outside. To whose culture does this dance belong? It belongs to the culture of the space in which it is received. It happens and it is just as soon over. It is a lesson in living in the moment, in letting go. It belongs to all of us and to none of us, and the stories that it tells are ours to hold and ours to share.*

**Keywords:** Dance, Song

**Language:** English





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## **DB014 | Embracing Voices: The Transcendence of Quiet Politics in Glocal and Translocal Communities**

**Contributor/ Author (s):** Dieuveut Gaity

*This presentation will use glocal and translocal conceptual frameworks to discuss equity and justice in ways communities advocate to position themselves to be respected, heard, and treated with dignity in a new eco-social world. In our context, the traditional backroom where quiet politics thrive (Culpepper, 2021) through consensus and other deals that unjustly affect disadvantaged communities are constantly challenged by the people's voices and translocal-mediated resources such as social media and other digital advocacy tools (Morgan & Ibsen, 2021). Contrary to the ideas that claim excessive public scrutiny of political accords, policymaking processes, and vocal demands of community members can undermine the conditions for healthy democracy (Crouch, 2004; Mair, 2013), this presentation will argue that understanding the mechanisms and significance of voices from various communities can help nurture relationships of equality, relocate power, equitably share resources, and achieve collective goals (i.e., a just world, greater life satisfaction, and a healthier environment). This presentation will redirect the spotlight for a better comprehension of various forms of advocacy strategies that are co-constructed under the pressure of daily injustices and oppressions that affect real people in real-time and spaces (e.g., Haitian, African American, First Nations, and Latin American communities). Lastly, this presentation will consider the platform of this summit to proactively establish the salience of our voices regardless of class, gender, nationality, religion, sexual orientation, age, and race. Thus, this new eco-social world should guarantee inclusion and equity for all.*

**Keywords:** Academic Presentation

**Language:** English







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### DB015 | Educación Intercultural Bilingüe

Contributor/ Author (s): Pogliani- Quiroga- Pereira

*Esta modalidad da la participación o posibilidad a los pueblos autóctonos de este país preservar su cultura. En ocasiones se habla como si no formásemos parte de un mismo país, por lo que en este trabajo presentamos un análisis desde la reflexión, además tomamos en referencia la Encuesta Complementaria de Pueblos Indígenas, del INDEC, con el objetivo de cuantificar y caracterizar la población que se reconoce perteneciente y/o descendiente de pueblos indígenas. También se referencian informes que permiten analizar de dónde habitan actualmente algunos pueblos originarios, donde nos lleva a interrogarnos ¿cómo está formado nuestro territorio? Y esta visualización mínima, pero existente de prestar cierto interés por argentinos olvidados, queremos destacar como Argentina ha ignorado totalmente las comunidades aborígenes, tanto desde lo político como socialmente. Tal vez por desinformación, pero los aborígenes o pueblos originarios en Argentina existen y no sólo en la ciudad, sino que existen comunidades organizadas, que desarrollan culturas diferentes en diversas partes de la República, y que la mayoría de ellas en condiciones sanitarias, educativas y de desarrollo realmente lamentables, desnutrición infantil, analfabetismo, graves enfermedades etc.*

*Nos preguntamos Por qué no se aplica lo establecido en la Constitución Nacional? Por qué seguimos viciados por las culturas europeas que sojuzgaron este sustento basal de nuestra identidad? En San Luis se han logrado algunos avances que la coloca en una situación de supremacía frente al resto de las provincias. Por lo que en el trabajo realizamos un análisis al respecto.*

**Keywords:** Academic Presentation

**Language:** Español





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## **DB016 | Making Sense of Power and Politics in Everyday Practice through the 3 Ps**

**Contributor/ Author (s):** Gabriel Eichsteller | Lewis Charfe

*Most social workers have chosen their profession to stand against social inequality and determination to fight for greater power for disadvantaged groups in society. These aspirations can quickly clash in social work practice systems that expect professionals to enforce the state's powers and to be politically neutral. In our work as social work educators, we've drawn on the Danish social pedagogical concept of the 3 Ps to help practitioners make sense of how the professional, personal and private selves are interwoven and what this means for their practice. In this presentation we argue that power and politics are important dimensions of the 3 Ps, stimulating Drawing on concrete practice examples, we illustrate how the 3 Ps enable social workers to navigate the uncertainties and complexities they encounter in everyday practice, with a more inclusive understanding of power and politics not as oppositional forces but as important perspectives that instil human rights as a foundation for practice. When we start from what we have in common as human beings, we can build a deeper understanding of what the political aspects of our work are: to enable people to thrive, have a sense of meaningful belonging, find connection and solidarity.*

**Keywords:** Academic Presentation

**Language:** English





Diversity, belonging, reciprocity and equity

## DB017 | Evaluating a Community-Oriented Girls' Education Program in Pakistan: Community-Based Participatory Research

Contributor/ Author (s): Cara Au | Marie-Eve Lamothe Gascon | Aamir Jamal | Liza Lorenzetti

*Developing culturally relevant and socially appropriate social change models is a necessary challenge for social workers engaged in social development policy and practice with diverse local and global communities. Pakistan has some of the largest gaps in access to education and gender equality globally, which worsen in rural regions. Girls' education is a contested social, economic, political, and religious issue in the Pashtun region of Pakistan. Interventions in these areas are often ineffective when they fail to take local community needs and values into account.*

*The Canadian Association of Children's Education in Pakistan (CACEP) uses an innovative, holistic, community-oriented model to promote gender justice through the education of children in a conflict-affected region of Pakistan bordering Afghanistan. CACEP focuses on leveraging existing supports from local communities, teachers, elders, and parents to facilitate children's education. Using a solidarity model with Canadian support, CACEP aims to engage the whole community in promoting the education and development of children.*

*CACEP is partnering with the University of Calgary Faculty of Social Work to learn from the communities it serves and share its unique model with the larger global community. Guided by mutual aid theory and community-based participatory action research, this research project engages CACEP families, sponsors, staff, and volunteers in Canada and Pakistan. Through individual interviews, focus groups, and photovoice projects, participants share their experiences and ideas around CACEP's model. Findings are being used further develop CACEP's community-oriented model and strengthen the cause of gender justice and girls' education locally and globally. The results are used to develop a research-informed practice model to be used by practitioners and policymakers in the field of social development.*

**Keywords:** Academic Presentation

**Language:** English





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Humanitarian

## **DB018 | Role of international social work students in war times**

**Contributor/ Author (s):** Anett Kis/ Maria Pessoa

In this presentation we would like to present the involvement/ role of an ISW student when war is around the corner

- What do we do when there is a crises situation?
- Volunteers' vs social workers?
- Social Workers change futures... but how?
- Our personal involvement

**Keywords:**

**Language:** English





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## DB019 | Health-related risks for Chinese migrant workers in Africa - A scoping review

Contributor/ Author (s): Qiancheng Zhou

*Chinese migrant workers in Africa are known for being recruited temporarily or in fixed terms among multiple sectors, working majorly in the construction and mining sectors. In recent years, there has been an increased number of returned migrants as well as raising public health concerns about imported infectious diseases to China due to this phenomenon. Despite the number of Chinese migrant workers in Africa, the health-related risk factors for this population remain understudied. And despite the global attention to China-Africa relations, the health experience of this population is shown to be underrepresented.*

*With an aim to provide an overview of recent research findings concerning the health-related risk factors of Chinese migrant workers in Africa, a scoping review was performed. A database search of literature published in recent 21 years from 7 databases (5 English databases and 2 Chinese databases) was conducted. A total of 5,779 articles were identified through database searching (4,370 in English databases and 1,409 in Chinese databases). After identification and screening of records, 62 articles (30 in English and 32 in Chinese) were included for analysis. Related articles from UN bodies were also included after the screening process.*

*General characteristics of the articles, identified risk factors, factors concerning migration phases, cross-cutting factors are discussed through a narrative synthesis. Furthermore, the identified knowledge gaps and policy indications are also addressed.*

*The preliminary results identified biological risk factors including infections and injuries, psychological risk factors such as stress and loneliness, social risk factors such as living conditions, working conditions and social integration that may determine the population's health. Knowledge gaps such as determinants of female workers' health are also identified.*

*Related SDGs: SDG3 (Good health and well-being), SDG8 (Decent work and economic growth), SDG10 (Reduced Inequalities)*

*Keywords: labor migration, migrant health, occupation health, health equity*

**Keywords:** Academic Presentation

**Language:** Qiancheng Zhou | Anna Mia Ekström





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### DB020 | Sociálna práca

Contributor/ Author (s): Katarína Mažárová

*Slovenská komora sociálnych pracovníkov a asistentov sociálnej práce (SK SP a ASP) v Slovenskej republike je zákonom zriadená profesijná organizácia. Združuje sociálnych pracovníkov a asistentov sociálnej práce, ktorý vykonávajú sociálnu prácu naprieč celým spektrom verejného života (rezort práce, sociálnych vecí a rodiny, zdravotníctva, školstva, zboru väzenskej a justičnej stráže). Vo svojich aktivitách sa pridáva princípov rozmanitosti, spolupatričnosti a rovnosti. Ďakujem za príležitosť predstaviť našu organizáciu. Mgr. Katarína Mažárová predsedníčka SK SP a ASP V Novom Meste nad Váhom, 14. Februára*

**Keywords:** Academic Presentation

**Language:** Slovak





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## **DB021 | A poster on Cocreation of knowledge through women empowerment for sustainable waste management in the community.**

**Contributor/ Author (s):** Sheeja karalam

*The poster depicts the results of a study conducted among women in urban slums with an objective to co-create the knowledge on their empowerment, health and wellbeing for sustainable waste management in urban slums of Bangalore city. The unheard voices of women participants are evidence to the local leaders to modify their strategies to function in urban slums in India. The empowered woman will be an asset not only to her home but to the community. Thus, their strength can be extended to all women members outside the slum community to sustain the evolved waste management system in the community. SDG 3 infersto ensure the health and wellbeing of all community members including women. SDG 5 reflects in Empowering women in achieving gender equality requires the concerted efforts of all stakeholders in the community for sustainable waste management in the community. The poster will focus on the activities conducted among women to learn about empowerment, health and wellbeing and training on sustainable waste management processes in the slum through local resources.*

**Keywords:** Posters

**Language:** English





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## DB022 | Quality Public Services for a Better World

Contributor/ Author (s): Baba Aye

*PSI brings together 30 million women and men delivering public services in 155 countries. These workers run hospitals and emergency services, schools and universities, public administrations and local governments, water, and electricity utilities. The work they do promotes respect, dignity, harmony, and justice in societies across the world. This has been particularly of essence, as they play frontline roles in the global COVID-19 pandemic response. As a crucial part of our work, PSI and its affiliates equally promote togetherness, belonging, equity and unity in diversity by addressing issues such as gender equality, tax justice, digitalization, migration, whistleblowing, and climate change, among others.*

*PSI intends to contribute to the discourse of the summit with:*

- i. A short film on what PSI is and does (under 5 minutes)*
- ii. A short poem on the theme of the summit (2 minutes)*
- iii. A short film on the role of community health workers in building a better world (under 5 minutes).*

**Keywords:** Other

**Language:** English







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### DB043 | Who cares?

Contributor/ Author (s): Rosa Pavanelli

*PSI brings together 30 million women and men delivering public services in 155 countries. These workers run hospitals and emergency services, schools and universities, public administrations and local governments, water, and electricity utilities. The work they do promotes respect, dignity, harmony, and justice in societies across the world. This has been particularly of essence, as they play frontline roles in the global COVID-19 pandemic response. As a crucial part of our work, PSI and its affiliates equally promote togetherness, belonging, equity and unity in diversity by addressing issues such as gender equality, tax justice, digitalization, migration, whistleblowing, and climate change, among others.*

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**Keywords:** Other

**Language:** English





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## **DB024 | Derechos humanos y solidaridad: Iniciativas de recuperación colectiva ante desastres socio-naturales**

**Contributor/ Author (s):** Hilda Rivera-Rodriguez | Jenice M. Vázquez Pagán | Elithet Silva-Martinez

*Los desastres socio-naturales traen graves efectos en el bienestar emocional, social y económico de las comunidades. Los eventos consecutivos que Puerto Rico tuvo en los pasados años han provocado que se cuestionen las respuestas y políticas necesarias para la recuperación. En el 2017, el país fue afectado por dos grandes huracanes, Irma y María, y en el 2020 varios terremotos impactaron la región sur. Esta presentación discutirá críticamente la necesidad de desarrollar esfuerzos colaborativos entre organizaciones y comunidades. La coalición Coordinadora Paz para las Mujeres y diferentes organizaciones se unieron a través de una alianza para desarrollar varias iniciativas de apoyo a las mujeres y familias afectadas por estos fenómenos socio-naturales. Se describirá el desarrollo de dos iniciativas llamadas Caravana Violeta y Caravana Violeta Pal Sur y sus implicaciones para el desarrollo de esfuerzos interdisciplinarios y multisectoriales. Además, se discutirán los desafíos y oportunidades para la formación de profesionales del trabajo social desde una pedagogía dialéctica y decolonial. Finalmente, se acentuará la importancia de promover los derechos humanos y la solidaridad colectiva en la recuperación de comunidades y para reconstruir un nuevo mundo social más equitativo y en reciprocidad con la naturaleza.*

**Keywords:** Academic Presentation

**Language:** Español





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## **DB025 | Eco-social transition towards a fair and prosperous society – a case study from a Swedish regional biogas development**

**Contributor/ Author (s):** Komalsingh Rambaree | Agneta Sundström | Zhao Wang | Sandra Ann Ingela Wright

*Sweden is investing in becoming the first fossil-free welfare nation in the world. Several initiatives and measures are taken to make Sweden not only a fossil-free nation, but also in promoting a socially just and prosperous society for all by the year of 2050. This presentation focuses on how regional biogas development can contribute to this context, based on the results of a case study. The presentation aims to highlight, analyse, and discuss the most important challenges in the eco-social transition towards a fair and prosperous society for all. It is based on qualitative methodology, with a focus on a stakeholder-based analysis, carried out during the project period, i.e., between 2020 and 2022. The most important eco-social themes presented from the results are prosperity and solidarity; gender and diversity; and finally, networking and collaborative management. The presentation concludes that social aspects such as solidarity, and gender and diversity are often seen as marginalized issues, even though they are key components in the transition to renewable energy. The results of the present case study of regional biogas development demonstrate a specific need for both horizontal and vertical collaboration to build a new, sustainable eco-social world.*

**Keywords:** Academic Presentation

**Language:** English





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## **DB026 | Implementing Traditional Indigenous Knowledge in Social Work: Challenges and Possibilities**

**Contributor/ Author (s):** Hilary Weaver | Margaretha Uttjek | Jenny Linares | Caroline Tana-Tepania | Lucia Gandolfi

*The global definition of social work approved in 2014 notes that, among other things, the profession is underpinned by Indigenous Knowledges. Although this is articulated as foundational, in most parts of the world social work services are grounded in general, mainstream perspectives and are not inclusive of Indigenous Knowledges or values. Indeed, many Indigenous approaches to helping continue to be undervalued and considered primitive. Likewise, most social work education continues to be grounded in colonial theories, thus perpetuating inequitable and culturally unresponsive service delivery. Many Indigenous people have a history of mistrust of social services and thus drop out of treatment that they experience as culturally irrelevant. Further, Indigenous Knowledges and approaches to helping have broad relevance and the potential to assist many people from different backgrounds.*

*Although Indigenous Knowledges are considered part of the foundation of social work, we must question to what extent social workers value them and integrate them in practice. In this panel presentation, members of the IFSW Indigenous Commission will describe how Indigenous Knowledges are (or are not) implemented into social work services in different parts of the world. Examples of implementation of Indigenous Knowledges into services will be highlighted as models we can all learn from. We must consider how we can find support in the global definition of social work to strengthen inclusion of Indigenous Knowledges in service provision. This is essential as we strive to co-build a new eco-social world and leave no one behind.*

**Keywords:** Academic Presentation

**Language:** Español





Diversity, belonging, reciprocity and equity

## DB027 | Impact of COVID-19 on Service Providers for People Living with HIV: Quantitative and qualitative Study

Contributor/ Author (s): Rita Dhungel | Sarah Zenderl | John Wang | Jose Benito Tavello

*This paper presents our key findings from a study of service providers for People Living with HIV (PLWH) during the COVID-19 pandemic in Alberta, Canada. In collaboration with post-secondary institutions and local agencies. This study was initiated to critically understand the impact of COVID-19 on the continuity of HIV/AIDS service provision, as well as the psychosocial wellbeing and coping mechanisms used by service providers during COVID-19 pandemic. In order to meet the goals, we used a mixed method research design that included focus groups with front line social workers and leadership teams. The survey was distributed to the service providers that work in both frontline and leadership roles in all community-based organizations in Alberta that work with PLWH. 24 people responded to the surveys. Of the respondents, 76.2% of respondents were front-line staff while 23.8% were in leadership positions.*

*During the pandemic, 76.2% reported an increase in the demand for social support programs, whereas 57.1% witnessed an increase in the demand for mental health services. At the same time, 81.0% of respondents reported a decrease in their capacity to in providing social and mental health support during the pandemic. HIV/AIDS service providers in Alberta found themselves mediating the compounded effects of the epidemics. This study confirmed that COVID escalated the level of stress and anxiety of service providers. HIV/AIDS service providers' social determinants of health have deteriorated since the pandemic. Overall, Despite growing demand for services from the clientele, intersectional factors such as financial insecurity, loss in program capacity, social isolation, and mental health concerns have been key obstacles to continuing service delivery for PLWH. Furthermore, institutional support and practices of positive coping mechanism skills are critical to staff's self-reported level of stress and mental wellbeing.*

**Keywords:** Research Findings

**Language:** English





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## **DB028 | Giving workshops on menstrual health for women in rural areas of Nepal**

**Contributor/ Author (s):** Hannah Faehndrich

*We are three students of the International Social Work programme and went to Nepal for an internship for 3 months this year via the Maya Foundation. Here, we created a workshop about menstrual health for women and conducted it in two different villages in the KAski-district of Nepal. We would like to give a presentation about the process of the workshop construction, the implementation and finally the evaluation and what we have learned and noticed throughout the process.*

*The other two presenters are called Wies Brabänder and Ivana Ubbink.*

**Keywords:** Academic Presentation

**Language:** English





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## **DB029 | 3D Printing as an acceleration for Decolonisation**

**Contributor/ Author (s):** Anthony Kalume

*A power point presentation from my 17,00 word M.A. summarise for an audience.  
20-30 minutes duration.*

**Keywords:** Academic Presentation

**Language:** ENGLISH





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## **DB031 | "Why are some kids so mean to us?" Examining students' experiences of belonging in Austrian and Australian schools**

**Contributor/ Author (s):** Sharon du Plessis-Schneider

*This presentation examines secondary students' experiences of belonging in the Austrian and Australian mainstream school systems. In the study, 110 students between the ages of 12 and 15 participated in focus group interviews. The theoretical vantage point for analysing the empirical data was generated from student statements that addressed student belonging. The basis for this approach was developed from four human need theories comprising three classes of needs: biological, psychic and social. A two-pronged data analysis was conducted to generate individual student portraits for each participant and the whole group analysis. The core thesis is that school plays a leading role in student belonging by determining their access to satisfiers. The findings show that belonging is associated with feeling good emotions and wellbeing – the expression of adequate need regulation. It is synonymous with needs fulfilment and satisfaction because it expresses the pleasurable feelings derived from social bonds that recognise a person's worth whilst acknowledging their independence as a subject. To illustrate the study's significant implications for school social workers, we will take a deep dive into the mechanisms and processes associated with student belonging: gender, age and the majority or minority first language alongside the related factors that facilitate, or hinder, young peoples' access to satisfiers. In essence – the findings indicate practices and policies on the different social levels of the school that facilitate or hinder student access to satisfiers for need fulfilment. Social workers can signpost the way forwards for the school to meet the requirements that facilitate student belonging. This entails differentiating the social levels of the school and their power sources and applying children's rights as a baseline for policy and practice. This approach emphasises the linkage between theory, practice and ethics, i.e., the triple mandate of the social work profession and discipline.*

**Keywords:** Research Findings

**Language:** English







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## **DB032 | Degrowth as a perspective for intergenerational equity**

**Contributor/ Author (s):** Pieter Lievens

*When speaking about the need to co-build a new eco-social world to ensure sustainability for each part of the eco-systems on which we all depend, there is a need to explicitly and effectively address one of the root causes of social and environmental degradation: the dynamics of economic growth as a main feature of our current economic system.*

*The Degrowth perspective is a critical and alternative to the current economic model that has exceeded its environmental and social limits. The Degrowth perspective opposes infinite economic growth and the exploitation of the planet's resources at all costs. The Degrowth perspective strives for a self-determined life in dignity for all, improvement of social well planet's ecosystem services for future generations. The Degrowth perspective therefore embraces economic deceleration.*

*Ecosocial work is a practice that looks at sustainable degrowth as a valuable and realistic way to achieve eco-system sustainability, especially in relation to the current climate crisis and biodiversity disaster. Ecosocial work is aware that the relation between social wellbeing and economic welfare is not linear. Therefore, ecosocial work does not subscribe to conventional wisdom that economic growth is a prerequisite for social development.*

*However, what does sustained economic degrowth means for neighborhoods, communities, organizations and professions? This Ted Talk style presentation shows how a practice of ecosocial work can contribute to Degrowth effectively through community intervention, eco-advocacy and social actions for justice and intergenerational equity. The presenter will share insights in two cases from Belgium and talk about the lessons learned during his personal practice in grass roots movements at the frontlines to promote environmental justice, to combat systems of social injustice and take action against predatory capitalism.*

**Keywords:** Ted Talks style presentation

**Language:** English





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### DB033 | Listening Beyond The Ear

Contributor/ Author (s): Sadie Ryan, Gameli Tordzro

*"We have three ears to listen with. Two on the sides of our head and one in our heart." —Cited by Jo-Ann Archibald (2008, p. 76)*

*In conversation about important human qualities of respect, dignity, harmony and justice; a route to returning to an eco-social system of life, we draw attention to the need for refocusing our awareness as humans on the multiple listening spaces of life both within our everyday mundane activities and as professionals and academics. We discuss our ideas, thoughts and personal life experiences on what this means, the challenges and the possible breakthroughs. This 30-minute conversation between Dr Sadie Ryan and Dr Gameli Tordzro from the UNESCO RILA team at the University of Glasgow explores how being an academic habituates speaking rather than listening and a gradual dimming of important listening capabilities that support and nurture the vast eco system of listening spaces and the human experience of the planet. From linguistic artistic and cultural perspective, using the methodology of first person narrative and conversational interaction, we discuss problem of 'academic speaking' and listening through indigenous Ewe concepts of listening, drawing attention to the fundamental common human experience of sensing with/in the body and "bodily ways of knowing" (Geurts, 2012). We touch on examples of personal experience, references from social and scientific research, stories, multiple languages, poetry and song, where dignity, respect and justice are linked to protecting the earth in an ongoing harmonious and sustainable manner.*

*The conversation will be submitted as an audio file, but can also be filmed and presented as a video, should that fit better in the programme of the summit.*

**Keywords:** Interviews

**Language:** English





Diversity, belonging, reciprocity and equity

## DB034 | Narrativas de Resistencia: Puerto Rican women's resistance to intimate partner violence

Contributor/ Author (s): Elithet Silva-Martinez | Diana Valle Ferrer | Suzette Alvarez Soto

*Although it is true that there are macrostructural conditions embedded in a patriarchal system that sustains and perpetuates conditions of oppression towards women, it is also true that they develop strategies of resistance. In order to understand the complexities rooted in this phenomenon and the multiple ways that women use to confront and resist it, it is necessary to analyze it from an intersectional perspective, especially in working with Latina women.*

*This study was carried out inspired by witnessing the power of the stories of resistance exposed in the book *Spaces of Freedom: Women, Domestic Violence, and Resistance* (Valle-Ferrer, 2011). We decided to share with the participants the stories of three women contained in the book which revealed the stories of violence, and the strategies of confrontation and resistance analyzed from a feminist perspective. By framing feminist narrative as a strategy, we were attentive to women's own voice in its reflection and honoring their voices in the process of surviving. For us, it was important to get involved in the dialogical search for knowledge with women who had survived domestic violence, but that rarely are asked to talk about how they survived. The narratives allowed us to analyze the resistance strategies from the knowledge of women, their experiences and discoveries to learn, unlearn and re-signify their experience. After being transcribed, the information was imported into Atlas.Ti to facilitate the coding and thematic analysis process. We started with an open coding system, collecting meaningful information and coding based on the research questions.*

*Working in women's collectively, made us consider the power of sharing survival stories, including through written narratives. We predicted that, when encountering these narratives, participants would find empathy and validation for their own stories.*

*&nbsp;*

**Keywords:** Research Findings

**Language:** English or Spanish





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## **DB035 | Resisting and Redefining Social Work's Response through Mutual Aid: A Story from the Pandemic**

**Contributor/ Author (s):** Liza Lorezenzetti | Holly Jenkins | Sarah Thomas | Lemlem Haile | Rita Dhungel | Aamir Jamal | Nellie Acaraz | Joan Farkas | Viviana Reinberg | Mare Donly

*In the early months of COVID-19's proliferation through Canadian communities, the now largely documented uneven impacts and burdens of the illness were emerging. Exposed deep-seated systems of injustice and racism that had existed since colonization, underscoring the critical need for community care and mutual aid. This emerging crisis was a focal discussion for the newly formed Alberta Assembly of Social Workers (AASW), a network of social justice-minded individuals who first coalesced in January 2020 in solidarity with Indigenous land right claims. Building on our identified principles of anti-colonialism, anti-racism, and equity for all, we mobilized our local and neighborhood networks, faith and ethnocultural groups, existing partnerships from our spaces of physical and social isolation. A multi-levelled series of actions and systems advocacy were put in place, and would continue to build throughout the pandemic. From these actions, the presence of social workers as essential community organizers shifted our roles beyond the boundaries of neo-liberal actors, state-agents, and service brokers. What began to emerge was a vibrant and diverse 'community of communities' that extended mutual aid through local and global networks. The repositioning of social workers as global citizens without organizational constraints also unveiled challenges and obstacles during a period of shifting health landscapes, shut-downs and changing legislation. Key elements of mutual aid were practiced and challenged, including trust-building, mobilization, education, and solidarity. This presentation focuses on the development of a grassroots and transformative community-led response to COVID-19, through which the traditional and often oppressive roles of social workers were resisted and redefined. Key learnings for community organizing that remains both sustainable and responsive are outlined.*

**Keywords:** Storytelling

**Language:** English





Diversity, belonging, reciprocity and equity

## DB036 | Multiple, hybrid and racialized identities of Canadian Muslim Youth in the negotiation of belonging and citizenship

Contributor/ Author (s): Dr. Aamir Jamal and Dr. Wasif Ali

*This study explores identity construction among Canadian Muslim youth (CMY). While there have been studies exploring the challenges faced by Muslim youth in the west, this study particularly focuses on the development of a meaningful a stable Canadian-Muslim identity in an era of global conflicts, collective surveillance, and suspicion. Identity-formation is a complex process involving the configuration of many influences – direct and indirect, local and global, personal and impersonal. Sometimes aspects of fluid, multiple identities conflict and an individual is faced with having to navigate competing and not necessarily commensurable influences. “Canadian Muslim Youth: Identity Construction in the Context of Global Conflicts” project is funded by the Social Sciences and Humanities Research Council of Canada. The project consists of three phases, at this point, study findings are being shared with broader audiences through conferences and forums and peer review research papers. The insights of this study derive from 30 in-depth interviews with Muslim youth from three Canadian metropolitan cities. Participants were identified through social networks, mosques, community organizations, schools and universities in Calgary, Toronto, and Vancouver, with 10 participants from each location. Convenient and snowball strategies of data collection were applied with attention to maximum variation strategy to gain a diverse religious and ethnic perspective. In all, we interviewed 18 males and 12 females between the ages 18 and 30, belonging to a variety of ethnic and cultural backgrounds and coming from various countries of origin including Afghanistan, Egypt, India, Indonesia, Pakistan, Palestine, and Turkey. Narrative inquiry, located within the constructionist framework, has developed as a means of exploring lived experience, making sense, communication, and the interplay of individual and social, cultural and discourse factors.*

**Keywords:** Academic Presentation

**Language:** English





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## DB038 | Climate action: no one left behind

Contributor/ Author (s): Lynette Nabbosa

*My talk aims to evoke reflections from policymakers and strategists.*

*It essential to tackle harder to reduce emissions (indirect), which represent 45% of global CO2 emissions. These reductions will require tough choices over the coming years and communities must be empowered and facilitated to make changes.*

*However, findings from my primary research with disadvantaged communities indicate that they are resistant to change behaviours while being disproportionately faced with sacrifice and hardship. For example:*

*The effect that "small" changes like banning plastic straws have on those with certain physical impairments*

*Veganism in its current stage of development is not an option for all people with disabilities*

*The effect of transport policies on those who cannot currently afford to drive "clean" or smaller cars*

*Despite the disproportionate impact of some policies, some research participants are already taking action when it is made convenient or there is a direct impact on their quality of life i.e. improved access to recycling bins, more high-paying customers for Uber drivers in Tesla's, or parents who make healthier meals for their children. The research contributions indicate that climate change is not always the selling point. Rather, the participants feel more urgency to take actions which are meaningful and beneficial to their lifestyles. No one wants to be left behind or disadvantaged long term, so climate action could be presented as a way to:*

*Influencing behaviour change also requires consideration of who the messengers are. Who is visibly leading and supporting the movement? Which communities are being included and amplified? What direct benefit does it bring them? What systems and processes will be cultivated from Net Zero strategies to educate communities and empower them to take action for their personal or community benefit?*

**Keywords:** Ted Talks style presentation

**Language:** English





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## DB039 | Sustainable food

Contributor/ Author (s): maria lindqvist

*Please check out my science magazine Know thy food Know thy life  
[https://issuu.com/mariadigi/docs/know\\_thy\\_foodknow\\_thy\\_life](https://issuu.com/mariadigi/docs/know_thy_foodknow_thy_life)*

**Keywords:** Panel Discussion

**Language:** english,swedish





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## **DB040 | Claves para ampliar la consciencia de conexión ecológica con el agua**

**Contributor/ Author (s):** Dolly Cristina Palacio Tamayo

*A acompañar una experiencia que sitúa la atención en cada ser humano como entidad viva y consciente de su existencia, activando la capacidad de sentir y reconocer nuestra conexión con el agua y los modos de vivir y su impacto en ecología de la tierra.*

*Mediante la interiorización o introspección, se propone hacer un recorrido guiado con la voz y las imágenes que propone la facilitadora porque buscan ampliar la conciencia de conexión con el agua y la vida. La ruta propuesta: Introspección y silencio. Define su intención; Disponerse a la travesía: ruta 6 claves; 4. Compartir comentarios, experiencias y preguntas sobre la experiencia en cada clave. Nota: Representar en palabras o imágenes para compartir.*

**Keywords:** Workshops

**Language:** Español







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### DB044 | Comparative histories of the development of social work across the Commonwealth

Contributor/ Author (s): COSW (David Jones et.al)

*This presentation will describe a major project researching the diverse histories of social work across the Commonwealth, led by the Commonwealth Organisation for Social Work (COSW) and the University of London Institute of Commonwealth Studies (ICwS). The Commonwealth, which is a voluntary association of 54 nations and territories, has roots going back to the British Empire, but today any country can join the modern Commonwealth. Commonwealth member governments have agreed to shared goals like development, democracy, and peace. Its values and principles are expressed in the Commonwealth Charter. This presentation sets the scene for the next stage of this project, which comes at a significant moment in social work education as the discourse on 'decolonising' the social work curriculum gathers momentum. The project has already recorded context setting contributions from senior Commonwealth and academic figures and several presentations exploring the diverse histories of social work across the Commonwealth, which are all available online. Several significant themes have already emerged. The next step is to commission research into the untold stories of social workers across the Commonwealth and to map the complex web of influences on the development of social work in the Commonwealth and beyond, including the link with human rights and development, working in partnership with local universities, associations, and agencies*

**Keywords:** Workshops

**Language:** English





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## **RD038 | Promoting environmental justice and social justice: A case study of green social work interventions in the domestic and international context**

**Contributor/ Author (s):** Meredith Greig | Haorui Wu

*Social worker researchers and practitioners have a long-term engagement in emergency management, such as disaster relief, environmental preservation, and advocacy against ecological oppression, alongside their long-term engagement in promoting unity, community organization, and social justice. Global emergencies have propelled social work to embrace environmental justice and reciprocity with the land, namely green social work (GSW). Although gaining attention, GSW remains under-explored and under-developed in social work professional education, training, and practice. As climate change increases disasters and natural hazards, ecological subjugation occurs in marginalized groups (e.g., oil in the Pacific Islands), environmental injustice drives labour exploitation (e.g., sweatshops in the global South) to maintain the dominance of developed countries' capitalist societies while disproportionately exposing developing countries to risks and hazards. On a micro level, GSW has been deepening knowledge and interventions regarding community-driven disaster mitigation and community social development, contributing to building resilient and sustainable communities.*

*This presentation will utilize a case study approach to examine current GSW research-practice engagement in the global and Canadian context respectively, covering three major hazard types (natural, technological, and intentional). The global case studies will explore social workers' practice in related worldwide crises (e.g., COVID-19 and European refugees 2016-18). The Canadian study will examine community-driven GSW practice (e.g., investigating Indigenous access to clean drinking water). Drawing from these cases, this presentation will contribute to knowledge mobilization by developing unified practice-driven recommendations for students, educators, researchers, practitioners, and policy decision-makers in social work and related professional fields regarding advancing GSW research-practice interventions in three aspects. In response to increasing extreme events worldwide, this presentation emphasizes solutions to the great need for ongoing research-practice engagement to strengthen social workers and other social and health service sectors' capacity to better prepare for future extreme events, engage in sustainable practices and advocate for environmental justice and social justice.*

&nbsp;

**Keywords:** Academic Presentation

**Language:** English





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## **RD039 | Environmental Sustainability in Social Work education and practice**

**Contributor/ Author (s):** Somnoma Valerie Ouedraogo | Cheryl Williams | Anna Keet

### *Research findings*

*Our contribution is a poster presenting the firsthand results of open-ended questionnaire and focus groups sessions conducted with Social Workers who had sustainability as a core course topic in their Bachelor of Social Work curriculum. Our poster will focus on 1) definitions of environmental sustainability from the perspective of participants; 2) social work practice fields that participants indicated as favorable to incorporate sustainability and 3) barriers to incorporate sustainability in social work daily practice. Our study aims to understand ways that social workers exposed to sustainability course topics have been enacting environmental sustainability in their social work practice. Our purpose is to inform and discuss the need for change in incorporating sustainability into the Social Work curriculum and encouraging professional development of environmental sustainability social work practice.*

**Keywords:** Research Findings

**Language:** English





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## **RD001 | Breaking labels and forging futures: Supporting positive change among Māori and Pacific youth who have criminally offended in Aotearoa New Zealand**

**Contributor/ Author (s):** Nathan Chong-Nee

*For more than 20 years Genesis Youth Trust has supported rangatahi (young people) referred by the New Zealand Police for first-time or repeat criminal offences. 95% of whom are Māori or of Pacific Island ancestry, representing the indigenous peoples of Aotearoa New Zealand and ethnic groups across our region. Our referral statistics are reflective of what we see in our local justice system: the disproportionate overrepresentation of our indigenous people at every level, paired with one of the highest imprisonment rates by population in the OECD (Hōpita te Oranga Tangata, 2019). Globally, we witness the punitive punishment of young people for actions that are rooted in institutional racism, mistrust, generational trauma, and personal histories of adversity, among others, ironically resulting in the amplification of social harm (to individuals and society) and the likelihood of further recidivism.*

*The main premise of our work as a social service is to prevent rangatahi from entering our justice system through delivery of intensive intervention, in partnership with the New Zealand Police and government stakeholders. Our multi-disciplinary intervention can be for up to two years, drawing on specialist assessment and creating opportunities for our young people to enact positive change. Our passionate and dedicated team delivers a hopeful and aspirational approach, which is unique in both global and local contexts of juvenile justice. We have proven that our approach can work, delivering from the standpoint that the futures of our young people are bright ones and that they can form greater strength in their identities if engaged with the opportunities and resources to do so.*

*This presentation will speak to our journey, how we inspire hope, our challenges and commitment to learn, as we continue forging meaningful pathways for those that we have the privilege of working alongside.*

**Keywords:** Academic Presentation

**Language:** English





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## **RD002 | The role of youth in promoting peace and reconciliation in Africa: Policy implications**

**Contributor/ Author (s):** Akinyetun Tope Shola

*Promoting sustainable peace is a major concern for regions of the world, especially one enmeshed in recurring conflict and violence as in Africa. Many African nations are characterized by ethnoreligious conflicts, boundary disputes, genocide, resource-based conflicts and youth restiveness. This has been made more intricate by a surge in youth population, massive unemployment, limited education opportunities and widespread poverty that makes youth key factors in the generation of conflict in Africa. Despite these challenges, youths of many African nations have distinguished themselves as agents of peace and conflict resolution. It is on this premise that this article aims to examine the role of youth in promoting peace and reconciliation in Africa and proffer practical policy implications to ensure viable peace across the continent. The paper adopts a thematic approach within a qualitative framework and relies on secondary data sourced from government reports, briefs, newspaper articles, conference papers and peer-reviewed journal articles.*

**Keywords:** Academic Presentation

**Language:** English





Respect, Dignity, harmony and Justice

## RD003 | Methodological nationalism, immigrants' and migrants' settlement, and the roles of settlement service providers: a critical reflection

Contributor/ Author (s): Kedi Zhao

*Methodological nationalism has been predominantly used in the social sciences to measure immigration/migration and settlement, and essentially represents the dominant influences of the nation-state (Wimmer & Schiller, 2003). However, how this methodological lens has further impacted and restricted settlement services, and whether there are insights from service providers that can change this situation are still not widely explored. This presentation aims to propose a conceptual model that critically analyzes the enormous influences of methodological nationalism on immigration/migration research and practice, and further discusses the integrative roles of settlement service providers in reforming this methodology through their practice on different levels. Particularly, an interrelation among epistemology, ontology and methodology, and research method is first introduced to conceptualize how methodological nationalism develops and dominates in immigration/migration. The influences of the nation-state are thus illustrated in this process through extant immigration/migration research and practice, and further reveal the vulnerable position of immigrants and migrants (Landolt et al., 2021). However, this concept overlooks lived experiences and human agency of these populations (Meeus, 2012) that are crucial components in settlement services. As service providers need to closely interact with these clients and further conduct interventions based on their understanding of clients' life experiences (Tsang et al., 2014), the second part of this conceptual model further aims to articulate how settlement service providers can challenge and reform settlement services on the micro interventions, the meso immigration/migration policies, and the macro social context that center the dominant nation-state, through the engagement with immigrants and migrants. This conceptualization provides a comprehensive and dynamic way of critically perceiving immigration/migration research and practice, as well as facilitating their changes to promote social equity and justice for vulnerable immigrant/migrant groups in the Western context.*

**Keywords:** Academic Presentation

**Language:** English





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## RD004 | Blog "Reflexiones de una TS"

Contributor/ Author (s): María Pérez Bandera

*This blog -written in Spanish but which it could be translated into another language thanks to clicking on the mouse's right button and then "translate into"- it's a personal blog in which I present myself and then I publish about my uni's experience (first publication) and afterwards:*

- 1. The depopulation of Spain's rural areas.*
- 2. Palliative care and Social Work.*
- 3. The society's disability in terms of how society mistreats disabled people.*
- 4. Houseless people (my last publication by the moment).*

*Apart from this, there's the possibility to download my Final Degree Project as well as my first academic paper -both related with Social Work and Palliative Care- which can be found in "My publications" section. And, if someone is interested in keep in contact with me, he/ she can do it going to "Keep in contact with me" section.*

*Here's the link to my blog: <https://reflexionesdeunats.wordpress.com/>*

**Keywords:** Blogs

**Language:** Spanish with the possibility to translate into English clicking on the mouse's right button and then "translate into"





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## **RD005 | Working with death from Social Work. Anthropological, Psychological, Bioethical and legal implications\**"

**Contributor/ Author (s):** María Pérez Bandera

*I attach my first academic paper related with Social Work and how to intervene in end of life care -or palliative care both with patient and family-. Its original title in Spanish is "Trabajar con la muerte desde el Trabajo Social. Implicaciones antropológicas, psicológicas, bioéticas y legales" but it's translated into English by my own.*

*This academic paper supposes the theoretical part of my Final Degree Project called in Spanish "Proyecto de Intervención para la gestión comunicacional y emocional en cuidados paliativos" in English "Interventional Project for the communicational and emotional management in palliative care".*

Here's the link:  
[https://drive.google.com/file/d/1vvXKCFv4I3DMq78zLphLkaSN\\_2WCsv/view?usp=sharing](https://drive.google.com/file/d/1vvXKCFv4I3DMq78zLphLkaSN_2WCsv/view?usp=sharing)

**Keywords:** Research Findings

**Language:** English







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## **RD006 | Implementing Eco-Social-Perspectives into Social Work Practice. Students Views on the Basis of their field-practices Experiences**

**Contributor/ Author (s):** Stefan Borrmann

*Social work students can be agents of change of future social work practice. The presenting students are in their final year of their social work studies. They recently finished their field-practicum in social work agencies in Germany. During the summer term they took a seminar on eco-social-perspectives in social work at their university (UAS Landshut, Germany) and developed ideas on how to improve "their" agencies with regard to issues of climate justice and sustainable development. These students will present their ideas on how to build a new eco-social world.*

**Keywords:** Academic Presentation

**Language:** Englisch





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### RD007 | Poem: Rosalia

Contributor/ Author (s): claudio

*Rosalia Sanchez has seven children, twelve diseases, three abortions,  
and a shanty and garbage for a sociologist's fruition.*

*Rosalia is twenty seven years, one hundred years, five thousand years old.*

*For fifty years, one hundred years, five hundred years,*

*Rosalia has needed to eat.*

*Who wants to buy the eating machine of Rosalia?*

*Who wants to buy five hundred years, five hundred Rosalias?*

*... not making a technical point about the quinquenia?*

*Rosalia is a maid who once had a policeman, who once had a share-cropper, who once had a  
child, ... seven times a child...*

**Keywords:** Poetry

**Language:** English or Spanish (as you choose)





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## RD008 | Frustrations of a long-time Activist

Contributor/ Author (s): claudio

*I have been a health, nutrition and human rights activist for over 30 years and have accumulated more frustrations than elation on the achievements in global governance. It has been 2 steps forward and 1 3/4 steps backwards*

**Keywords:** Ted Talks style presentation

**Language:** English





Respect, Dignity, harmony and Justice

## RD009 | My body, my choice: Bodily autonomy in social work codes of ethics

Contributor/ Author (s): Laura Sirabella

*With the Agenda 2030, the United Nations developed a list of 17 Sustainable Development Goals aimed at realising human rights for all integrating the social, economic, and environmental dimensions of sustainable development. Goals 3 and 5, respectively on health and gender equality, includes targets on reproductive health. Having a good reproductive health means that people are able to have a satisfying and safe sexual life and that they have the capability to reproduce and the freedom to decide if when and how often to do so. Access to reproductive health is a human right and bodily autonomy is the foundation upon which all other human rights are built.*

*The social work profession promotes human rights, people's well-being and empowerment, therefore it is important that social workers commit to promote the realisation of reproductive rights and address the risks associated with exclusion, oppression and inequalities. Moreover, a social work perspective could help in understanding challenges that people face in their efforts to access reproductive health services and reproductive rights.*

*This presentation explores the role of social work in promoting bodily autonomy in the context of reproductive health by analysing literature on the role of social work in promoting reproductive justice, and by reviewing how bodily autonomy is promoted in various social work codes of ethics.*

*This presentation follows a similar PechaKucha's style called Ignite Talks. It consists of a 5-minute talks composed by 20 slides that auto advance every 15 seconds.*

**Keywords:** Pechakucha

**Language:** English





Respect, Dignity, harmony and Justice

## RD010 | Who cares? Social Work in the context of climate crisis in Germany: A preliminary exploration of practitioners perspectives

Contributor/ Author (s): Robert Blum

*Climate change is unquestionably the greatest challenge facing our world society. The strength of social work as a global profession, in this context, is our ability to learn with and from each other, share ideas, and connect. Philosophical considerations such as Ubuntu, togetherness or interconnectedness with nature are rarely addressed in social work in Germany in the context of the climate crisis. As part of my masters thesis, I therefore explored the role of such considerations in the context of the natural environment for practitioners and what they need to integrate this into their practice. Therefore, I designed and conducted a questionnaire to explore the attitudes and experiences regarding the natural environment of 300 practitioners and the different impacts on their clients. Preliminary results show that for many practitioners the natural environment is already relevant and they demand more practice involvement, but are prevented from doing so in their reality due to various obstacles. The data also suggest discrepancies in the respondents understanding of limiting the climate crisis as primarily an individual task. In some cases, the symbiosis between ecosocial and structural dimensions is not recognized, while socioeconomic and political factors are overlooked. The widespread understanding of the climate crisis as a 'crisis of prosperity' could explain why practitioners consider the threat of climate change comparatively lower for their own clients in comparison to the rest of the people living in Germany. I conclude that social work in Germany, due to the country's responsibility as one of the biggest contributors to the climate crisis, must understand it as a global, social (in)justice crisis and critically reflect its own actions based on social justice, human rights and learn from global knowledge perspectives.*

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**Keywords:** Research Findings

**Language:** English





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## **RD011 | Social work and a need for Eco-Social world**

Contributor/ Author (s): Revanth

*Internationally, issues relating to environment depletion is considered as a major threat to the planet. As, Earth is not a planet only for mankind, rather it has a place for human, to interact and live peacefully with non-human world in the ecosystem. If the environment in which we live is irrevocably compromised or depleted to meet human needs, it might create an imbalance in the ecosystem. This will lead to an end of human existence in the world. Though, several steps taken at the international, national level to combat the issues of environment degradation. A need for a more combined bottom-up approach to combat the issue is required and a shift from Anthropocentric policy approach to Eco-centric approach should be emphasized. There is a synergy between environmental justice and social justice, as humans are interdependent with one another and the environment. Poverty is inextricably linked with environmental degradation and social suffering. This is because of the pressure exerted by the rich and their consumerist foundation. Consumerism is a proactive contrast, where increased production or consumption is happening by the desire to show one's wealth with the effect of fueling conspicuous consumption and generalized waste. This shows the importance of considering environmental justice as a core component of social justice. One cannot achieve social justice, without considering or finding solution for environmental degradation. If Social work has to honour the fundamental rights of human, they must also systematically develop and implement approaches to resolve environmental issues, as they are interrelated. This emphasis, that they have to walk in a fine line between enlightened self-interest, which could save nature so humans could survive. Thus, social workers could also paly an significant role in conserving the natural environment, through which human rights of vulnerable polpulation could be achieved.*

**Keywords:** Essay  
**Language:** English





Respect, Dignity, harmony and Justice

## RD012 | The experience with clinical social work in the care of Parkinson's disease.

Contributor/ Author (s): YA SHAN, LU

*In 2020, we organized an interdisciplinary medical team to provide knowledge and resources about better quality of life for people with PD. Through the interdisciplinary medical team, the social worker will assist to apply for social security or disability benefits according to patients' needs.*

*In 2021, we consulted and assessed with 6 patients on social and psychological needs with Parkinson's disease referred by doctor. The most needs for patients are the long-term care, accounting for 67% (4/6). However their financial hardship and poor family support can significantly impact quality care for patients. Also we found that patients with better financial and family functioning need emotional and adaptive support, such as difficulty adjusting to illness or deterioration in family relationships due to disease, accounting for 33%(2/6).*

*The results showed that health care needs was discovered easy by doctors, but the current by hourly services of long-term care cannot be support . Social workers assisting patients to apply for social benefits and reducing financial pressure may be solve this problem. Another results on emotional issues indicate that the mental journey and feelings of the disease involve personal privacy and self-disclosure, not suitable for large-scale activities. Small and closed Parkinson's groups can provide safe sharing environment and privacy for patients or family members who need to express their feelings. We should create more Parkinson's patient small groups to helping patient to resolve their emotions problem, so that they can deal with Parkinson's disease more more positively. And most patients can maintain a better quality of life. The poster provides (1) a summary of functions identified in a survey of health social workers working with Parkinson's disease, and (2) Parkinson's disease care recommendations for the social work profession.*

**Keywords:** Posters

**Language:** English





## Co-building a New Eco-Social World: Leaving No One Behind

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Respect, Dignity, harmony and Justice

### RD013 | Strengthening the voice of young carers across the Commonwealth

**Contributor/ Author (s):** Ernest Mwangi | David N Jones | Jenny Frank | Charles Mbugua | Bridget Robb

*Young carers in Africa, frequently girls but also boys caring for sick parents and siblings, are often unacknowledged and therefore experience exclusion and discrimination within the extended family and in local communities and at school. This often results in low self-esteem, poor attainment and problems finding work, risking exposure to risky 'solutions' such as prostitution and crime. This presentation reports activity sponsored by the Commonwealth Organisation for Social Work and partners, including young social workers and former young carers. We will tell the story of the development of a Commonwealth Charter for Young Carers to support young people and raise global awareness, including giving a platform to the views of young people. Activity includes after-school and holiday clubs, bi-annual regional young carer festivals in East Africa and political activity at global level within Commonwealth Institutions, whilst also supporting regional professional structures through IFSW. The presentation shows how modest finances can have a positive, parallel impact for young people and professional networks. It will involve videos with young people and input from social workers from several countries.*

**Keywords:** Panel Discussion

**Language:** English







Respect, Dignity, harmony and Justice

## RD014 | Healthy, Just and Sustainable: Co building the Australia We Want

Contributor/ Author (s): Angela Scarfe

*The Australian Association of Social Workers (AASW) operates from 3 principles enshrined in our Code of Ethics: respect for persons, social justice and professional integrity.*

*Australia's current economic, social and political picture contains challenges for us as a profession guided by this commitment to protecting human rights, advancing social justice and ensuring sustainability. As Australia responded to COVID19, inequalities and injustices became more pronounced. This applies to inequality within Australia, and also to inequality between Australia and our neighbouring countries. Australia was one of many countries whose progress towards achieving the Sustainable Development Goals regressed.*

*The AASW's Social Policy and Advocacy team draw on the 3 principles in the Code of Ethics to guide their work. They*

*Advocate for changes in policies so that they protect the rights of vulnerable people. Collaborate with government and the community sector in designing and implementing changes to aspects of the service system and investments in services Campaign for changes to create improved conditions for social workers.*

*The AASW used this unique moment in Australia's social history as an opportunity to strengthen, expand and intensify its efforts to shape social policy, and improve the recognition of the profession. Drawing on the principles in the Code of Ethics, and the input of our members, the AASW has articulated a vision for a healthy, just and sustainable future. With this statement, the AASW has embarked on a program of:*

*Direct lobbying of decision makers*

*Public campaigning*

*Collaborating with other civil society groups.*

*Increasing member engagement.*

*This presentation will feature members of the SPA team describing demonstrate how the Sustainable Development goals have featured in this work and how the principles of human rights, social justice, and professional integrity have contributed to our success. We will use examples that illustrate the breadth and depth of our work to ensure that no-one is left behind.*

**Keywords:** Panel Discussion

**Language:** English





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## **RD015 | In the pursuit of sustainability: Adopting the capability approach in nature-based interventions for people in precarious situations.**

**Contributor/ Author (s):** Rebecca Conway, James Kutu Obeng, Areen Nassar

*With the ongoing global environmental crisis that is exacerbated by the capitalist market economy growth, human lives continue to be threatened and social inequality continues to widen. The need for sustainable solutions to these threats and challenges has become imminent, even more for the social work profession which is fundamentally interested in addressing issues of wellbeing and promoting justice.*

*The Capability Approach, originally framed by Amartya Sen, has recently gained more attention in sustainability transitions research. Sen's capability approach challenges the dominant economic growth centred models for development (e.g. GDP). It offers, rather, a new insight into dignity, wellbeing and justice that is based on neither utilities nor resources, but on the abilities to do valuable acts or reach valuable states of being.*

*Being cognisant of the need for sustainability transitions in social work research and practice, we draw from the initial learnings in our ongoing doctoral research to apply the capabilities approach as a normative evaluative framework to assess nature-based interventions for people in precarious situations. Our goal is to further social work's quest towards sustainability transitions by highlighting the new and meaningful ways that marginalised populations can flourish sustainably.*

*Three early-stage doctoral researchers from the ASTRA Project will provide a 10-minute video to discuss the topic 'In the pursuit of sustainability: Adopting the capability approach in nature-based interventions for people in precarious situations'. Under the steering principle of 'Respect, dignity, harmony, and justice', environmental and social sustainability within social work will be suggested to shape the Global Values Declaration for a new eco-social world. Excited by the broad audience of the People's Summit, a video contribution provides a creative and informal way for us to discuss the above academic concepts without using the usual academic jargon, thus making academia much more accessible and engaging for everyone.*

**Keywords:** Other

**Language:** English





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## **RD016 | Impact of Unsustainable Development and Climate Change on the livelihoods of Mumbai's Native Communities**

**Contributor/ Author (s):** Pia Kapoor

*The tribals of Mumbai city are dependent on the forest and ocean economy for their livelihood security which is being threatened by impacts of climate change and unsustainable development that has no regard for social and ecological sustainability. The impacts of climate change such as sea level rise, coastal erosion, changes in ocean temperature/ acidity, have a direct impact on the Koli Fishing community who are the first inhabitants of the city and depend on the ocean for their income. They are further marginalized by the unsustainable development strategies that encroach, pollute and "develop" their high value coastal land which is both their home and workplace. There has to be integrated policy development that does not view climate change impacts and unfettered development in isolation but focuses on the relationship between social inequity and environmental degradation and advocates for people and planet together. Building resilience and adaptation strategies through community resource management to climate change as well as involving the Koli community to have political voice and representation to shape policy that impacts their lives, so that they can reshape the flawed development policy introduced by the state. The native communities can only then secure their livelihoods as well as improve the ecological resilience of the city which has been destroyed due to narrow vision of development.*

**Keywords:** Academic presentation

**Language:** English





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## **RD017 | Role of Green Social Work practices in addressing the effects of solid waste on child ragpickers in Nepal.**

**Contributor/ Author (s):** Akash Pandey

*On average, Kathmandu alone generates 1000 tons of solid waste in Nepal. The relationship between child ragpickers and solid waste is often ignored and unexplored. Often, the dynamics between solid waste and the intensification of child labor issues are less explored. It is estimated that around 1.1 million children are still involved in various forms of labor work including rag picking in Nepal. With the rapid urbanization and population growth, the quantity of solid waste is approximated to increase, which will further continue to affect those children. Therefore, this academic presentation aims to highlight the effects of solid waste on child ragpickers and will shed light on the relevance of green social work practices in addressing the issue at the micro, mezzo, and macro level.*

**Keywords:** Academic Presentation

**Language:** English





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## **RD018 | The ethical commitment of Brazilian social workers expressed in scientific production during the Pandemic**

**Contributor/ Author (s):** maria isabel barros bellini

*The analysis of the bibliographic production of Brazilian social workers prepared during the Covid-19 pandemic in the years 2020-2021 published in journals of impact on the profession takes place at a time of deep crisis in Brazil, not only the one outlined by the pandemic, but the one that has been inscribed for a long time through a neoliberal policy that increases the economic crisis that precedes the pandemic and that gradually and incessantly brutalizes the working and living conditions of the majority of the Brazilian people. The pandemic amplifies deep social inequality, sickens Brazil and fuels hate speeches that trivialize suffering, mock deaths, naturalize unemployment, and the overexploitation of workers. In the articles SW, the critical and rigorous analysis of reality is identified, as well as the indication of possibilities and actions developed at work during the pandemic: deepening on the work of the professional with a focus on socio-educational actions aimed at the population's access to services and rights social; mobilization and advice to multidisciplinary teams and services regarding the social benefits available to the population; promotion of collective practices of social control a marked contribution to changes in the flow of access to services and social rights. Final reflections of the bibliographic research highlight the ethical commitment of Brazilian SW in the struggle for democracy and freedom of thought, decent working and housing conditions, universal health system, defense of public education, freedom of expression of affection, through articulation with other professional categories, strengthening itself in a collective with vigor to fight against the atrocities of the current government's policy, thus building conditions to face the Brazilian pandemic. The Brazilian SW mobilizes other social agents as social managers of public policies, non-governmental organizations, higher education institutions, and representatives of the second sector in line on Global People Summit.*

**Keywords:** Research Findings

**Language:** INGLES





Respect, Dignity, harmony and Justice

## RD019 | Unlearning the imperial mode of living?!: Global learning and social work education (working title)

Contributor/ Author (s): Andrea Frieda Schmelz

*Unlearning the imperial mode of living?!: Global learning and social work education (working title)*

*The presentation critically analyses (1) the concept of <em>imperial mode of living in the perspective of global learning in social work education (Brand/ Wissen 2021) (2) in order to discuss the preconditions, chances and limits of unlearning imperial attitudes and structures through practices of solidarity by students' projects.*

*The concept of the Imperial Mode of Living highlights that capitalism implies uneven development as well as a permanent and accelerating universalisation of a Western mode of production and living. The imperial mode of living has been inscribed into everyday practices that are constantly reproduced. The imperialist world order is normalized through the mode of production and living. The concrete production conditions of commodities are rendered invisible in the places where the commodities are consumed. The hegemony of the Imperial Mode of Living often seems to have no alternative, and at the same time it has been destroying the livelihood of people for a long time and continuously. But the way we live with each other and with our environment is man-made and therefore changeable. So how can we succeed in building a way of life and production based on solidarity that aims at a good life for all? How can we create consent to other normalities and contribute to new eco-social narratives in social work education.*

*The interdependences between local and global production and consumption worlds and between the Global North and Global South are explored starting from students' daily practices. Methods of global learning support students in social work education in reflect their roles and interconnectedness in the postcolonial ecological global crisis as well as their positioning and the learning potentials for acting along with social-ecological movements for justice.*

**Keywords:** Academic Presentation

**Language:** English





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### RD020 | Encounter at eye level

Contributor/ Author (s): Gabriele Stark-Angermeier

*short story of the Food Distribution of the Antonius Kitchen in Munich - Germany*

*Every day in the week - monday until Friday, young and old people come to the church not to pray, but to get a meal. Since the beginning of the pandemic, a refrigerator and a warming station have been set up on one side of the church, and beer benches have been set up as serving points. The volunteers prepared everything beautifully, as if for a lunch buffet. From 10 am onwards, people from the neighbourhood come, old, middle-aged, young .... living on the street, pensioners with small pensions, lonely people, everyone ... The atmosphere is calm and cheerful. Stories are told, there is simply time and the helpers take the time to listen. Sometimes it is also practical to sit down in the church pew to have a little more time for exchange or to talk about the new knitting pattern. There is room for everything! ... a church space that really invites everyone to meet at eye level .... short stories from this local social project. No one is left behind here - traditionally empty space - as churches - is recycled and used.*

*Storytelling about a good social and sustainable practice*

*&nbsp;*

**Keywords:** Storytelling

**Language:** German





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### RD021 | Co-building management values for effective social work delivery

Contributor/ Author (s): David N Jones

*The way that social work services are managed within agencies is crucial to the effectiveness of social work practice and the way that service users experience what is offered. This talk will draw on formal research and evidence from government inspections to argue that the management of health and social services should uphold and demonstrate the humanitarian values which are common to the social and health professions. When managers are seen to live and work by the values of the professions they supervise, the experience of both professionals and service users is enhanced and the effectiveness of social work intervention is improved. Drawing on work for the UK government and academic research, I will argue that five core characteristics of successful relationships [CAIRE] emerge from research on counseling, social work and industrial relations. They still come top in surveys of what is appreciated by people who use council services: 1 Consistency and fairness; 2 Acceptance and respect; 3 Integrity and honesty; 4 Reliability and trustworthiness; and 5 Empathy and understanding. The evidence shows that when the principles of CAIRE run through the management of social work agencies and the interaction between social workers and public, everybody has a better experience and feels more positive and the outcomes are better. (Jones, D. N. (2000). People need people: releasing the potential of people working in social services. London, Audit Commission, Department of Health and Office of the National Assembly for Wales.)*

**Keywords:** Ted Talks style presentation

**Language:** English







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## RD022 | Mindfulness: A Path to Harmony

Contributor/ Author (s): UDHAYA SELVI R

*Mindfulness is being aware of oneself at the present moment. To be mindful is to be truly alive, present, and at one with those around us and with what we are doing. Mindfulness is a skill of paying attention to the present moment. We can bring our body and mind into harmony when we do things like walking, sitting, working, eating etc with mindfulness. Mindful mindset strengthens our awareness of interconnectedness and is foundational to dignified and respectful relationships. Respect is the foundation of a humane and ethical behaviour and mutual respect underpins relationships. Having a mindful mindset of respecting people, instills trust and promotes harmony. Mutual respect is about everyone being valued for who they are and what they are. It involves seeing people's unique contributions, recognizing and understanding differences, and celebrating diversity. Mindfulness helps us also to live in harmony with our own thoughts, words and actions. Harmony results at three main points, with oneself, with others, and with nature/the natural world. Being mindful fosters harmony. When practicing Mindfulness, consciously and deliberately choose our thoughts, behaviours, perception, action etc with oneself, others and with our environment. Practicing and inculcating mindfulness in our daily routine, cultivate a state of inner peace and inner harmony which in turn promotes peace, happiness, harmony and helps us to establish our ability. To conclude in the words of Dalai Lama, dignity grows when there is respect and mutual respect is the foundation of genuine harmony and being mindful is a path to foster harmony with oneself, with others and with our surrounding environment. To promote harmony among people with differences, generating mindfulness practice incorporates the recognition of human dignity and respecting people of different culture.*

**Keywords:** Academic Presentation

**Language:** English





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### RD023 | Movements

Contributor/ Author (s): Duaa E Zahra Shah

*I hope to weave stories, voices, imagery, data, extracts from art/music/film/literature, and my own analysis into a written piece on social movements led by marginalized people and aimed at securing human rights and justice, with a particular focus on my country Pakistan. I also hope to highlight common themes and the interconnected solidarity of the struggle of the oppressed.*

**Keywords:** Blogs

**Language:** English





Respect, Dignity, harmony and Justice

## RD024 | Presumptions of Innocence among children in conflict with law : Challenges at the gate of the Juvenile Justice System

Contributor/ Author (s): Ida D Souza

*Police station is the primary gateway to the Juvenile Justice system. Almost all the children below 18 years, alleged to have violated the law of the land enter the Juvenile Justice system through the police station. The law expects the police to take appropriate steps to protect the rights of the complainant. This process is entangled in three major instruments of legislations namely Indian penal code 1860, CrPC 1973 and JJ act 2015. To solve this puzzle and protect the presumption of innocence of child is challenging, as the best model is missing even in adult criminal procedure. therefore the role of child welfare police officers ( CWPO) is very prominent. If police personnel are informed and trained better, they are in much better position to execute the JJ act in its welfare and reformative spirit. The existing literature doesn't have adequate evidences for the present practices among law enforcement personnel, ie police force. This study aims to understand the best practices and challenges faced by the child welfare police officers in implementing JJ act and to identify the provisions and processes and principles, that may help police personnel to practice JJ act and attend CCL and their parents more productive and constructive way. In-depth interviewes were conducted among CWPO to understand the practices during the CCL entry at the police station and secondary source was used to find out the provisions available for police to act in best interest of the child during the initial contacts with JJ system.*

**Keywords:** Academic Presentation

**Language:** English | Lena Ashok





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## **RD025 | Advancing Health Equity through a Health in All Policies Approach**

**Contributor/ Author (s):** Robert H. Keefe | Michele A. Kelley

*Given the burden of health inequities, worldwide action is needed to advance health equity across major social determinants of health (SDOH). Exacerbated by the COVID-19 pandemic, these inequities will persist beyond the current global health crisis, will increase with climate change, and will require systematic policy action within individual countries and transnationally. The World Health Organization (WHO) recommends a Health in All Policies (HiAP) approach to address the SDOH, which translates to policy action within basic service sectors such as education, food and housing. This approach involves collaboration with community partners within these sectors, as well as administrative and political leadership and others who can influence positive change through policy development. Social workers are positioned to promote the health and wellbeing of whole populations, through advancing equitable policies within each of these three sectors; attending to groups who are most marginalized; and ensuring alignment with country-specific and international goals for population health. An emphasis on the social justice foundation of our profession, on community organization for social change, and stressing macro practice knowledge and skills in social work education is needed. In concert with conference principles of respect, dignity, harmony, and justice; professional competencies regarding knowledge of human rights frameworks for taking action and for culturally responsive, community collaboration are presented. HiAP is in accord with the "State Responsibility" precept for co-building sustainable change (Truell, 2022). In this panel discussion, public health social workers from the United States will present and discuss (1) the WHO HiAP approach; (2) aspects of the education, food and housing sectors as determinants of health, including health inequities related to policy deficits in these sectors; (3) best practices to foster health equity within each of these sectors and (4) implications for professional education and development.*

**Keywords:** Panel Discussion

**Language:** English





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### RD026 | Recognizing coloniality: A prerequisite to co-building a new eco-social world

Contributor/ Author (s): Hilary N Weaver

*Recognizing how dehumanization, exploitation, and commodification of the natural world stem from a colonial root is essential to bringing about deep, sustainable changes in societal structures and co-building a new eco-social world that leaves no one behind. Without such recognition, changes are likely to be cosmetic alterations that leave oppressive structures intact.*

*Acknowledging the impact of ongoing colonial structures has relevance for all people, not just those who are Indigenous. Colonization is both the foundation and an expression of racism and bigotry. Dehumanization of any people and commodification of the natural world threatens everyone. Remaining oblivious to the deep, structural nature of colonial divisions leaves injustice safely in place.*

*This presentation highlights two examples that seek to make colonial foundations visible as a prerequisite to lasting, meaningful social change. In the first example, social workers developed a Statement of Accountability and Reconciliation for Harms Done to Indigenous and Tribal Peoples. Acknowledging the role of the social work profession in harming Indigenous and Tribal people is a building block in moving our profession towards grappling with how racism and bias have undermined our commitment to social justice and our abilities to work with a wide variety of people. The second example describes a grassroots community project to document genocide of Indigenous Peoples and the Natural World to inform creation of a public mural. The project highlights the indisputable realities of violence and dehumanization, forcing residents to grapple with the brutality inherent in the social fabric of the United States.*

**Keywords:** Academic Presentation

**Language:** English





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## **RD027 | Why respect and dignity are so difficult to find in the current world**

**Contributor/ Author (s):** Yongmie Nicola Jo

*In order to move on to a new world where no one is left behind, understanding the current status of the problem of modern socio-relational conditions that damage people's dignity would be a crucial first step to take. Such knowledge would also be instrumental to devising better social and policy level approaches for ameliorating the widespread condition of lack of respect that people face nowadays. In this respect, I hope to share my thoughts and ideas on the issue of respect and dignity in current day and age based on my academic work, and contribute to shaping the Global Values Declaration for a new eco-social world. The contribution will be in the form of a slightly less formal academic presentation that blends my current ideas on the issue with my research findings. The presentation will take between 15 minutes to no more than 30-minutes. The academic work that I will base my contribution on is an advanced version of my doctoral thesis that was accepted for the degree of D.Phil. at the University of Oxford in the year 2019. While my doctoral work investigated into the psycho-social dimensions of poverty (with a particular focus on the emotional experience of shame) in South Korea, the findings offered a more universal implication for understanding the current psycho-social environment of countries operating under modern capitalistic systems. The current socio-relational conditions are not conducive to building and fostering healthy relations between people, as quality human relations require trust and an equal sense of dignity to form a genuine sense of connection, both of which are made very challenging to attain or maintain in the current social context. I will explain the underlying psycho-social dynamics that are currently at work using the case study of South Korea, which will be applicable to various countries worldwide.*

**Keywords:** Academic Presentation

**Language:** English





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## **RD028 | Who are left behind under a new era of governance? The struggle of social work education and practice in Hong Kong.**

**Contributor/ Author (s):** Wai-Sum KUNG

*Leaving no one behind requires an open governance that honours ideas, opinions and critics from dissidents whom provide alternate perspectives on government policy and practice that would otherwise marginalize the disadvantaged people in Hong Kong. Social workers shoulder the role as a reformer to advocate a social structure that would not favour the unequal resource distribution in terms of wealth, dignity, power and social status resulting in personal problems such as mental health challenge, poverty, interpersonal distress. Social work practice such as social movement, social policy campaign, socio-political participation of service users and social workers are not uncommon to advocate structural change. It requires knowledge on society, social development, politics of social policy formulation as well as practice and skills to foster sustainable social change. It is the responsibility of social work education to disseminate these kinds of knowledge, practice and skills that shapes the social values of social workers to mobilize the social change. Academic freedom is an important bedrock to cultivate values on structural change. After 2019, Hong Kong experiences a radical change of governance paradigm. Social workers worry that adopting commonly used social work practices that advocate for structural change could violate newly established national security law. There is widespread concern in the social work education sector that critical debates about government policies and practices in the lecture could be branded as incitement to hatred of the government. In which direction is Hong Kong heading to? Who will be left behind? Who will be punished instead of left behind for not going in the direction set by the government? The paper discuss the struggle of social work education and practice under a new era of governance in Hong Kong. Whether the role of social work has changed to leave people behind will be critically discussed.*

**Keywords:** Academic Presentation

**Language:** English and Cantonese





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## RD029 | 2022: Respeto, dignidad, armonía y justicia en Argentina. Análisis de situación sobre debida diligencia y erradicación del trabajo infantil en Argentina desde la óptica de Empresas y Derechos Humanos

Contributor/ Author (s): Agustina Vazquez

*El presente documento, elaborado por investigadores de la Universidad de Flores, propone una revisión sistemática de la literatura reciente sobre debida diligencia en materia de Derechos Humanos a efectos de aportar a la discusión politemática que propone el próximo The People's Global Summit. Entendemos que la discusión a brindarse no puede desentenderse de los más recientes aportes brindados por la academia y el llamado a la reflexión que convocan los planes de trabajo de las principales Organizaciones Internacionales.*

*El People's Global Summit es el ejemplo de democratización de la discusión internacional, donde se propone la erosión de barreras de acceso a la participación social en la discusión de la comunidad internacional.*

*Convocados a partir del tópico "Respeto, dignidad, armonía y justicia" entendemos que la afectación de los derechos fundamentales por parte de la actividad empresarial enfrenta un desafío nunca visto. Los niños son el grupo más vulnerable. Presentamos nuestros aportes al respecto.*

**Keywords:** Academic Presentation

**Language:** Spanish







Respect, Dignity, harmony and Justice

## RD030 | Older adults and quality of life. Perspectives from social work adultos Mayores calidad de Vida. Perspecivas desde el trabajo social

Contributor/ Author (s): Teresa Paredes

*One of the challenges of modernity in a society like Ecuador is the changing demographics of the elderly population.*

*There is a scarcity of research on the quality of life among older Ecuadorian adults. In a research project that is taken place in Tisaleo, Tungurahua Province, Ecuador, an assessment of variables to illustrate the quality of life among the elderly is discussed. A request was made by local government to the Department of Research of the Law and Social Science Faculty of Universidad de Ambato, to gather relevant data on the quality of life of its elders that live in the territory and elaborate a diagnostic of their needs. Results of this study will provide recommendations for public policy and address the social development of the territory's gerontological needs. A semi structured interview was used, to measure the quality of life i.e. health status, economic situation, housing, mental social networking and other subjective and emerging factors. The results made it possible to detect the essential problems faced by older adults. It ends with a proposal for public policies to improve the quality of life of this group.*

*The proyect is ready to close, articles on how Social Work can help local goverment are on the way, base in the objetives of create policy por the needs of elder, which was given to the local goverment, the description of the negotiation between partners to accept the social proyectm and the impact on the social policy in the community. It has been a learning process, for the researchers, an a motivation to continue to look for the participation of the Social Work Academy in the making of public policy.*

*Keywords: Older adults, quality of life, political approaches, Ecuador.*

**Keywords:** Academic Presentation

**Language:** English





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## RD031 | Ne laisser personne de côté

Contributor/ Author (s): DEVRED, DONNEFORT-PAOLETTI et LAMBERT

*Veillez écrire ici la description de votre contribution :  
PPT avec texte poétique lu sur PPT d'images*

**Keywords:** Pechakucha

**Language:** français





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## RD032 | A marginalização do desemprego

Contributor/ Author (s): Lopes Almeida Joaquim

*In 2021, the United States reserved 34.7% of the global tech revenues which is two times higher than the European Union and almost equal to the rest of the world's tech revenue. These tech products are proven to cause social inequalities and mental health harm to young users and marginalized communities across the world. There are some significant conversations about tech ethics and equity in the US and Europe. However, there is no such ethical tech practice conversation in the global south in spite of having a high volume of social media users. Social work is a practice-based profession that deals with intersections of social problems and mental health challenges. There are some interdisciplinary social work and data science experiments in the United States to address social inequalities in data integration and online mental health practice. Such initiatives offer critical insights to initiate a global conversation around tech social works to address algorithmic inequalities by addressing bias, harm, digital divide, promoting diversity, inclusion, and prevention of addictive algorithms in local and global contexts. The global Tech Social Work initiative will bring global tech social workers together to collectively sensitize and encourage transdisciplinary collaboration to act locally for global tech for social equity. The proposed presentation will highlight the need for global tech social works to promote social equity in tech and global strategies for social work education and practice in emerging technologies.*

**Keywords:** Poetry

**Language:** Português





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### RD033 | Role of social workers in building neo social world

Contributor/ Author (s): Nivedita

*As you all know that 65% of India lives in rural villages with no access to basic facilities. The basic facilities are not just physical infrastructure in terms of roads, schools, drinking water, etc. but also in terms of accessing the information related to the uses of the basic facilities, schemes, and programs running at the village level. The role of the social workers in this aspect with the objective of not leaving anyone behind must reach the unreached communities of the rural communities. In such a platform, the objectives of networking with the co-social workers will be achieved. The techniques of participatory approaches along with the strategies of achieving access to information shall be gained.*

**Keywords:** Academic Presentation

**Language:** english





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Respect, Dignity, harmony and Justice

### RD034 | A new Social Work for a new Social World

Contributor/ Author (s): Mohammad Reza Alipour

*Whether the objective social life conditions and subjective well-being of the world citizens, before and after Covid-19, return to the past order or not, is a question that is still ongoing. But what is clear is that the epidemic conditions of this disease on a global scale have provided researchers an unparalleled opportunity to challenge the current order and strive for a more equal world.*

*But do the various disciplines of social sciences provide the basis for this reflexivity? The answer seems to be no, and the institution of science and the university need serious rethinking. If we look at the historical roots of social work as a value-driven and action-oriented academic discipline and profession, it appears that social work has to play a more specific role in the transformations ahead.*

*What our world needs today more than ever is an agreement on the requirements of global change and the hope and belief in their realization, especially the realization of social justice. We desperately need a social agreement like the Paris Agreement on the climate change, to make governments and the global economy more committed to the social welfare of their citizens.*

*Such a change definitely requires an agreement on Common Global Values. Social work as an integrative scientific discipline and as a moral and political practice can play a mediating role in this achievement; the role that social workers have played by linking research and practice, moving across the boundaries and innovating in the face of world issues, including holding such a creative online global summit.*

*So, if we do not want to waste any more time, one of the most important priorities is the agreement on shared global values, which begin with the courage to abandon traditional academic iron cage, especially the misleading notion of "value-free science".*

**Keywords:** Posters

**Language:** English





Respect, Dignity, harmony and Justice

## RD035 | Reflecting on a role of human rights in social work - Workshop

Contributor/ Author (s): Marcin Boryczko

*The aim of this workshop is to produce and apply professional knowledge based on the analysis of a critical incident that occurred during a student's internship or professional work situations. While working on their descriptions of critical incidents, students are asked to explore their preconceptions about educational knowledge and social work practices through critical thinking. This type of thinking is one of the more highly valued competencies in this field of education, which aims, among other things, to promote human rights or ideas of social justice.*

*This work is based on a model of critical deconstruction of experience consisting of four stages: Critical deconstruction, or the search for contradictions, diverse perspectives and interpretations;*

*Resistance, consisting of a refusal to accept and participate in various aspects of dominant discourses that disempower people and sometimes make the situation hopeless;*

*The challenge of identifying in defining the existence and operation of hidden, mystified or preconceived discourses;*

*Reconstruction is based on the formulation of a new discourse, leading to the narrative as well as structural change.*

*Usability in social work:*

*The method is used to train future social workers. It allows them to become aware of their prejudices and stereotypes and then to look at the future recipients of their support from a different angle, respecting their human rights. It also helps young professionals to develop self-reflection and critical thinking skills and enhance their tolerant attitudes. Increasing the awareness of future social workers for the practical application of human rights and socio-cultural diversity also helps to familiarise them with the human rights based competencies.*

**Keywords:** Workshops

**Language:** English







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## **RD037 | Men's Work for Gender Justice: Stories from Canada, the Caribbean, Nepal, and Pakistan**

**Contributor/ Author (s):** Liza Lorenzetti | Aamir Jamal | Rita Dhungel | Jeff Halvorsen | Sarah Thomas | Muhammad Ibrar

*Responding to the global call for men's engagement in the prevention of gender-based violence (GBV) requires interdisciplinary evidence-based research, progressive and protective policy priorities, community-based practice models, diversely skilled cross-national teams, and accessible educational tools. A lack of focus on knowledge sharing and capacity building for community members, academics, and service providers, contributes to the barriers that men face in accessing appropriate and effective violence prevention programming. Catalyzed by previous, emerging, and existing gender equity movements, our interdisciplinary team of activist scholars, students, and organizational leaders from Canada, the Caribbean, Nepal, and Pakistan, have used a community of practice (CoP) framework to share and mobilize research and experiential knowledge with the purpose of promoting and involving men in GBV prevention. In our CoP we are sharing, co-learning, and mobilizing our various research and experiential knowledge sources on engaging and enhancing men's roles in the prevention of GBV. Our relationships and research practices draw on intersectionality and anti-oppressive theory and practice (AOT/P), which form the theoretical and ethical framework for this international collaboration. In this presentation, we will examine how we formed the community of practice, briefly introducing the four contexts, and share the preliminary outcomes of our meetings, including a shared research project, virtual learning series, and symposia. Participants will be invited to imagine how they may use a CoP to build a collective and interdisciplinary prevention agenda that is rooted in community knowledge and can be effectively applied within diverse communities in local settings.*

**Keywords:** Academic Presentation

**Language:** English







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## **RD040 | Ethical Practice, a Pillar for Co-building a New Eco-Social World-leaving no One Behind: Lessons from- National Association of Social Workers of Uganda -NASWU.**

**Contributor/ Author (s):** John Mary Ssekate, Michael Byamukama Ntanda, Ben Sebuuma, Gerald Okiria, Doreen Kyanpaire.

*Introduction: Regardless of our professional functions, setting of our work, ethical practice must remain a guiding tool for all social work professionals. As social workers the goal is to fundamentally enhance human well-being for all people regardless of any hardships they face, social workers thus need to have knowledge of how environmental forces contribute to issues that affect individual's awareness of their goals and realizing their potentials. Dealing with clients facing obstacles on a day-to-day basis, it is important for all social work professionals to be reminded of their shared responsibility. Helps in identifying core values, mission and ethical standards that should be used to guide practice,...*

*Description: The presentation will focus on the values and ethical principles of social work and our responsibility to the wider society and how this can be a basis for. The presentation will look at key values and ethical principles of Service above personal interests, social justice based on advocacy for the oppressed and voiceless, prioritizing dignity and the worth of the person while recognizing the differences in cultures, social values and beliefs and the importance of human relationships. It will also focus on integrity and Competence of social workers but also human rights and ethical use of technology and social media and drivers of a sustainable....*

*Outcome: Experience by NASWU on application of ethical values and principles has shown motivated frontline social workers... Social workers have also reported addressing ethical dilemmas because of Professional support and increasing efficiency.*

*Lessons learned Interventions guided by ethical values and principles has a power to promote better social eco-world and resilience of individuals, families and communities but also work as a great motivation and support frontline social service providers and a tool to tackling ethical dilemmas we face in our practice today...*

**Keywords:** Academic Presentation

**Language:** English





Ubuntu, togetherness and community

## UC001 | Builders of Our New (?) Society: Civil Participation in Singapore and the Impact of COVID-19

Contributor/ Author (s): Wong Kang Li

*Disasters are 'inherently political events because they pose questions about who should be allowed to re-compose the world and how' (Guggenheim, 2014, p.4). The disaster that is the COVID-19 pandemic left virtually nothing untouched. However, there is a silver lining of opportunity to rebuild better. In Singapore, there has been a proliferation of civil participation (CP) since the pandemic to support vulnerable groups in society. Yet these vulnerable groups have existed before COVID-19. What is it about the pandemic that made the difference to CP in Singapore? What is the nature of this change in participatory behavior? A critical realist grounded theory methodology was used to answer these questions. 30 in-depth interviews were conducted with a diverse range of Singapore residents who had engaged in CP.*

*This presentation focuses on the intrapersonal factors that lead to the intention to engage in CP. The pandemic intensified the public's consciousness of needs and social issues, and disrupted the normal routines of individuals. These impacts combined to effectuate the latent desire for CP. Agentic dispositions form this latent desire, and are shaped by social patterns and the person's agentic response to the environment. The main agentic dispositions that the analysis yielded are: recognition of one's own privilege- reflecting a sociological imagination; empathy- a cognitive and emotive interfacing with perceptions and observations of the social world; and perception of the CP's significance- indicating that CP fulfills different personal needs. Further, CP engagement can augment these agentic dispositions. These research findings deepen current knowledge on the antecedents of altruistic behavior for the common good, which can inform both civil society groups and the state in the creation of CP opportunities in various public interests to foster broader participation in society.*

**Keywords:** Academic Presentation

**Language:** English





Ubuntu, togetherness and community

## UC002 | Eco-social Innovations and Social Solidarity Economy in Vulnerable Local Communities: Exploring the Black Social Solidarity Economy in Europe

Contributor/ Author (s): Michael Emru Tadesse

*Social Solidarity Economy (SSE) contributes to sustainability transition since it emphasizes social, economic, and environmental objectives (Elsen, 2018; Stiglitz, 2009). This contribution is especially important when it comes to the social inclusion and empowerment of vulnerable groups like People of African Descent (PAD). The SSE plays a crucial role in the lives of People of African Descent. The SSE is where PAD find refuge and meet their economic and social needs. It is also where they actively contribute, through their Black Social Solidarity Economy (BSSE), to the economy and society (Hosseini, 2017). However, the endeavors and contributions of PAD in the SSE have not been recognized and well documented (Hosseini, 2018b, 2019), especially in the context of Europe (Tadesse, 2020). Furthermore, the potential of BSSE as a strategy in social work to foster social inclusion and empowerment of PAD has not been explored.*

*The purpose of this research project, which is part of the ASTRA program, is to identify and examine various institutions and organizations of the BSSE in Europe in relation to the concepts of social inclusion and empowerment, eco-social innovation, and sustainability transition.*

*The study has two major parts. The first part, which is being completed, is based on a systematic scoping review of studies about organizations of the BSSE and their contribution to the social inclusion, empowerment, and wellbeing of PAD in Europe. The second part will be based on empirical multiple case studies of organizations of the BSSE found in Italy, Austria, and Germany. In this case, the aim is to investigate the characteristics and contribution of such organizations vis-à-vis the concepts of eco-social innovation, sustainability transition, and social inclusion and empowerment. For the purpose of the People's Global Summit, the author intends to present the results of the scoping review.*

**Keywords:** Research Findings

**Language:** English





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## UC003 | Co-constration of alternatives for food-sovereignty

Contributor/ Author (s): Alessandra Piccoli

*The contribution would offer an overall image of the building process of participatory guarantee systems in Italy. The common willingness, behind it, is the desire to act for food sovereignty, social and food justice, sustainability and ecological transition. The participatory action research has been introduced to support, reinforce and spread the process and the results. The main research question of the study is if and how a process of participatory guarantee in organic agriculture can become transformative in a broader sense to agri-food system, at least on a local level.*

*Considering the relevance of SSE as eco-social change factor dealing with better livelihood, social cohesion, and community empowerment, the contribution of different food networks, such as solidarity purchasing groups and community supported agriculture, promoting a practical alternative to market is a concrete example of what SSE could do.*

*The research has been developed as a participatory-action-research. This means that the research design was developed with a direct and constant cooperation between the scholar and the community. Then, interviews, questionnaires, focus groups, participant observation have been applied both to collect data for the research and to support the process. Through this project the entire working group intend to demonstrate the viability of alternatives to neoliberal capitalistic agri-food system and its capability to strength civil society and food democracy in peripheral areas. The academic contribution adds the possibility to produce a stronger conceptual and theoretical framework for such bottom up initiatives.*

**Keywords:** Academic Presentation

**Language:** English





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## UC004 | Re-Defining Success in Education as the Building of Connections: To Self, Society and Nature.

Contributor/ Author (s): Dr. Michelle Sengara

*We're feeling more disconnected than ever before. Not only because of the recent pandemic, but because our industrial systems of work, school and home have severed our connections to community.*

*Trees are the foundation of our forests, just as humans are the foundation of our communities. Both are delicate systems of interaction that include much more than what is first visible. Beneath the surface there is a world of infinite pathways that connect individual elements of these systems and allow them to work in harmony. A human network of such collective intelligence could nurture resilience and produce innovative solutions to some of the world's most challenging problems. This orchestra of interaction however, just as in nature, depends on the conditions we create.*

*Just as industrialized systems of education have served to reiterate our separateness, we can take advantage of current disruptions to re-organize the three foundational pillars of education (what we teach, how we teach, and how we measure success) in order to bring about new systems centered on connectedness. As the UN Secretary-General, António Guterres, has said "COVID-19 is a human tragedy. But it has also created a generational opportunity... to build back a more equal and sustainable world... based on living in balance with nature... and on success measured in human rather than economic terms.*

*I believe the key to this shift in education begins with our definitions and measures of "success". I hope to use this talk as an opportunity to share insights from my work in the field of educational innovation, in particular the design, development and delivery of authentic, skills-based measurement tools in the postsecondary sector. I will provide attendees with the practical tools they would need to start integrating and assessing human-centered success indicators and inspire them to persevere in the challenging process of systems change.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## UC005 | Using indigenous thoughts to shape change (Ubuntu, Ikibiri) creating a place to inhabit

Contributor/ Author (s): Jill Childs

*In the UK, within the context of the Oxford Brookes University (OBU) strategy related to inclusivity (Oxford Brookes University 2022), the University's Social Work programme excels its widening participation targets, attracting a significantly diverse student population, with a notable proportion - approximately one third of students, with African heritage. This is in stark contrast to OBU's wider student population, with only 6.9% of its student body being from low-participation (Polar 4) neighbourhoods (HESA, 2021). The teaching team have, over a number of years, noted a marked disparity in attainment and outcomes between black and white students. Although this observation was drawn specifically from our courses, our course was seeing similar patterns across a range of provision, and this pattern is repeated across the wider HE sector. Our ambitious and challenging aim has been to tackle this disparity and to innovate to create a new paradigm that supports achievement for students from diverse backgrounds. That paradigm is called 'Creating a place to inhabit' (Mbembe 2016) and sits within the context of the decolonisation of our curriculum. This presentation will focus on the way in which partnership and indigenous ways of thinking including using African models (Ubuntu, Ikibiri) and have helped to transform one UK based Higher Education programme. Learning from this presentation could give you practical ideas to reshape your thinking.*

**Keywords:** Academic Presentation

**Language:** English





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### UC006 | Transformational Changes in Social Work Principles: Becoming Genuine Partners in a World that Leaves No One Behind

**Contributor/ Author (s):** Richard Ramsay and Sherry Choma

*There is growing evidence from contemporary and ancient ways of knowing that call for transformational changes in social work and other co-building disciplines.*

*The dominant domain of Western (pre-20th century) science needs to shrink to facilitate full collaboration and co-existence with other ways of knowing and co-building. African Ubuntu, South American Buen Vivir, Indian Advaita Vedanta, Chinese Qi, Quantum and Indigenous sciences, and other ways of knowing are needed for the co-evolution of a world that will, in actual policies and practices, leave no one behind.*

*The recent embrace of Ubuntu by global social workers reflects the profession's deep interest in enriching its own ethical principles with Indigenous values centred on interconnection and reciprocity. It is necessary for becoming a genuine partner in building a new eco-social world. This workshop with interactive participation will use a Quantum, undivided whole worldview to propose seven (7) transformational changes in the International Federation of Social Workers' 2018 Ethical Principles Statement to create space for ways of knowing that hold interconnection and reciprocity as vital. The proposed changes serve as a starting point for inviting people to apply their own worldviews to the Ethical Principles. Co-building to update the IFSW's 2018 Ethical Principles Statement and for global-minded social workers to embrace these transformations in value foundations and practice applications is an immediate need for the profession to become a genuine, walk-the-talk partner with others in making a world that leaves no one behind. The workshop invites people from all world views and all disciplines to reflect on how the proposed changes are, or are not, meaningful in their own co-building efforts.*

**Keywords:** Workshops

**Language:** English





Ubuntu, togetherness and community

## UC007 | Despite all conflicts and problems : living , teaching and working together is possible!

Contributor/ Author (s): Graça André & Hans Walz

*Despite all conflicts and problems: Living, teaching and working together is possible!*

*This presentation aims to share with the participants experiences and practices on the issue Social Work as a Human Rights Profession in the front-line to Co -build a new Eco -Social World, in very challenging times of nowadays (Pandemic; wars; political, cultural, religious and private conflicts...).*

*The presentation will run through a dialogue between two professional partners, Graca André (Universidade Católica Portuguesa, Lisbon, Portugal) with long experiences in Social Work practice and teaching and Hans Walz (Ravensburg-Weingarten-University) with scientifically perspectives from Sociology and ethics.*

*They will explain on the base of the following mentioned concepts, that despite all worldwide, regional and private conflicts our confidence for 'Togetherness' and 'Interbeing'(Thich Nhat Han) is grounded in our 'cooperative genetic constitution'(Joachim Bauer, Brain-Researcher) and therefore despite all problems possible in the perspective of 'Real-Utopia' (Ernst Bloch et. al.):*

- *Steps to Real-Utopia-Realizations are possible on the base and in the perspective of*
- *Quantum-Physics (Niels Bohr, Hans Peter Dürr)*
- *Brain Research (Joachim Bauer);*
- *Ethical and Psychological Perspectives (Albert Schweitzer, Erich Fromm, Thich Nhat Han)*
- *Real-Utopian Economy, Philosophy and Sociology (Ernst Bloch, Eric Olin Wright, Christian Felber, Ha Vinh Tho's Gross National Happiness Centre in Bhutan)*
- *The revised concept of International Social Work,*
- *International Guides: Sustainable Development Goals 2020-2030; European Pillar of Social Rights Action Plan ; IFSW Global Social Work Agenda.*

*The authors will explain these concepts by dialogue, best practice examples in multidisciplinary teams to Human Rights co-building realization, diagrams and a short presentation of a E-Book about "Social Work, Human Rights and Intercultural Relations", published with colleagues (2020) and available as book in Portuguese translation (2022).*

*Key words.*

*Human Rights, Living together, Inter- and Trans disciplinarian Cooperation, Interbeing, Real-utopia, International S*

**Keywords:** Ted Talks style presentation

**Language:** English







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## UC008 | Umuebu Neighbourhood House (UNH) and Togetherness in Umuebu

**Contributor/ Author (s):** Ozoeme Felicia and Sunday Ibobor

*This presentation explores how Umuebu Neighbourhood House in Nigeria is promoting Community development in Nigeria through a series of activities that seek to engage all the members of the community. This approach draws on the assumption of the Asset Based Community Development Approach that everyone in the community has a gift and that change must start from within the community. Umuebu Neighbourhood house is located in Ukwuani Local Government Area of Delta State, Nigeria. The house serves two populations in Delta State and Edo State. The house provides services for the elderly, young persons, women and pupils in primary school, students at the secondary and tertiary institutions in Nigeria.*

**Keywords:** Academic Presentation

**Language:** English





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## **UC009 | Affirmative policy in Nepalese community forestry: Does it make a difference in terms of social sustainability?**

**Contributor/ Author (s):** Carlo Murer

*Decentralised forest management is criticized for not involving women in decision making. The study explores what the introduction of affirmative policy in community forestry committees means for the participation of women in decision making in four cases in the middle hills of Nepal. The qualitative analysis of interviews and observations draws on feminist political ecology, a women's participation typology and gender justice. Findings center on the importance of electoral procedures, the role of authorities and whether and how women internalized and contested patriarchal norms. The women's quota was found to have had as yet little impact on participation, yet the enhanced exposure of female committee members to the discrepancy between the gender equality discourse introduced in community forestry and the persistent male domination seemed to institute an enhanced awareness of male suppression, an awareness that is a prerequisite for contestation.*

**Keywords:** Research Findings

**Language:** English





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## UC010 | A Society for all

Contributor/ Author (s): Wai-Sum KUNG

*This is a song I compose and lyrics I write to reflect the role of social work in the face of the challenge of social inequalities. Lives of the underprivileged are under threat and suffering from undignified way of life. Social classes are still the root of social division. It is our role to commit to the social change that create "A Society for All" (Peter Townsend).*

*Here we are strive for the diversities!  
Here we are cultivate social justice!  
A society for all.  
There're children risking their lives in stormy waters to escape war created by corrupted ruling class!  
Poor people at the lowest without dignity are left behind the well-off class they always take more  
So there's never never enough for the poor!  
Here we are stand with the unprivileged!  
Here we are undoing the privileged!  
A society for all.  
Here we are plant for the equalities!  
Here we are live in solidarity!  
Learn to want less  
Learn to love more  
There'd be enough for the poor  
A society for all.*

**Keywords:** Dance, Song

**Language:** English





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## UC011 | Social Enterprises in Partnership with Government to Facilitate Social Protection and Innovation in Taipei City.

Contributor/ Author (s): Shane Day

*In response to the diversified demands for the types of social welfare services, Taipei City Government combines social enterprises and social welfare non-governmental forces to improve the capacity and quality of services and build a comprehensive social safety net. The relevant measures are explained below:*

*1. Provide employment opportunities for the physically disabled: Taipei City Government formulated the Taipei Social Enterprise Action Plan in 2016, and the Labor Reconstruction and Utilisation Service provided social employment business services in the social enterprise business model, and operated the "Taipei Social Enterprise Museum" to highlight its social impact force.*

*2. Planning activities for elderly people to reduce the burden of caregivers: In response to the ageing population of Taipei city, the increase rate is higher than the country as a whole. In 2017, the Taipei City Government Social Welfare Bureau planned a day for elderly people either being disabled or unable to carry out normal functions. A travel planning project that uses an accessible bus to pick up and drop off elders to attractions, and assists the elders to get on and off the bus. In 2018, the group tour began to be processed in May. As of the end of June this year, a total of 26 trips were handled, and a total of 858 people served the elderly and companions.*

*3. Create a Taipei NPO incubation experiment base: In response to the difficulty in obtaining office space for Taipei's civil society groups, Taipei City Government has renovated the female teacher's dormitory with a house age of more than 50 years since 2017. After 2 years of careful planning and preparation with the joint planning of Impact Hub Taipei, "Taipei NPO Settlement" was officially opened on July 8, 2019.*

**Keywords:** Academic Presentation

**Language:** English





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## UC012 | How could we utilize Ubuntu across borders?

Contributor/ Author (s): Charles Leung

*Ubuntu is an African philosophy and principle being promoted by the international bodies of social work. Despite the efforts made, insufficient initiatives have found to utilize this promising rationale out of its original context. This presentation is going to introduce a framework, which is based on the theories of systems thinking as well as the presenter's reflection and research discoveries in Chinese Mainland more than 15 years, on how the conception of Ubuntu could be disseminated. The key idea pinpointed is a necessity forming an alliance between the professionals promoting the uses of Ubuntu and local stakeholders. Their mutually acceptable value(s), interest(s), and expertise in utilize Ubuntu in a new sociocultural context, as well as the areas of being neglected by respective parties, should be conscientized via ongoing evaluative and reflective activities. The implication at least encourage further discovery of various potential uses of Ubuntu in different places with the conceptual and technical supports proposed. It is expected that the contents will foster a development of diversified yet inter-connected community of international social work altogether.*

**Keywords:** Ted Talks style presentation

**Language:** English





Ubuntu, togetherness and community

## UC013 | Ubuntu experience among women support group in Kwara State, North Central Nigeria.

Contributor/ Author (s): Oluwatoni Adeleke

*Ubuntu is a philosophy developed for the purpose of addressing several fundamental issues that affects human relations. Ubuntu originated from South Africa as an effort geared towards helping people to recover from the impact of apartheid on the citizens and mending broken relationships. Ubuntu philosophy is also being replicated in different parts of the world to address human rights violations such as violence against women (VAW).*

*Violence against women is a worrisome phenomenon in Nigeria. It was reported by the United Nations (2020) that one in every three women has experienced one form of violence or the other. These experiences are indications of Violence against women and girls. In another dimension, 1.2percent of the married girls between the ages of 15-19 have experienced teenage pregnancy as their contraceptive's needs were not met (United Nations 2020). Different methods have been used to address VAW such as legislation i.e the promulgation and domestication of VAPP 2015, advocacy and sensitizations. The use of support groups has also been introduced to replace the Ubuntu that is lost through dehumanisation in relation to gender gap.*

*The support group is a method that involves bringing together women who has similar experiences of GBV. Survivors in the group are actively involved in sensitizing and integrating victims into the group. The groups are coordinated by different organisations who use different techniques such as group counselling, psychosocial support, economic empowerment, and life building skills such as self-esteem, decision making and goal setting skills. These are reflections of Ubuntu philosophy.*

*Olive Community Development Initiative (OCDI)has been organising support group meetings for women in Kwara state through the Women Voices and leadership project (WVL)with the support of Action Aid Nigeria and Global Affairs Canada.*

**Keywords:** Academic Presentation

**Language:** English





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## UC014 | Community Engagement and Public Health Policy for COVID-19 Prevention: Examples from Jordan

**Contributor/ Author (s):** Prof. Fakir Al Gharaiebh -Director of Research Institute of Humanities Social Sciences University of Sharjah, Sharjah - U.A.E

*This study examine the community engagement and public health policy adopted by the Jordanian authorities that contributed to reducing the spread of the pandemic and the impact of these policies on the community engagement. Qualitative data was used by analyzing 117 news briefs, and interviews were conducted with 20 families identified through snowball sampling. Interviews and news briefs yielded themes such as a move to online schooling, the usage of social media, changes in consumer behavior, and social initiatives. of your contribution:*

**Keywords:** Academic Presentation

**Language:** English





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## **UC015 | Social Capital as an Effective Link to Disaster Management: Examples from a Collectivist Community.**

**Contributor/ Author (s):** Raya Al Maamari

*My participation is to give a presentation on how social capital can be an effective method in managing natural disasters in collective societies.*

*The presentation is based on empirical qualitative research that included interviews with more than 12 individuals affected by natural disasters who shared their experiences in disaster management highlighting the influence of their social capital in responding to the disaster. The research was applied in the Omani society, which is a collective religious society characterised by strong social relations that individuals were able to benefit from to overcome the devastating effects caused by natural disasters.*

*The presentation will include quotes and reviews of the experiences of those affected by natural disasters and an analysis of these experiences according to the theory of social capital. Through which we conclude the importance of including social capital in disaster management policies and plans.*

*It is worth noting that this presentation is part of my PhD research at the University of Nottingham in the UK.*

**Keywords:** Academic Presentation

**Language:** English







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## UC016 | Professional Social Work Response to COVID-19 Affected Families in India: Facilitating Services and Building Awareness during the Second Wave

Contributor/ Author (s): Ankit Kumar Keshri and Shivangi Deshwal

*Professional Social Work Response to COVID-19 Affected Families in India: Facilitating Services and Building Awareness during the Second Wave*

*B Devi Prasad, Ankit Kumar Keshri and Shivangi Deshwal*

*The study is the outcome of a nationwide online survey carried out between July and September 2021 to capture the professional social work's response to the second wave of the COVID-19 pandemic in India. It comprises the analysis of responses received from - 68 Depts./schools of social work, 130 Civil society organisations (CSOs)/units of CSOs or government organisations headed by professional social workers, and 142 individual social workers - representing all the states and the Union Territories of India. The key findings indicating the roles played by professional social workers during the pandemic are mentioned below;*

*Social workers were engaged in building awareness about COVID-19's appropriate behaviour.*

*Social workers addressed the crisis by mobilising resources to distribute relief materials such as dry rations, food, and personal hygiene to the affected families.*

*Social workers used their extensive networks to provide correct information about the virus, testing, treatment, health facilities among the marginalised communities reducing the spread of misinformation.*

*Social workers provided psycho-social counselling support to Covid-19 affected individuals, families and communities through various help desks.*

*Social workers' other roles were networking, research and assessment, and training. The study showed that the functions social work organisations and individual social workers played in supporting the affected families and communities during the second wave can be grouped under three broad domains, namely, promotive, preventive and responsive. The Report thus highlighted the strengths of the social work profession in helping and empowering vulnerable and marginalised individuals, groups and communities in society.*

**Keywords:** Research Findings

**Language:** English





## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

Ubuntu, togetherness and community

### UC017 | The Significance of " Ubuntu" in Green Social Work

Contributor/ Author (s): Dr G.M Lekganyane

*The main aim of this paper is to describe the significance of " Ubuntu" in Green Social Work. The concept 'Ubuntu', togetherness and community are inseparable. Ubuntu as translated to Northern Sotho literally refers to ' Ke seo ke lego sona ka batho' meaning, 'I am because you are'. Ubuntu is parallel to togetherness and the way our actions carry weight on others. No man is an island. The family model, the community model and the institutional model are governed by the concept 'Ubuntu'. Green Social Work also operates hand in glove with 'Ubuntu' in cherishing human rights principle from the client, group and community perspective through the inter-disciplinary, multi-disciplinary and trans-disciplinary approaches to promote environmental justice. The rationale being to uproot injustices and promote a transformative universal innovative culture. Secondary sources will be employed to gather data. The results will benefit communities, government and academic institutions*

**Keywords:** Academic Presentation

**Language:** English





## Co-building a New Eco-Social World: Leaving No One Behind

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### UC018 | Everyday practices for a New Eco-Social World

Contributor/ Author (s): Roma Dey

*Covid-19 has thrown the whole world order into frenzy with its massive death toll, despair, suffering and lockdowns that have affected communities and countries economically and socially. This has, definitely, been difficult times for humanity but also a time to learn and reflect. This paper tries to bring into consideration some of the positive changes that has become popular as part of everyday life in the context of families in the Indian subcontinent during the lockdown. Some of these practices have been part of traditions such as feeding a traveller or a homeless person, feeding stray animals, keeping bowls of water for animals and birds. These traditional practices that one learns through socialisation lay bare the understanding of the connectivity and interconnectedness of the human and the natural world around us.*

*The paper argues that the Covid-19 pandemic has given a new lease of life to these everyday practices. While it isolated people in their homes it brought them together to work towards specific social causes. There are many documented examples of individual deeds adding up to bring community level changes, especially when it came to the migrant workers treading for hundreds of miles to reach their homes. The paper will focus on two such examples, the arrangement of transport facilities for migrant workers by film actor Sonu Sood and community level participation to feed migrant labourers, to show how individual actions could build up to community that cares for everyone.*

*Using theory of change I argue that everyday practices can be a means to co-building a new social order which leaves no one behind.*

**Keywords:** Academic Presentation

**Language:** English





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Ubuntu, togetherness and community

## UC019 | Towards a Global Alliance for Social Pedagogy and Social Education!

Contributor/ Author (s): Gabriel Eichsteller | Kara O'Neil

*Togetherness and connection as part of a global community are critical if we want to make a positive difference in the world and co-build a new eco-social world. Over the last year, we have actively collaborated with national associations for social pedagogues and social educators across much of Europe, the US and Latin America, to realise the idea of forming a Global Alliance for Social Pedagogy and Social Education. We've conceptualised this alliance as a dynamic community of people across the globe who are interested in social pedagogy and social education, powered by everyone's active contribution and free to anyone who wishes to strengthen global connections. We would love to launch this Global Alliance at the People's Summit, as it closely aligns with your principles and purpose.*

*So far the initiators have included Kara O'Neil (co-president of the US Social Pedagogy Association), Gabriel Eichsteller (co-editor of the International Journal of Social Pedagogy), Elina Nivala (president of the Finnish Society of Social Pedagogy), Xavier Ucar (Sociedad Iberoamericana De Pedagogía Social), Lotte Harbo (co-editor of the Danish Journal of Social Pedagogy), and many others both from countries with an established tradition of social pedagogy (or social education) and those where these perspectives are still in their infancy. We see the Global Alliance as a movement, a community of people interested in social pedagogy and social education as perspectives supporting a more eco-socially just world. Our contribution would consist of a series of short videos outlining what the Global Alliance's purpose is, how it complements existing associations, and how people can join this community (free of any charges).*

*For further details about the Global Alliance, please see <https://soced.cz/wp-content/uploads/2021/04/14-INFORMATION-9-1-2021-SPGA-So-redakce.pdf>*

**Keywords:** Interviews

**Language:** English





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### UC020 | Sharing Global Network

Contributor/ Author (s): José Soto

*The Sharing Global Network can be a starting point to promote and encourage innovation and social enterprises. This will be a social media style virtual space where experiences are shared, expertise is offered for new social entrepreneurs, established businesses participate as volunteers with their own personnel. Government agencies, NGOs, schools, universities, local governments collaborate with businesses which contribute with their experience and expertise. Research is promoted by making available funds for projects that address relevant issues such as agriculture, pollination, reforestation, access to education and many others. New job opportunities are made available for all age groups in ventures and projects that address the most pressing issues mentioned in the 17 SDGs of the United Nations. Building strong communities that define their own future becomes a priority.*

**Keywords:** Other

**Language:** English





Ubuntu, togetherness and community

## UC021 | Los Comités Barriales de Emergencia (CBE) del partido de General Pueyrredón, Buenos Aires, Argentina: una experiencia situada desde los feminismos comunitarios

Contributor/ Author (s): Leila Zoe Slovacek

*La presente contribución busca reflexionar acerca de los resultados de la investigación de mi Beca de iniciación a la Investigación en Trabajo Social (UNMDP) sobre la experiencia de los Comités Barriales de Emergencia (CBE) en el partido de General Pueyrredón, Argentina desde la lectura y el análisis de los feminismos comunitarios. En esta línea, se retomó la herramienta de la Investigación-Acción-Participativa (IAP) propuesta por Fals Borda (1999), metodología que pretende recuperar la experiencia de la práctica, dando cuenta de las acciones implementadas por los CBE, luchando por el acceso a derechos, el fortalecimiento de las redes comunitarias y el mantenimiento de comedores barriales y merenderos populares, los cuales se llevan adelante por vecinos y vecinas de la ciudad de Mar del Plata, siendo por sostenido un 80% de mujeres (Ferrari et al, 2020), disidencias sexo-genéricas e identidades feminizadas. En este sentido, se adhiere a la propuesta de los feminismos comunitarios (Paredes y Guzmán, 2014; Martínez, 2018) ya la categoría de cuerpo-tierra-territorio (Haesbaert, 2020), contribuciones fundamentales a los territorios desde el enfoque descolonial, latinoamericano y la perspectiva de los pueblos indígenas. De esta forma y considerando los aportes teóricos y epistemológicos explícitos anteriormente, se realiza una lectura y análisis de los CBE como experiencia socio-comunitaria y popular en clave feminista y descolonial que nos enseña a habitar el cuerpo propio como territorio e aquellos espacios que, históricamente han sido establecidos de forma asimétrica para las mujeres, disidencias e identidades feminizadas, debido a las relaciones de poder y las lógicas de dominación.*

**Keywords:** Research Findings

**Language:** Español





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## **UC022 | Las Ferias de Educacion, Arte, Ciencias y Tecnologia en una Escuela de Educacion Especial de Santa Clara del Mar, partido de Mar Chiquita, provincia de Buenos Aires, Argentina en contextos de pandemia. Su impacto en la vida cotidiana de las familias y en**

**Contributor/ Author (s):** PABLO CARLOS STRACIA | MARIA LAURA GONZALEZ DEL CAMPO

*Las Ferias de Ciencias Escolares son una de las acciones del programa de Actividades Científicas y Tecnológicas Educativas, parte de la Direccion Provincial de Politicas Socioeducativas de la provincia de Buenos Aires, Argentina.*

*Desde 2008, la Escuela de Educacion Especial 503 America Latina, de Santa Clara del Mar participa de estas acciones y, durante 2022, su Ciclo Superior desarrollo un trabajo sobre cuidado del medio ambiente denominado "Colillas al tacho" que a traves del llamado de atencion sobre la contaminacion por colillas de cigarrillos, elaboraron distintas propuestas con impacto en la comunidad. Sus objetivos fueron concientizar, recolectar, y reducir la cantidad de colillas de cigarrillos como residuos ambientales. Las y los estudiantes organizaron jornadas de recolección y charlas en las distintas escuelas de la zona. Asimismo, con la participacion activa de las familias, construyeron contenedores para que las personas puedan ahí depositar los desechos de sus cigarrillos. La integracion con la comunidad la trabajaron ademas con el armado de un spot en audio y video, que compartieron en las distintas redes sociales. Su objetivo para el 2022 es continuar con la visibilizacion del impacto ambiental de las colillas de cigarrillos para lograr la concientización. La diversidad de acciones implementadas por docentes y estudiantes durante 2021 configura una oportunidad para formar un Club de Ciencias Escolar durante 2022. Los clubes de ciencias fomentan la ciencia escolar desde un espacio educativo diferente, generando un espacio propicio para dialogar, debatir y compartir las experiencias e inquietudes de sus miembros. Se proyecta dar el apoyo necesario para la formacion de este Club, tanto desde el punto de vista de la gestion educativa como del analisis de la grupalidad y el impacto en la vida cotidiana de las familias y en la comunidad, con una mirada desde el Trabajo Social*

**Keywords:** Academic Presentation

**Language:** Spanish





Ubuntu, togetherness and community

## UC023 | Eco-Anxiety & Youth: Promoting Resilience and Positive Mental Health

Contributor/ Author (s): Dermot Hurley

*The growing impact of the ongoing climate crisis is impossible to ignore, not least on the emotional well-being of children and youth who are experiencing profound eco-emotions and climate crisis anxiety. Dealing with climate anxiety and developing emotional resilience requires initiatives at multiple levels including targeted education & health care, dissemination of correct scientific information, environmental activism, and links to environmental protection agencies. Institutions of higher learning in the social sciences can play a significant role in contributing to ideas and interventions to ameliorate the effects of the current climate emergency. For example, interventions that promote emotional resilience by helping young people handle climate anxiety through individual and collective initiatives have shown a remarkable positive impact on the mental well-being of youth. The goal is to help youth overcome climate anxiety by identifying and challenging eco-anxiety and feelings of powerlessness, focusing instead on solutions, and actions, on a micro or macro level to affect climate change. Teaching resilience in the face of uncertainty is an essential life skill in the context of climate crises. Canadian Association of Social Workers (CASW) recently developed a position paper with the following statement Social workers have a very important role in humanizing climate change by highlighting the ways that it is intricately tied to social inequities and how that impacts individuals and communities at the most fundamental level – the right to be who you are ". Social work practitioners deal with the effects of climate change on vulnerable populations including refugees and displaced persons, poor people living in areas vulnerable to changing climate, and communities that are experiencing catastrophic climate events. Promoting resilience in youth is a multi-dimensional process involving the interaction of complex connections between individual, relational, cultural, and socio-political systems.*

**Keywords:** Academic Presentation

**Language:** English







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### UC024 | Inclusive Living for persons with mental disabilities

Contributor/ Author (s): Gurpreet Singh

*An Inclusive Living facility requires for persons with mental disabilities who don't need acute institutional care. A large campus with separate sections for persons with various mental disabilities, who can reside without disturbing each other, but supporting each other wherever possible. The assisted living facilities will include professional psycho-social support. Vocational and recreational facilities on such campus will enhance the overall quality of life for all residents.*

*This would be a unique project of inclusive and integrated community living in a 21st century modern therapeutic village, something that any city can be proud of. In fact this could be a shining example for all countries.*

**Keywords:** Academic Presentation

**Language:** English





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### UC026 | Depopulation in rural Spain: Eco-social work practice to build resilient communities

**Contributor/ Author (s):** Ana Laura López Carlassare | Anna Hayward | María de las Olas Palma García

*Low population density and the process of depopulation of rural towns and communities is a problem that affects not only Spain and Europe, but many other regions in the world. This depopulation (usually in rural areas with already small populations) impacts sustainability and the socio-economic, cultural, and environmental development in affected areas. The individuals, families and communities that remain face shared adversities that affect their well-being and exclude them or distance them from access to needed services and resources. Social Work professionals who carry out their work in these territories and are close to the people who inhabit them are key to promoting community resilience in these populations. Their practices are essential to promote collective strategies of transformation, emancipation, empowerment, participation, Human Rights, equity and social justice (Palma and Villalba, 2016).*

*This study highlights the processes of resilience that are generated in the daily professional work of social workers in these communities. We present findings from a focus group made up of social workers who carry out their professional activities in depopulated territories and who are immersed in depopulation processes. Best practices focused on community resilience in said areas will be identified in order to generate concrete proposals for action with a holistic approach that encompasses the political, cultural, environmental and social.*

**Keywords:** Academic Presentation

**Language:** English





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### UC027 | Lost Stories Recovered

Contributor/ Author (s): Melinda Madew

*Without the benefit of the written word, my foremothers succeeded in transferring lessons by searing these in my memory. I have not been aware of this as a girl, or even a young woman. But as I advance in age, I recognize how much of me is a repository of transferred memory. The significant decisions I have made in life have been transactions of many generations. In my storytelling, I will attempt to trace how the spoken word has power to resonate in one's life in a continuum of resistance -affirmation-acknowledgment. This with the humbling acceptance that wisdom outlives those who have gained it. My attempt at articulating this process is an act of honoring teachers who have never used pen and paper, but succeeded in giving me their Word.*

**Keywords:** Storytelling

**Language:** English





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### UC028 | Burn Bright

Contributor/ Author (s): Hayley Chau

*'Burn Bright' highlights the strengths of every individual and the value of human relationships. Composed by a social worker and produced jointly with the support of 30 other social workers during the Covid-19 pandemic, the song seeks to transform our lived experiences into a collective narrative of strength and resolute supporting one another through adversities.*

*Exemplifying the essence of social work to empower and enable others to enhance their lives and create a better society, the song encourages social workers to burn bright as we guide and support people facing disadvantages and challenges to enhance their capabilities to live dignified and better lives, such that we leave no one behind as the society advances.*

*The song also highlights the need for social workers and other professionals to look out for one another and provide mutual support to combat burnout while delivering better services. Through collective effort, the global community has overcome unprecedented challenges to our lives, mental health and wellbeing.*

*The pandemic has highlighted the interdependencies of our existence with other individuals and the environment. Human relationships formed the critical bedrock for collective strength and resilience through the pandemic experience and will continue to be the essence of our meaningful existence going forward.*

*Recognising our interconnectedness, the Singapore Association of Social Workers hopes to use the voices of our social workers to encourage and motivate individuals, professionals and communities globally to strengthen connections and tap on the value of human relationships to co-create the new eco-social world through an international progressive movement.*

*Through the movement, we seek to facilitate the transformation of our common pandemic experience into collective growth, strengthen connections with others across professions, cultures and geographical boundaries into collective strength to co-create a better world for all.*

**Keywords:** Dance, Song

**Language:** English





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## UC029 | Lived experience of Strengthening National Association of Social Workers

Contributor/ Author (s): Joachim Cuthbert Mumba

*The Social Workers Association of Zambia (SWAZ) was revitalized in 2005 and registered in Zambia in 2006 under the Societies Act Cap 119 of the Laws of Zambia. It was readmitted as a member of the International Federation of Social Workers (IFSW) during the 2008 Brazil General Meeting. Since 2005, the Association has undergone steady organizational capacity development processes with financial and governance systems put in place. SWAZ has staff and implements projects that support the sustenance of the office. The Social Workers Association of Zambia Bill has made steady progress reaching the third reading stage on the floor of the Zambian Parliament. The association has forged a number of partnerships with state and non-state actors as a way of demonstrating relevancy and contributing to national development.*

*Keywords: SWAZ, organizational capacity*

**Keywords:** Storytelling

**Language:** English





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## UC030 | Eco social world IFSW SRI LANKA

Contributor/ Author (s): Viktoria

<https://youtu.be/2qzSzkL7p14>"><https://youtu.be/2qzSzkL7p14>

**Keywords:** Interviews

**Language:** English





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## UC031 | Announcing a new social work podcast series - Eco-social Work in Australia

Contributor/ Author (s): Andrew Nicholson

*Recent climate change and pandemic disease impacts on public health and wellbeing in Australia and internationally have provided a stark illustration of the serious and often disproportionate vulnerabilities experienced by communities, including social work clients, produced through physical environmental impacts. On current greenhouse gas emission trends, we know that climate change impacts are set to get worse; and that the COVID-19 pandemic is caused by just one of many other novel viruses which could pose considerable risks to human health in the future. Both the growing climate emergency and increased vulnerability to pandemic disease are directly linked to human caused physical environmental damage and disturbance.*

*In the light of such threats, a recurrent podcast theme in this series points to an increased social work professional concern for client health, wellbeing and social justice as these factors are linked, inextricably, to environmental wellbeing and justice, including the need for a more stable, safer climate and a halt to massive wildlife and natural systems loss globally. Such an increased focus on the physical environment dimensions to social work client engagement is a key underlying principle of eco-social work practice.*

*Since launch in June 2021 there have been over 700 downloads of the existing 12 episodes of the series. The aim is to achieve a minimum of twenty individual episodes and 1000 downloads by mid-2022. The initial episodes of Eco-social work in Australia are available now on: <https://newworldviews.podbean.com>*

**Keywords:** Posters

**Language:** English





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## UC032 | International Collaborations for Climate Justice: Embracing Ubuntu and Promoting an Ecosocial Worldview

**Contributor/ Author (s):** Meredith, Muridzo, Mahuntse, Mukurazhizha

*Climate change exacerbates ongoing injustices, inequality, and environmental racism; and negatively impacts entire ecosystems, leading to floods, wildfires, droughts, catastrophic raises in temperatures, loss of livelihoods, forced migration, and even death. This global climate crisis places social work at the center of climate justice work. By embracing Ubuntu philosophy and an ecosocial worldview, we detail our ongoing, international collaborations which contribute to the Climate Justice Program of IFSW, the new Global Agenda (2020-2030), and to our curriculum in the USA and Zimbabwe. This chapter ignites conversations that lead to flourishing and ongoing partnerships for action among social work practitioners, as well as educators and students.*

**Keywords:** Academic Presentation

**Language:** ENGLISH







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### UC033 | Tech Not Trash: Growing a Silicon Community Garden

Contributor/ Author (s): Joel Izlar

*Interwoven with personal narrative and research, Joel Izlar will discuss community technology centers and how they can organize community to address glocalized (local-global) ecosocial problems, such as e-waste, planned obsolescence, surveillance, poverty, community atomization, and community disempowerment.*

*Izlar will show how these silicon community gardens function as forms of mutualism, social welfare and care, community organizing, direct services, and direct action in the 21st Century, and how you can play a part.*

**Keywords:** Ted Talks style presentation

**Language:** English





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## UC034 | Umuebu Neighbourhood House (UNH) and Togetherness in Umuebu

**Contributor/ Author (s):** Ozoeme Felicia and Sunday Ibabor

*This presentation explores how Umuebu Neighbourhood House (UNH) in Nigeria is promoting Community development in Nigeria through a series of activities that seek to engage all the members of the community. This approach draws on the assumption of the Asset Based Community Development Approach that everyone in the community has a gift and that change must start from within the community. Umuebu Neighbourhood house is located in Ukwuani Local Government Area of Delta State, Nigeria. The house serves two populations in Delta State and Edo State. The house provides services for the elderly, young persons, women and pupils in primary school, students at the secondary and tertiary institutions in Nigeria. In 2010, the Neighbourhood House started building togetherness in Umuebu by providing community soccer in the community. UNH draws on community soccer to facilitate collaboration skills, working together skills, healthy competition, decision-making skills, planning and reflection skills, gender equality and self-esteem for girls in the community. Participating in UNH Community Soccer provides the participants with the opportunity to show how the challenges facing the community can be addressed by planning and working together (team spirit), integration, as well as building effective human relationships. Other activities include providing free health services, education and empowerment (skills acquisition programmes) for young persons and adults as well as mobilizing the community members to support change and development in the infrastructures in the community.*

**Keywords:** Academic Presentation

**Language:** English Language





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## UC035 | Quality Assurance Systems for the SSW Project in Eastern and Southern Africa

**Contributor/ Author (s):** Joachim Cuthbert Mumba | Eri Mathers Suzuki | Mwansa Chilufya Malupande

*The social work profession plays a central role in supporting children and families in communities by preventing and responding to violence, abuse, neglect, exploitation, and family separation. Social workers often form the first line of response for children and families in vulnerable situations and represent a critical element in the development of a functional child protection system. When the right number of social workers have the right knowledge, skills, right position, location as well as adequate financial resources, children and families facing difficult circumstances will be able to access a more efficient and appropriate level of care and support. To enable countries to address these issues, a well-developed and qualified social service workforce is essential. UNICEF in collaboration with IFSW Africa Region has been working to ensure a strong social-service workforce with a clear mandate to care for and protect children. Social service workforce strengthening has therefore been identified as a strategic priority to both achieve the Sustainable Development Goals as well as a key focus of UNICEF's Strategic Plan (2018-2021). To strengthen the social service workforce, sound quality assurance systems are a necessary condition.*

*Keywords: UNICEF, IFSW, quality assurance*

*Acronym: SSW - Social Service Workforce*

**Keywords:** Workshops

**Language:** English





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### UC036 | Social work students in Spain respond to climate change, environmental justice, and the COVID19 pandemic

**Contributor/ Author (s):** Anna Hayward | María de las Olas Palma García | Ana Laura López Carlassare

*This presentation will provide perspectives of current social work students who are living through the pandemic as young adults. In the Spring of 2022 after two full years of pandemic life, we met with students in small focus groups to gather their perspectives on the pandemic, their experiences with severe weather events and their views on social workers as change agents for building resilient communities. In addition, we piloted a measure of climate anxiety with a larger group of social work students in southern Spain to assess these students anxieties and attitudes toward the climate crisis.*

**Keywords:** Research Findings

**Language:** English





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## UC037 | For Tomorrow's Sake

Contributor/ Author (s): Seyi Sanjo-Bankole

*A poem that encapsulates the Social Worker\'s practise of his/her profession.  
I don't know if I will have tomorrow  
But what if I do?  
I cannot fritter away today,  
And destroy the hope of tomorrow.  
I cannot destroy today,  
The buds that tomorrow may bloom.  
I cannot pass up the actions today,  
That tomorrow may impact my world.  
Today, today, today I have  
It may endure,  
It may linger,  
And tomorrow be.  
For tomorrow's sake,  
I will make today  
A yesterday to remember  
... For Tomorrow's Sake.  
by Seyi Sanjo-Bankole*

**Keywords:** Poetry

**Language:** English





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### UC038 | Grateful 2020!!

Contributor/ Author (s): Rashmi Pandey

*2020 has been full of a lot of unpleasant things, but a consequence of some of those unpleasant things is what I am truly thankful for: time, Lock-down restrictions for months and then my daughter's online classes have given me more free time than I have had ever had before. I sometimes find myself wishing that I had more things to fill my time, things that I used to be able to do. I miss traveling, my daughter misses in-person school and in-person extracurricular, but I can also appreciate all this unfilled time. I am thankful for more time to spend with my family. We have been able to do a lot of things together that normally would be reserved only for weekends, so I want to appreciate it while I have it. The Pandemic, along with other natural, economic, social, and political events around us has really been tough on many of us. As I reflect on the year, the word that comes to mind for me is "Being Thankful". - I am thankful for being surrounded by wonderful people in my life – both at work, and on the personal front. With all that's going around, I'm also thankful for the health almighty has given on me and my family, although there are few temporary health issue/anxieties, which will go with the time and stability across the world.*

*Take a moment to count your blessings, and reflect on what You are thankful for 2020! If what you are grateful for is a person in your life, take it to the next level and tell them. An unexpected warm email, video call or a text message will brighten their day!*

**Keywords:** Blogs

**Language:** English





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### UC039 | Kalrav – A Step Towards Village

Contributor/ Author (s): Rashmi Pandey

*is a five-day rural engagement annual program which started in 2017, This initiative of FARF is to enable this to happen; to bridge the gap between our urban and village society and bring meaningful change in people lives. We all feel delighted on hearing the word 'Gaon' which incorporates within itself the Indian culture and identity. People living in villages satisfactorily within their limited means can win over anyone with their beautiful smile. Their daily chores and simplicity of life- Neem's brush, mosambi's yellow flowers, hammer's sound from carpenter's workshop, farmers ploughing in the fields, bent mango tree ; tickles everyone's heart. FARF through its child education supports, & rural level work at their few adopted villages, regularly connects with villagers. We all request you to share your thoughts with us and help us in our endeavor of helping people connect with their roots. Its aim is to encourage people to connect with the village life and try to understand its nuances. India lives in villages. This is one of the most common saying we have heard yet there are many among us who have not experienced village life & have various unfounded notions about it.*

*FARF, a non-profit organization, objective include rural development related work by providing digital services, transforming agriculture techniques, fundamental human requirements and research in Agriculture/Energy. It includes Agriculture training and research, awareness and development via Right to Information Act (RTI), online complain & Public Interest Litigation (PIL) and advancement of any other public utility programs FARF vision is to help people and do public welfare works without any distinction of caste, color or creed and shall not be for the benefit of any particular religious community or caste.*

**Keywords:** Storytelling

**Language:** English





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### UC040 | Slums can be better places

Contributor/ Author (s): NAKITTO DIANA BAKALUBA GLORIA

*This is a video in form of a video that shows youth\'s contribution to the general theme \\'Co-building a New Eco-social World: Leaving No One Behind\'. This is shown by youth, setting an example in Namuwongo Slum located in Uganda, Kampala through carrying out community cleaning with the aim of encouraging a disease free environment with proper sanitation and garbage disposal making Slum better places thus not leaving these community members behind.*

*"The stigma of how we see slum areas should stop by us bringing up initiatives that promote this environment to be a better place for everyone.*

**Keywords:** Other

**Language:** English







## Co-building a New Eco-Social World: Leaving No One Behind

GLOBAL ONLINE SUMMIT, 29 JUNE - 2 JULY 2022

Ubuntu, togetherness and community

### UC041 | Inlu-vision

Contributor/ Author (s): sarah mawhinney

*We have made a short time lapse video of us creating a poster on the whiteboard in our office at our internship. We decided to do this because we thought it would be more effective than just taking a picture of the finished product. We liked the idea of showing us working on something together as a community. The poster consists of images and words and sentences, which came to our minds when we thought about the concept of inclusion and 'a new eco-social world'*

**Keywords:** TikTok style presentation

**Language:** English





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## UC042 | Pasichigare: we are nature

Contributor/ Author (s): Tawona Sitholé

*Inspired by pasichigare (connectedness) and mutupo (totem) traditions of Zimbabwe, this writing workshop is an invitation to discover your own nature spirit. Create your own detembo (praise poem) for your nature spirit, and have a chance to share it with others. Interactive and conversational, this experience offers space for us to consider our self within family, community and nature. it is a celebration of who and how we are in the world. it is a chance for us to do kucheuka, turning back to look at how ancestors attended to wellbeing of themselves each other and our pasi- earth that is the resource of life and living. most importantly this is hosted in a fun and relaxed atmosphere.*

*I believe this workshop engages all the values of the summit, based on the steering principles. Materials needed – Participants just need something to write/draw with.*

*Length of session – 60 minutes*

*Workshop leader – Mr Tawona Ganyamatopé Sitholé, Artist in Residence with the UNESCO Chair in Refugee Integration through Languages and the Arts at the University of Glasgow.*

*Ideal number of participants – 30 people, but can accommodate more if demand is high*

*If a live workshop does not fit the format you are looking for, we can also prerecord a video. In the video, Tawona Sitholé would explain the concept and set tasks for the audience to go through the process themselves. We would give examples from people who have already created their nature spirit following the same process. The video would be a maximum of 30 minutes long.*

**Keywords:** Workshops

**Language:** English + other languages





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### UC043 | Working Group - The community that could be

Contributor/ Author (s): Cornelia Walther

*This is an invitation to design as a multi-disciplinary group an ideal community - where no lone is left behind, and everyone has a fair chance to fulfill their potential. The design will be anchored in the multi-dimensional perspective of the [www.poze.cc](http://www.poze.cc) paradigm whereby human existence is a composition of twice four dimensions that cover the micro-meso-macro-meta dimensions.*

**Keywords:** Workshops

**Language:** English





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## UC044 | It is time for groupwork! Education, Practice and Research: Being and Joining Together

**Contributor/ Author (s):** Linda Ducca Cisneros | Carol S. Cohen | Roshini Pillay | Alexis Howard

*Groups are central to human relationships, human rights and promotion of social justice. The challenges presented by the Covid19 pandemic and social upheaval demonstrate how groupwork evolves to meet current realities. However, group workers rarely have opportunities to talk together about impacts, joys and sorrows in their practice, teaching and research. This session engages participants with interests in groupwork to enhance connections, collaboration and advancement in future work. This session is unusual in drawing participants across geographic boundaries, fields of practice, and practice approaches. This session will be convened by a panel of social work leaders affiliated with the International Association for Social Work with Groups. Based on past workshops and special interest groups at Social Work and Social Development Conferences, including those in Adelaide, Paris, Seoul Dublin, and most recently online, this session provides a platform for sharing and supporting each other. Bringing together conference attendees with diverse ideas and expertise in groupwork has the potential to expand partnerships around education, practice and research to insure and enhance human rights, relationships and social change. The session will include brief presentations and strategy discussions, including attention to organizational and educational support, cross-national and cross-cultural similarities and differences, professional development and networking.*

*The presenters/ facilitators will use groupwork principles in engaging participants through the following flexible plan:*

*Welcome and Introductions. (Including participants' groupwork highlights)*

*Discussion of Groupwork Opportunities and Challenges Building and Sustaining our Connections (Networking, resource sharing; Emerging research and potential collaborations; Planning future events; Sustaining connections)*

*Closing and Next Steps (Evaluation of session's process and outcomes; Next steps).;*

*We will follow up with attendees wishing to participate in further communication, provide roster of interested participants, and summary of the session. Past sessions have been incubators of important international research and collaboration, including publications and innovations*

**Keywords:** Workshops

**Language:** English (Spanish is spoken too)





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## UC045 | Centering Togetherness in the Movement for Just Transition

**Contributor/ Author (s):** Jacqui Patterson

*This workshop will highlight solutions that are based on multi-solving - i.e., solutions to climate change and other societal injustices.*

*From renewable energy projects that also provide jobs and create pathways to wellbeing for formerly incarcerated persons, to food justice projects that improve health through nutrition while removing greenhouse gases from the shipping and trucking of foods: the road to advancing climate justice must be rooted in an understanding of intersectionality.*

*In the words of Audre Lorde, "there is no thing as a single-issue struggle because we do not live single-issue lives." Not only are the issues interconnected but we as people are inextricably interconnected. The models that will be represented during this workshop will demonstrate the ways that we must work cooperatively as people.*

*Whether it is healing justice initiatives tied to culture work, or it is people working in the caring economy in a way that centers human rights and dignity, all of these approaches are needed to move us to a society that centers regeneration and interdependence.*

**Keywords:** Workshops

**Language:** English





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### UCO25 | Tenacity beyond Tears

Contributor/ Author (s): Hilaria Soundari

*Please write here the description of your contribution: It is a real event took place during COVID-19 pandemic. During those days of complete lock down, children in rural areas went through several turmoils. One of the life story is being shared here.*

*In Koolampatty village at Dindigul district of Tamil Nadu, India about twenty four children came together in the evening study centre came together. Govind looked very sad and worried. Some of the fellow children observed it and went closer to him. While finding out he revealed that his father was admitted in the hospital for cardiac treatment. His mother is all in tears and pain, for she was not able to help the husband emotionally and financially. She had no money to get provisions to feed the three children in the family. When Govind shared his tears, the other children just held his hands and told him not to worry.*

*Immediately one child went to her house and brought idly (rice cake) for him. Other few of them made attempt to collect money for his father treatment. Meanwhile few tiny tots begun to pray together. Indeed it was heart rendering to see the way the little ones spontaneously responded to the tears of their fellow brethren. The warmth of care, concern and love experienced by Govind enhanced his tenacity to face his hopeless situation.*

*Rural children who are not exposed to wider realities, expressed their innate divinity in them. Making the pain of others their own, they were able to share all that they had. such a community spirit and oneness can always enable every society to live with newness of life. All that is needed for universe to be a better place to live is \'union of hearts\' alone.*

*&nbsp;*

**Keywords:** Storytelling

**Language:** English





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## UCO46 | My indigenous social work practice (Ubuntu): Dream toilet in Donkoi School, Vientiane, Laos

Contributor/ Author (s): Xuyen Thi Dangers

*The purpose of my talk is to focus on Social Work students who either were not sure what social work is all about or who think that social work is like any other profession. That was not the case for me. I would like to tell my story so my listeners would know how my practice is Ubuntu in action. I took a year off after high school in Vietnam because I was not motivated... That year I read a magazine that had a cover with a picture of a French Catholic Sister kneeling down holding a baby in her arms and the story said she picked up the child from a rubbish bin in front of the Caritas Social Service School in Saigon, Vietnam. She brought the baby to her Nutrition Center in the compound where the school is located. After 6 months the mother was found, and the nun returned the baby to her...*

*I will show images of my working a village in Laos working with school children, parents and community to illustrate each of these principles.*

*As a professional social worker using these principles and beliefs, I have passion, commitment and loved my work during my 40 years working in Asia and even now as a retired social worker doing volunteer work. I think once you are a trained social worker and love it, you will be a social worker for life.*

*The last part is how do you equip yourself with the skills, knowledge, and passion to do this job, a noble job. You will find out in my full presentation.*

**Keywords:** Storytelling

**Language:** English

